



Teaching Guide

| Identifying Data | | | | | 2020/21 |
|---------------------|---|--------|----------|---------|-----------|
| Subject (*) | Xeografía rexional de Galicia | | | Code | 710G01042 |
| Study programme | Grao en Humanidades | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Graduate | 2nd four-month period | Fourth | Optional | 6 | |
| Language | Spanish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | | | | | |
| Coordinador | | E-mail | | | |
| Lecturers | | E-mail | | | |
| Web | | | | | |
| General description | Characteristics of the natural environment of Galicia. Analyze the current Galicia down to district level. Identify and explain the territorial imbalances. Division into natural regions. Districts of Galicia, organization of space. | | | | |
| Contingency plan | <ol style="list-style-type: none">1. Modifications to the contents2. Methodologies<ul style="list-style-type: none">*Teaching methodologies that are maintained*Teaching methodologies that are modified3. Mechanisms for personalized attention to students4. Modifications in the evaluation<ul style="list-style-type: none">*Evaluation observations:5. Modifications to the bibliography or webgraphy | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|--|
| A3 | Knowledge of the space and of the territory. |
| A5 | Knowledge of cultural and environmental development strategies. |
| A7 | Syncronic and diachronic knowledge of diverse current cultural and present realities. |
| A11 | Knowledge of techniques and methods of work and analysis of the human and social sciences. |
| B1 | Learn to learn. |
| B3 | Apply a critical, logical and creative thinking. |
| B4 | Work independently with initiative. |
| B5 | Work collaboratively. |
| B10 | Capacity for analysis and synthesis. |
| B11 | Ability to manage the relevant information. |
| B13 | Recognition of the richness of diversity and multiculturalism. |
| B22 | Sensitivity for the environment and its protection. |
| C3 | Using basic tools of information technology and communication (ICT), necessary for the exercise of their profession and for learning throughout her life |
| C6 | Critically evaluate the knowledge, technology and information available to solve the problems they must face to. |



| Learning outcomes | | | |
|--|---------------------------------------|--|----------|
| Learning outcomes | Study programme competences / results | | |
| Know the General characteristics of the physical environment of Galicia, its territorial division (current and historical) and the physical and human characteristics that determine its structure and organization. | A3 A5 A7 A11 | B1 B3 B4 B5 B10 B11 B13 B22 | C3 C6 |

| Contents | |
|--|---|
| Topic | Sub-topic |
| Part I: The natural environment of Galicia | Theme 1. Genesis and characteristics of the relief. Theme 2. Dynamics of the atmosphere and climate. Theme 3. Biogeographical Landscapes and regionalization. |
| Part II: The Territory | Theme 4. Historical territorial divisions Theme 5. Criteria for the territorial division Theme6. The process of districts evolution. |

| Planning | | | | |
|--------------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Directed discussion | B3 B5 | 9 | 0 | 9 |
| ICT practicals | B11 C3 C6 | 30 | 9 | 39 |
| Workbook | B10 | 2 | 27 | 29 |
| Field trip | A5 B22 | 6 | 0 | 6 |
| Guest lecture / keynote speech | A3 A7 A11 B13 | 30 | 0 | 30 |
| Supervised projects | B1 B4 | 4 | 28 | 32 |
| Personalized attention | | 5 | 0 | 5 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|---|
| Methodologies | Description |
| Directed discussion | Participation in class discussions. Attitude shown in the development of content and work. Delivered jobs, elaboration of screenplays, organization of the sources and references, etc. |
| ICT practicals | Practices in the classroom will facilitate the understanding of complementary aspects. To be used as graphics support materials and maps at different scales. Access to web pages and the cartographic and alphanumeric data bases query in real time is also scheduled. |
| Workbook | Reading of a regional monograph, to complement training in some contents that are not developed in the keynote sessions, but which are fundamental. |
| Field trip | Visit a center of cartographic production in Galicia or excursion organized to traverse a territorial space organized in several regions. |
| Guest lecture / keynote speech | For the directed sessions, topics will be developed with the teaching methodology of interactive classes in order to achieve a harmonious development of the contents of the subjects and facilitate the explanatory understanding of Galician territorial space. All must be translated into the development of scripts for each of the topics that are addressed. |
| Supervised projects | Supervised practical work will be made, mainly in protected no-class schedule. The same aims to meet the main cartographic sources of Galicia and combining its management to understand the various territorial divisions. |



