



Teaching Guide

| Teaching Guide | | | | |
|--------------------------|---|--------|----------------------|-----------|
| Identifying Data | | | | 2020/21 |
| Subject (*) | Thermal treatments and analysis by laser | | Code | 730495007 |
| Study programme | Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012) | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 2nd four-month period | First | Optional | 2 |
| Language | English | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Enxeñaría Naval e Industrial | | | |
| Coordinador | Nicolas Costa, Gines | E-mail | gines.nicolas@udc.es | |
| Lecturers | Nicolas Costa, Gines | E-mail | gines.nicolas@udc.es | |
| Web | | | | |
| General description | This course aims to describe the characterization of materials by laser analysis (especially on plasma emission spectroscopy induced by laser) and induced thermal effects. | | | |
| Contingency plan | <div>1. Modifications to the contents</div> <div>- No changes are made</div> <div>2. Methodologies</div> <div>*Teaching methodologies that are maintained</div> <div>- Master Session</div> <div>- Laboratory practices</div> <div>- Supervised work (with personalized attention)</div> <div>*Teaching methodologies that are modified</div> <div>3. Mechanisms for personalized attention to students</div> <div>- Email: Daily. To make queries, request virtual meetings, resolve doubts and monitor the work being supervised.</div> <div>- Moodle: Daily depending on the needs of the students. They have "thematic forums associated to the modules" of the subject to formulate the necessary consultations. They also have "specific activity forums" to develop the "directed discussions", through which the development of theoretical contents of the subject is put into practice.</div> <div>- Teams: Individual or small group sessions for the follow-up and support in the realization of the "supervised works". This dynamic allows to make a normalized monitoring and adjusted to the learning needs of the students to develop the work of the subject.</div> <div>4. Modifications in the evaluation</div> <div>- No changes are made</div> <div>*Evaluation observations:</div> <div>5. Modifications to the bibliography or webgraphy</div> <div>- No changes are made</div> | | | |

Study programme competences

| Code | Study programme competences |
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| A1 | Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of complex materials |
| A5 | Understanding the relationships between structure and properties of materials |



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| B2 | The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or multidisciplinary) contexts related to their field of study |
| B3 | That students are able to integrate knowledge and handle complexity, and formulate judgments from an information that, being limited or not complete, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments |
| B4 | That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non specialized audience in a clear and unambiguous way |
| B8 | Applying a critical, logical and creative way of thinking |
| B13 | Analysis-oriented attitude |
| B21 | To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of society |
| C2 | Have a good command of spoken and writing expression and understanding of a foreign language. |
| C4 | Developing for the exercise of an open, educated, critical, committed, democratic and solidary citizenship, able to analyze reality, diagnose problems, formulate and implement solutions based on knowledge and oriented to the common good. |
| C6 | Critically assessing the knowledge, technology and information available to solve the problems they face with. |
| C7 | To assume as a professional and citizen the importance of learning throughout life. |
| C8 | To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society. |

| Learning outcomes | | | |
|--|--|-----------------------------|----------|
| Learning outcomes | | Study programme competences | |
| Knowledge of the laser concepts and laser-interaction fundamentals | | AR1 | BR2 CR2 |
| Knowledge of the processes about laser materials treatments | | AR5 | BR3 CR4 |
| Knowledge of the processes about laser materials analyses | | | BR4 CR6 |
| | | | BR8 CR7 |
| | | | BR13 CR8 |
| | | | BR21 |

| Contents | |
|--|--|
| Topic | Sub-topic |
| The following blocks or topics develop the contents established in the Verification Report, which are: | Laser irradiation of the material and subsequent thermal effects. Treatments by laser heating. Laser-based instrumental methods for analysis and characterization of materials. |
| 1. Laser fundamentals | 1.1 Basic laser mechanisms 1.2 Optics and beam manipulation 1.3 Types of lasers |
| 2. Laser heat treatment | 2.1 Interaction phenomena 2.2 Basic regimes of the heating 2.3 Types of heat treatments |
| 3. Laser analysis | 3.1 Fundamentals of laser spectroscopy 3.2 Types of laser spectroscopy techniques 3.3 Laser induced plasma spectroscopy |

| Planning | | | | |
|--------------------------------|-----------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student's personal work hours | Total hours |
| Document analysis | B2 B3 B4 B8 B13 C2 C4 C6 C7 C8 | 2 | 12 | 14 |
| Laboratory practice | A1 B2 B4 B8 B13 C6 | 4 | 12 | 16 |
| Guest lecture / keynote speech | A1 A5 B21 C2 | 12 | 6 | 18 |
| Personalized attention | | 2 | 0 | 2 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



| Methodologies | |
|--------------------------------|--|
| Methodologies | Description |
| Document analysis | Work will be made on a specific technique based on scientific papers |
| Laboratory practice | |
| Guest lecture / keynote speech | Presentation with slides |

| Personalized attention | |
|------------------------|--|
| Methodologies | Description |
| Document analysis | Discussion about how focusing the report No academic dispensation accepted. |

| Assessment | | | |
|-------------------|-----------------------------------|---|---------------|
| Methodologies | Competencies | Description | Qualification |
| Document analysis | B2 B3 B4 B8 B13 C2 C4 C6 C7 C8 | Quality of the scientific report about the proposed theme | 100 |

| Assessment comments |
|--|
| The evaluation criteria in the 2nd opportunity are the same as those in the 1st opportunity. Students with recognition of part-time dedication DO NOT have an academic exemption of attendance exemption for Laboratory Practices, although they will be given facilities regarding the dates of completion prior communication. The criteria and evaluation activities for this student will be the same as for the rest of the students. |

| Sources of information | |
|------------------------|---|
| Basic | <ul style="list-style-type: none">- C.D. Davis (1996). Lasers and Electro-Optics. Cambridge- A.M. Prokhorov (1990). Laser Heating of Metals. Adam Hilger- W. Demtröder (1996). Laser spectroscopy basic concepts and instrumentation. Springer- D.A. Cremers (2006). Handbook of Laser-induced Breakdown Spectroscopy. Wiley |
| Complementary | |

| Recommendations |
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| Subjects that it is recommended to have taken before |
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| Subjects that are recommended to be taken simultaneously |
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| Subjects that continue the syllabus |
| |
| Other comments |
| To help achieve a sustained immediate environment and meet the goal of action number 5: "Healthy and environmental and social teaching and research" of the "Green Campus Ferrol Action Plan", the following recommendations are made: - Make a sustainable use of resources and the prevention of negative impacts on the natural environment.- The delivery of the documentary works that are made in this matter: it will be done through Moodle, in digital format without the need to print them. If it is necessary to make them on paper.- Plastics will not be used.- Double-sided prints will be made.- Recycled paper will be used. - The printing of drafts will be avoided. |



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.