

		Teachin	g Guide			
	Identifyir	ng Data			2020/21	
Subject (*)	Theory of Vibration Code			730G03040		
Study programme	Grao en Enxeñaría Mecánica			1	I	
		Desc	riptors			
Cycle	Period	Ye	ear	Туре	Credits	
Graduate	1st four-month period	Fo	urth	Optional	6	
Language	Spanish				· · · · ·	
Teaching method	Hybrid					
Prerequisites						
Department	Enxeñaría Naval e Industrial					
Coordinador	Gutierrez Fernandez, Ruth Maria	1	E-mail	ruth.gutierrez@	udc.es	
Lecturers	Gutierrez Fernandez, Ruth Maria	1	E-mail	ruth.gutierrez@	@udc.es	
Web	https://sites.google.com/site/strue	cturalanalysisla	b/home			
General description	This course is intended for the ac	equisition of the	specific skills to an	alyze the behavior of	structures and mechanical	
	elements under vibrations and to	design these e	elements under dyna	amic loads		
Contingency plan	1. Modifications to the contents					
	2. Methodologies					
	*Teaching methodologies that are	e maintained				
	*Teaching methodologies that are	e modified				
	3. Mechanisms for personalized	attention to stud	dents			
	4. Modifications in the evaluation	I				
	*Evaluation observations:					
	5. Modifications to the bibliograph	hy or webgraph	У			

	Study programme competences / results
Code	Study programme competences / results
A1	FB1 - Capacidade para a resolución dos problemas matemáticos que poidan formularse na enxeñaría. Aptitude para aplicar os
	coñecementos sobre: álxebra lineal; xeometría; xeometría diferencial; cálculo diferencial e integral; ecuacións diferenciais e en derivadas
	parciais; métodos numéricos; algorítmica numérica; estatística e optimización.
A2	FB2 - Comprensión e dominio dos conceptos básicos sobre as leis xerais da mecánica, termodinámica, campos e ondas e
	electromagnetismo e a súa aplicación para a resolución de problemas propios da enxeñaría.
A13	CR7 - Coñecemento dos principios de teoría de máquinas e mecanismos.
A23	TEM4 - Coñecementos e capacidades para aplicar os fundamentos da elasticidade e resistencia de materiais ao comportamento de
	sólidos reais.
B5	CB05 - Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto
	grao de autonomía
B7	B5 - Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
B9	B8 - Adquirir unha formación metodolóxica que garanta o desenvolvemento de proxectos de investigación (de carácter cuantitativo e/ou
	cualitativo) cunha finalidade estratéxica e que contribúan a situarnos na vangarda do coñecemento
C3	C5 - Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.
C5	C7 - Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.



Learning outcomes			
Learning outcomes	Study	y progra	amme
	con	npetenc	es/
		results	
Handle the principles of vibration theory to analyze dynamic systems: response under free and forced vibration to single	A1	B5	C3
degrees of freedom SDOF and multiple degrees of freedom MDOF systems, harmonic load, and general type excitations.	A2	B7	C5
	A13	B9	
	A23		
Apply properly theoretical concepts not laboratory. Understand and apply some technical computing solution: numerical	A1	B5	C3
methods for the analysis of vibrating systems.	A2	B7	C5
	A13	B9	
	A23		
Use a rigorous language in the engineering structural dynamics in order to show and to explain information and results	A1	B5	C3
	A2	B7	C5
	A13	В9	
	A23		

	Contents
Торіс	Sub-topic
Chapter 0. The following topics develop the contents set up in	Dynamic equations. Modelling. Vibration of systems of 1 and N degrees of freedom.
the verification memory.	Buffer. Vibration of continuous systems
Chapter 1. Introduction to structural dynamics:dynamic	Basic concepts. Classification of vibrations. Modelling systems: stiffness, inertia, and
equations and modeling.	damping elements. Mathematical models of Single Degree Of Freedom (SDOF)
	systems. Application of Newton's laws. Application of the principle of virtual
	displacements. Hamilton principle. Application of the Lagrange equations.
Chapter 2. Free vibration of SDOF system. Damping.	Free vibration of undamped SDOF systems. Free vibration of viscous damped SDOF
	systems. Other types of damping.
Chapter 3. Response of SDOF to harmonic excitation.	Response of undamped SDOF to harmonic excitation. Response of viscous damped
Damping.	SDOF to harmonic excitation. Complex frequency response. Vibration isolation. Force
	Transmissibility. Base motion. Response of SDOF due to unbalance in rotating
	machines.
Chapter 4. Analytical methods of solution. Response of SDOF	Response of SDOF to special forms of excitation. Ideal step input, rectangular pulse
to a general dynamic excitation	and ramp loadings. Short-duration impulse. Unit impulse response. Classification of
	methods. Duhamel Integral Method.
Chapter 5. Numerical methods of solution. Response of SDOF	Numerical evaluation of the integral of convolution. Method of linear forces. Step by
to a general excitation.	step methods. The average acceleration method. Methods of Newmark family.
Chapter 6. Continuous systems. Mathematical models of	Continuous systems. Discrete systems: application of Newton's laws, application of
Multiple Degrees Of Freedom (MDOF) systems	the Lagrange equations. Equations of motion.
Chapter 7. Free vibration response of MDOF systems	Natural frequencies and modes of vibration of MDOF systems. Free vibration
	response of MDOF systems. Rigid body modes of vibration. Some properties of the
	natural frequencies and natural modes. Scaling or normalizing. Orthogonality.
	Expansion theorem. Free vibration response of MDOF systems. Mode-superposition
	method.
Chapter 8. Forced vibration response of MDOF systems.	Mode-superposition method response of undamped MDOF systems. Truncation.
	Damped MDOF systems. Orthogonal, modal, classic or proportional damping.
	Rayleigh damping. Non-proportional damping.

