 UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				**2020/21**
Subject (*)	First Modern Language I: English		**Code**	662G01015
Study programme	Grao en Turismo			
Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Graduate	2nd four-month period	Second	Obligatory	6
Language	English			
Teaching method	Hybrid			
Prerequisites				
Department				
Coordinador	Cogdill York, Kevin Lee		**E-mail**	k.l.cogdill@udc.es
Lecturers	Cogdill , Kevin		**E-mail**	cyork@udc.es
	Cogdill York, Kevin Lee			k.l.cogdill@udc.es
Web				
General description				
Contingency plan	1. Modifications to the contents: None. 2. Methodologies *Teaching methodologies that are maintained: All teachingmethodologies will be maintained. *Teaching methodologies that are modified: None. 3. Mechanisms for personalized attention to students: Personal attention will be scheduled as necessary through Teams. There will be two ways of communicating with the students: through Teams and email. All notices, the scheduling of the different activities and class assignments, the communication of the deadlines, explanations, etc. will be communicated to the students through Teams. 4. Modifications in the evaluation: All evaluations will be through Teams and the assignments will be delivered via email. *Evaluation observations: 5. Modifications to the bibliography or webgraphy: None.			

Study programme competences	
Code	**Study programme competences**
A1	Comprender os principios do turismo: a súa dimensión espacial, social, cultural, política, laboral e económica.
A6	Ter unha marcada orientación de servizo ao cliente.
A13	Manexar técnicas de comunicación.
A15	Traballar en inglés como lingua estranxeira.
A16	Comunicarse de forma oral e escrita nunha segunda lingua estranxeira.
A17	Comunicarse de forma oral e escrita nunha terceira lingua estranxeira.
A24	Utilizar e analizar as tecnoloxías da información e as comunicacións (TIC) nos distintos ámbitos do sector turístico.
A29	Traballar en medios socioculturais diferentes.
A33	Creatividade.
A35	Motivación por calidade.
B1	Capacidade de análise e síntese.
B2	Comunicación oral e escrita en lingua nativa.
B3	Resolución de problemas.

B4	Razoamento crítico.
B5	Compromiso ético.
B6	Aprendizaxe autónoma.
B7	Adaptación a novas situacións.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C5	Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes		
Learning outcomes	Study programme competences	
Master vocabulary related to tourism.	A1 A15 A29	B6 B7	C2 C7
Communicate in writing and speaking in different professional fields related to tourism.	A1 A6 A13 A15 A29 A33 A35	B1 B2 B4 B5 B6 B7	C2 C3 C6 C7
Write and speak about means of transport, itineraries and tourist destinations to diverse audiences.	A1 A6 A13 A15 A24 A29 A33 A35	B1 B3 B6 B7	C1 C2 C6 C7
Discern the differences between British English and American English and produce written texts and dialogues in British English and American English.	A1 A15 A29 A33 A35	B1 B6 B7	C3
Master four classes of phrasal verbs - separable, inseparable, intransitive verbs, and intransitive verbs.	A15 A29 A35	B6	C2

Explain procedures to a variety of audiences through written and spoken texts.	A1	B1	C2
	A6	B3	C3
	A13	B6	C4
	A15	B7	C5
	A16		C8
	A17		
	A24		
	A29		
	A33		
	A35		

Contents	
Topic	**Sub-topic**
Itineraries	Travel information (the brochure, passive voice vs active voice, speaking vs writing). Future arrangements (planning and explaining itineraries, talking about future arrangements and travel arrangements) and vocabulary.
Air Travel	Air Travel Procedures: Departures, arrivals, flight crew, cabin crew , ground stewards etc). The grammar of procedures (sequence linkers, active vs passive voice, speaking vs. writing).
Phrasal Verbs	Four major types will be studied: separable, inseparable, transitive and intransitive.
Varieties of English	American and British English: Differences will be explored.
Human Resource	Study of vocabulary related to human resources, how to write a CV or resumé, and how to conduct and participate in job interviews.

Planning				
Methodologies / tests	**Competencies**	**Ordinary class hours**	**Student?s personal work hours**	**Total hours**
Seminar	A1 A6 A13 A15 A16 A17 A24 A29 A33 A35 B1 B2 B3 B4 B5 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	33	48	81
Mixed objective/subjective test	A1 A6 A13 A15 A16 A17 A24 A29 A33 A35 B1 B3 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	1	20	21
Supervised projects	A1 A6 A13 A15 A16 A17 A24 A29 A33 A35 B1 B2 B3 B4 B5 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	4	20	24
Speaking test	A1 A6 A13 A15 A16 A17 A29 A33 A35 B1 B5 B6 B7 C2	2	20	22
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies

