		Teachin	g Guide		
	Identifyir		<u>-</u>		2020/21
Subject (*)				660G01023	
Study programme	Grao en Relacións Laborais e Re	-		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Descriptors					
Cycle	Period Year Type Credits			Credits	
Graduate	1st four-month period	Th	ird	Obligatory	6
Language	SpanishGalicianEnglish				
Teaching method	Hybrid				
Prerequisites					
Department					
Coordinador	Villarroya López, Alberto		E-mail	alberto.villarroya@	Qudc.es
Lecturers	Villarroya López, Alberto		E-mail	alberto.villarroya@	
Web	www.erlac.es			<u> </u>	
General description	Provide a complete vision and up	dated on the co	onditions of wor	k and the technical and lega	al appearances of the prevention
•	of labour risks in the company an			· ·	·
Contingency plan	1. Modifications to the contents				
	No changes will be made.				
	2. Methodologies				
	* Teaching methodologies that ar	e maintained			
	- Master session.				
	- Study of cases.				
	- Objective test.				
	* Teaching methodologies that ar	e modified			
	Expository and practical classes	by videoconfere	ence, with the si	upport of audiovisual media	and direct intervention of the
	students.				
	The objective exam is maintained	d, although it wil	II be carried out	through Moodle at a predet	ermined hour and with a limited
	time.				
	3. Mechanisms for personalized a	attention to stud	dents		
	Personalized attention to the stud	dent will be carr	ied out through	the teacher's usual email, o	r by arranging a personalized
	follow-up tutoring				
	through Microsoft Teams.				
	4. Changes in the evaluation				
	The initially planned evaluation is	maintained.			
	* Evaluation observations:				
	Attendance will only be taken into	account to cor	ntinuous avaliati	on students regarding the fa	ace-to-face sessions that took
	place up to the moment the face-to-face activity is suspended.				
	Modifications to the bibliograph	ny or webaraph	У		
	No changes will be made.				

	Study programme competences	
Code	Code Study programme competences	
A1	A1 Marco normativo regulador das relacións laborais.	

A2	Marco normativo regulador da Seguridade Social e da protección social complementaria.
А3	Saúde laboral e prevención de riscos laborais.
A5	Políticas sociolaborais.
A14	Seleccionar e xestionar información e documentación laboral.
A22	Planificación e deseño, asesoramento e xestión dos sistemas de prevención de riscos laborais.
A31	Aplicar os coñecementos á práctica.
B1	Resolución de problemas.
B2	Capacidade de análise e síntese.
В3	Capacidade de organización e planificación.
B6	Comportarse con ética e responsabilidade social como cidadán e como profesional.
В9	Traballo en equipos.
B12	Motivación para a calidade.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

Learning outcomes			
Learning outcomes	Stud	y progra	ımme
	co	mpetend	ces
A1 Marco normativo regulador das relacións laborais.	A1		
A2 Marco normativo regulador da Seguridade Social e da protección social complementaria.	A2		
A3 Saúde laboral e prevención de riscos laborais.	A3		
A5 Políticas sociolaborais.	A5		
A14 Seleccionar e xestionar información e documentación laboral.			
A22 Planificación e deseño, asesoramento e xestión dos sistemas de prevención de riscos laborais.			
A31 Aplicar os coñecementos á práctica.	A31		
B1 Resolución de problemas.		B1	
B2 Capacidade de análise e síntese.		B2	
B3 Capacidade de organización e planificación.		В3	
B6 Comportarse con ética e responsabilidade social como cidadán e como profesional.		B6	
B9 Traballo en equipos.		В9	
B12 Motivación para a calidade.		B12	
C7 Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.			C7

Contents		
Topic	Sub-topic Sub-topic	
SUBJECT 1: Introduction and basic concepts.	Historical development of the prevention of labour risks. Conditions of work and	
	health. Basic concepts. Environment of work. Factors of labour risk. Pathology of the	
	work. Techniques to prevent risks: prevention and protection.	
SUBJECT 2: Normative sources on security and health.	Normative mark on security and labour health at a national, European and	
	International levels. Competential mark of the administrations and public organisms.	
SUBJECT 3: The Law of Prevention of Labour Risks.	Aim and analysis. Rights and obligations. Responsibilities and sanctions.	
SUBJECT 4: Royal decree of the Services of Prevention.	Organisation and management of the prevention in the Company. Prevention Plan.	
	Evaluation of Risks and Planning. The services of prevention, implantation,	
	requirements and control. Audits.	
SUBJECT 5: The Evaluation of labour risks.	Definition and Aims. Phases of the Evaluation. Types of Evaluation. General	
	evaluation of the labour risks.	
SUBJECT 6: Work Accidents	Work Accidents. Definition and classification. Causes of the accidents. Security in the	
	work and his techniques. Introduction to the statistics of accidents: classification and	
	statistical indexes.	
SUBJECT 7: Management of accidents.	Notification and registration of accidents. Investigation of accidents.	

SUBJECT 8: Management of the fire risk.	Risk of fire. General concepts. Effects on health. Prevention of the fire. Detection and	
	alarm. Teams and means of extinction. Legal rules.	
SUBJECT 9: Management of emergencies.	Plan of emergency and self protection. Organisational and functional characteristics.	
	PRL Documentation. Legal rules.	

	Planning			
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 A3 A5 A22 B6 C7	21	35	56
Case study	A14 A31 B1 B2 B9 B12	21	42	63
Objective test	B3 B5	2	25	27
Personalized attention		4	0	4
(*)The information in the planning table is for	guidance only and does not t	ake into account the	heterogeneity of the stud	dents.