Planning					
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours	
	Results	(in-person & virtual)	work hours		



Laboratory practice	A1 A2 A13 A23 B5 B7	10	35	45
	B9 C3 C5			
Supervised projects	A1 A2 A13 A23 B5 B7	12	25	37
	B9 C3 C5			
Problem solving	A1 A2 A13 A23 B5 B7	4	14	18
	B9 C5 C3			
Guest lecture / keynote speech	A1 A2 A13 A23 B5 B7	16	32	48
	B9 C3 C5			
Personalized attention		2	0	2
(*)The information in the planning table i	a fer guidence enly and doop not take	into account the l	atorogonality of the stu	donto

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies		
Methodologies	Description		
Laboratory practice	Methodology that allows the realization of activities of practical character, with computer, such as modelization, analysis and		
	dynamic simulation of mechanical and structural elements.		
Supervised projects	Methodology designed to promote autonomous learning of students, solving a problem that involves the contents of the course		
	and involves specific skills, under teacher supervision.		
Problem solving	Técnica a través da cal hai que resolver unha situación problemática específica, a partir da		
	coñecemento que se traballou e que pode ter máis dunha solución.		
Guest lecture /	Oral lecture supplemented with the use of audiovisual means, aiming transmit knowledge and facilitate the learning within the		
keynote speech	scope of vibration analysis		

	Personalized attention
Methodologies	Description
Laboratory practice	Guidance and revision about specific problems posed at the development of the different activities proposed in the course.
Supervised projects	Revision and help when making supervised projects.

		Assessment	
Methodologies	Competencies /	/ Description	
	Results		
Laboratory practice	A1 A2 A13 A23 B5 B7	Students must systematically attend practices. The proposed activities have to be	30
	B9 C3 C5	done along the practical sessions, in order to be revised and evaluated by the teacher.	
		The practices that aren?t developed during the practical classes, and periodically	
		revised by the teacher will not be considered in the qualification.	
		The evaluation process of the laboratory lessons includes a two hour practice session,	
		where the student solves with the computer the problems proposed by the teacher,	
		individually.	
Supervised projects	A1 A2 A13 A23 B5 B7	The projects include the theoretical and practical contents of the course. They are to	70
	B9 C3 C5	be done individually. The projects will be developed during the practical sessions	
		along the course and completed at home on the student personal work hours. The	
		tasks will be followed and revised during the practical lessons. If the projects aren?t	
		matured during the practical classes, nor periodically revised by the teacher, will not	
		be considered in the qualification.	

Assessment comments



Students, whose presence throughout the

semester where insufficient to track their work, by academic waiver or other causes, must also develop and present practices and tutored work for their evaluation. The follow-up of this work shall be carried out in tutoring sessions. In this case, the process of evaluation may include in addition to the presentation of practices and tutored work, a practice session, individually or in group, in which the student addresses manually or with the computer the problems raised by the teacher.

For the second chance you can present or improve practices and tutored work. The tracking is done in tutorial sessions. The assessment is done through presentation of practices and tutored work pending and/or improved. The process of evaluation may include, in addition to the presentation of practices and tutored work, a practical session, individually or in group, in which the student addresses manually or with the computer the problems posed by the teacher.

	Sources of information
Basic	- R. Gutiérrez, E. Bayo, A. Loureiro y L.E. Romera (2009). Teoría de Estructuras III. Servicio de publicaciones de la
	Universidade da Coruña
	- Dassault Systèmes Simulia Corp. (2011). Abaqus Analysis User?s Manual. Providence, RI, USA. (1998)
	- R. R. Craig (1981). Structural Dynamics. John Wiley and Sons, Inc
	- S.S. Rao (2012). Vibraciones Mecánicas. Quinta Edición. Pearson Education, México.
Complementary	

	Recommendations
	Subjects that it is recommended to have taken before
Diferential Equations/730G03011	
Theory of Structures /730G03021	
Mechanics/730G03026	
FEM of Structures/730G03069	
	Subjects that are recommended to be taken simultaneously
Structural Typologies/730G03070	
	Subjects that continue the syllabus
Simulation of Mechanic and Structural St	ystems/730497224
	Other comments



To help achieve a sustained immediate environment and meet the objective of the action number 5: "Teaching and healthy and sustainable environmental and social research" of the "Plan of action Green Campus Ferrol": Documentary work presented in this matter: \* Should be requested in virtual format or computer support \* Will take place through Moodle, in digital format without having to print them \* Should be required on paper: -Not be they used plastic -There will be double-side printing. -Will use recycled paper. -Prevent printing drafts. You should make a sustainable use of resources and the prevention of negative impacts on the natural environment 

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.