Methodologies	Description
Seminar	Face-to-face pactical classes or practical classes via Teams in which students will work with the required explanations and receive the necessary information to develop their written and oral communicative skills. Prior preparation will be required for these classes.
Mixed objective/subjective test	Based upon course content, the face-to-face written exam or virtual online exam may consist of any of the following: grammar, short answers, composition, asking and answering questions, formal and informal English, phrasal verbs, verbal tenses, sequence linkers, correcting mistakes, active and passive voices, multiple choice questions via Teams etc.
Supervised projects	Supervised learning process aimed at helping students to work independently in a range of contexts (academic and professional). Focused primarily on learning ?how to do things? and on encouraging students to become responsible for their own learning.
Speaking test	The face-to-face speaking texts or speaking tests via Teams will be based upon course content, will be timed, and public and/or recorded.

Personalized attention	
Methodologies	Description
Supervised projects Speaking test Seminar Mixed objective/subjective test	Personal attention will be scheduled as needed in person and / or through Teams. At the beginning of the course the photocopies that they will need throughout the semester will be made available to the students. There will be two ways of communication with the students: in person, when possible and also through Teams. All notices, the scheduling of the different activities and class assignments, the communication of deadlines, explanations, etc. will be communicated whenever possible, in person and simultaneously through Teams.

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A1 A6 A13 A15 A16 A17 A24 A29 A33 A35 B1 B2 B3 B4 B5 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	There are four assignments to hand in and each assignment will have a value of 5% of the final grade for a total of 20%. The assignments are: 1) an explanation of a procedure related to tourism using connectors; 2) an outline itinerary to a destination outside of Spain and a text explaining it using the verbal tenses of the future (present simple, present continuous and future continuous); 3. An eight-section brochure written in the passive voice with general information about the itinerary mentioned in assignment number 2; and 4) a CV and a cover letter for a professional position in tourism. A minimum grade of 5 is required to obtain points for each assignment. All assignments will have deadlines and will be delivered and corrected via email.	20
Speaking test	A1 A6 A13 A15 A16 A17 A29 A33 A35 B1 B5 B6 B7 C2	There will be two oral tests: The final oral presentation (30% of the grade) will be an itinerary to a destination outside of Spain, will have a minimum duration of five (5) minutes and will be public and in person or recorded via Teams. All students will send the presentations to an email before the exhibition. A job interview (10% of the final grade) will be the second oral test that will be in a group with another student or students. The interview will be public and in person or recorded via Teams.	40
Mixed objective/subjective test	A1 A6 A13 A15 A16 A17 A24 A29 A33 A35 B1 B3 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	It will be a face-to-face multiple-choice test through Teams or non-face-to-face through Teams. It will be a test that will consist of twenty questions with four (4) options to choose from, with one or more possible correct answers. If there is more than one correct answer, it will be necessary to match all the correct answers in order for the question to score. The test will have a time limit of sixty (60) minutes and the use of books and notes will be allowed during the exam. The test will be based on the contents of the subject.	40

Assessment comments

Students who fail the first opportunity evaluation will only have to repeat the failed tests, including the assignments, in the second opportunity evaluation in July. This is only valid for the two opportunities of the current academic year.

Sources of information	
Basic	- Harding, Keith (2009). Going International. Oxford Univ. Press
	- Duckworth, Michael (). Going International: English for Tourism. Workbook.. Oxford Univ. Press
	- Alcaraz Varó, Enrique - et al. (2000). Diccionario de términos de turismo y de ocio. Inglés-Español, Spanish-English. Ariel Reference
	- (2003). New Oxford Dictionary of English. Oxford Univ. Press
	- (). Howjsay.com.
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	- (). http://www.englishclub.com/english-for-work/airline.htm.
	- (). http://www.eslflow.com/Tourismlessons.html.
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	- (). http://topics.blogs.nytimes.com/author/philip-b-corbett/.
	- (). http://www.aresearchguide.com/.
	- (). Possessive Gerunds. Possessive Gerunds: https://www.youtube.com/watch?v=14VcFBmoQmw&feature=youtu.be
	- (). Possessive Gerunds. Possessive Gerunds: https://www.btb.termiumplus.gc.ca/tpv2guides/guides/wrtps/indexeng.html?lang=eng
	- (). American and British Englsih. American and British English: https://www.youtube.com/watch?v=2nAnT3PASak&feature=youtu.be
	- (). American and British Englsih. American and British English: https://www.you https://www.boredpanda.com/british-american-english-di
	- (). Airport Procedures. https://www.extravelmoney.com/blog/airport-procedures-step-by-step/
Complementary	

Recommendations	
Subjects that it is recommended to have taken before	
Modern Language: English/662G01006	
Subjects that are recommended to be taken simultaneously	
Subjects that continue the syllabus	
First Modern Language II: English/662G01028	
Other comments	

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.