Personalized attention

| Methodologies | Description |
|---|---|
| Directed discussion ICT practicals Workbook Field trip Guest lecture / keynote speech Supervised projects | Personalized attention is indicated as a result of the difficulties that may arise in the understanding of the theoretical contents and in the achievement of the objectives of the protected works. Also to solve the difficulties of the readings and to expand the basic literature with the aim of improving specific skills within the programming of the subject. |

Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|-----------------------------------|------------------------|---|---------------|
| ICT practicals | B11 C3 C6 | Capacidad de análisis y comprensión global de la materia mediante la participación y manejo de TICs en el aula y la realización de pruebas o ejercicios prácticos. | 6 |
| Workbook | B10 | Lectura y comentario de una monografía sobre aspectos geográficos de una comarca de Galicia. | 10 |
| Field trip | A5 B22 | Visita a un centro cartográfico de Galicia. Excursión con recorrido de varias comarcas contrastadas. | 4 |
| Guest lecture / keynote speech | A3 A7 A11 B13 | Prueba de conocimientos teóricos mediante examen final que consistirá en 10 preguntas, de las cuales 6 serán preguntas concretas que precisan respuestas cortas. Las otras 4 serán tipo ?test? con respuestas alternativas. En total el 30% de la calificación final. | 60 |
| Supervised projects | B1 B4 | Trabajos prácticos: Cartografía, selección y análisis de fuentes de información geográfica de Galicia. | 20 |

Assessment comments

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| ?Aquellos/as alumnos/as que tengan alguna clase de excepcionalidad para asistir a clase legalmente concedida, que hablen con el/la profesor/a a comienzos del curso para establecer las tutorías y los sistemas de evaluación correspondientes.? |
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Sources of information

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| Basic | <ul style="list-style-type: none"> - Estébanez, J. et al. (1994). A Poboación de Galicia a crise demográfica e o seu impacto territorial . Santiago, Xunta - Pérez Alberti, Augusto (1986). A Xeografía o espacio xeográfico e o home . Vigo, Galaxia - Vélez Barrio, E. (). As Montañas de Galicia . Vigo, Xerais - Precedo, A. (2001). Comarcas de Galicia. Santiago, Xunta - Precedo, A. (1989). Geografía de España (Galicia). Barcelona, Planeta - López Taboada, J. A. (1996). La población de Galicia 1860-1991 . A Coruña, Caixa Galicia - VV.AA. (1986). O meio natural galego . A Coruña - Torres Luna, M.P. et al. (1994). Parroquias y arciprestazgos de Galicia . Santiago, Universidad - Pazo Labrador, Alberto Xosé. (1995). Poboación e territorio as parroquias galegas nos últimos cen anos . A Coruña, Difus - VV.AA. (1982). Xeografía de Galicia. Tomo I o medio . A Coruña, Sálvora |
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|----------------------|---|
| Complementary | <ul style="list-style-type: none">- Castro, M. (1990). Guía das árbores de Galicia . Vigo, Xerais- Villares, R. (1982). La propiedad de la tierra en Galicia, 1500-1936 . Madrid, Siglo XXI- Rey Castelao, O. (1995). Montes y política forestal en la Galicia del antiguo régimen . Santiago, Universidad- VV.AA. (1995). Rutas dos Ancares . As Nogais- Durán, F. (1986). Viveiro achegamento á realidade dun núcleo urbano galego. Santiago, Xunta |
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Recommendations

Subjects that it is recommended to have taken before

Xeografía Humana/710G01003

Regional Geography/710G01029

Subjects that are recommended to be taken simultaneously

Xeografía humana de Galicia/710G01034

Historia de Galicia/710G01041

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.