Methodologies		
Methodologies	Description	
Guest lecture /	Expositive classes with support of audiovisual means and direct intervention of the students.	
keynote speech		
Case study	Analysis of practical suppositions as complement of the theoretical contents exposed in the magistral sessions with inclusion	
	of cases current related with labour risks.	
Objective test	Final examination where the student reflects the knowledges purchased of the subject.	

	Personalized attention
Methodologies	Description
Guest lecture /	They will be exposed concrete situations on prevention of labour risks, inciting to the active and dynamic debate of the
keynote speech	diferents proposals that the students go exposing, with the objective to reach conclusions to envelope the questions exposed
Case study	
	Analyze normative aspects of labour legislation to achieve that the student establish his own opinion and objective of
	normative interpretation.
	Exhibition of the contents with application of audiovisual means.
	Analysis of practical suppositions to supplement the contained theoretical exposed in the Guest lecture / keynote speech.

	Assessment		
Methodologies	Competencies	Description Qualification	
Case study	A14 A31 B1 B2 B9	Assessment of the contributions of the students so much in the teams of work as in 70	
	B12	the realisation of individual practical cases. As well as interventions of the students in	
		the development of the classes.	
Objective test	B3 B5	Objective proof to be developed by the student.	30

Assessment comments	
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The practical part of the subject ("Case study") represents 70% of the final mark, while the theoretical part ("Objective test") represents 30% of the final mark. For the different methodologies to be added, in order to obtain a final average mark, it will be essential to obtain 50% of the grade corresponding to each of the sections to be evaluated ("Case study" and "Objective test").

If the minimum required in any of the methodologies is not achieved, the student will not pass the subject. In this case, the evaluation will be suspended in the ordinary call and may be re-examined in July, where the evaluation methodology will be a single objective test worth 100% of the grade.

Those students who cannot do a normal follow-up of the subject, due to having the Teaching Exemption recognized, may choose to take 100% of their grade through a final objective test during the officially established evaluation periods. If 50% of the total mark is not obtained in this test, the evaluation will be suspended in the common call and they will be able to be re-examined in July, where the evaluation methodology will be a single objective test worth 100% of the grade. If they request a waiver, all students will notify the teacher by email or visibly on their student file if it was granted, in which case they must indicate whether they opt for CONTINUOUS EVALUATION or FINAL OBJECTIVE TEST. Students may not be evaluated simultaneously by continuous evaluation and by final objective test. If it is not expressly stated, or does not deliver the file within fifteen days after the start of the academic year, it will be understood that they opt for the FINAL OBJECTIVE TEST. The election is final and irreversible for the

Curricular adaptations for students with disabilities or with specific educational needs will be ruled by the Center's Teaching Commission, following a report from the guidance and internship service.

	Sources of information
Basic	- Juan LÓPEZ GANDÍA, José Francisco BLASCO LAHOZ (2015). Curso de prevención de riesgos laborales. Tirant lo
	Blanch
	- Cayetano NÚÑEZ GONZÁLEZ, Federico ESTARDID COLOM (2015). Marco normativo y gestión de la prevención
	de riesgos laborales. Tirant lo Blanch
	- José Luis LLORCA RUBIO, Yolanda LOZANO CÁDIZ, Antonio MORENO MARTÍNEZ, Mª Carmen SALCEDO
	BELTRÁN (2012). Prevención de riesgos laborales: Instrumentos de aplicación Tirant lo Blanch
	- Isabel Mª MARTÍNEZ MARTÍNEZ, Antonio CARDONA LLORENS, Raúl CHILET PÉREZ, Guillermo GARCÍA
	GONZÁLEZ (2013). Casos prácticos de prevención de riesgos laborales. Tirant lo Blanch
	A bibliografía anterior se atopa dispoñible na BIBLIOTECA VIRTUAL DO CENTRO, á que podes acceder coas túas
	claves no seguinte enlace: http://www.erlac.es/es/estudiantes-acceso/
Complementary	Cortés Díaz, José María. 2007. Técnicas de prevención de riesgos laborales. Ed. Tebar. Libro. Espeso Santiago, José
	Avelino. 2009. Manual para la formación de técnicos en prevención de riesgos laborales. Ed. Lex Nova.
	Libro.González Biedma, Eduardo. 2009. Legislación sobre seguridad y salud en el trabajo. Ed. Tecnos.
	Libro.WebgrafíaInstituto Nacional de Seguridad, Salud y Bienestar en el Trabajo. www.insht.es. Web.Ministerio de
	Trabajo e Inmigración. www.mtin.es. Web.Instituto Galego de Seguridade e Saúde Laboral. www.issga.es.
	Web.Agencia Europea de Seguridad y Salud en el Trabajo. www.osha.europa.eu. Web.Comisión Europea.
	www.ec.europa.eu. WebOrganización Internacional del Trabajo. www. ilo.org. Web.Organización Mundial de la Salud.
	www. ilo.int. Web.

	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
Employment Law I /660G01011	
Social Security Law I /660G01021	
	Subjects that continue the syllabus
Employment Law II/660G01012	
Social Security Law II /660G01022	
	Other comments
Occupational risks legislation is usually of	changing, so the evaluation of the subject will be done in accordance with the legal regulations valid at the tin

Occupational risks legislation is usually changing, so the evaluation of the subject will be done in accordance with the legal regulations valid at the time of the exam.



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.