



Teaching Guide

Teaching Guide				
Identifying Data				2020/21
Subject (*)	TEORÍA DE MÁQUINAS		Code	730G04019
Study programme	Grao en enxeñaría en Tecnoloxías Industriais			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Second	Obligatory	6
Language	Spanish			
Teaching method	Hybrid			
Prerequisites				
Department	Enxeñaría Naval e Industrial			
Coordinador	Cuadrado Aranda, Francisco Javier	E-mail	javier.cuadrado@udc.es	
Lecturers	Cuadrado Aranda, Francisco Javier Luaces Fernández, Alberto Lugris Armesto, Urbano Naya Villaverde, Miguel Ángel	E-mail	javier.cuadrado@udc.es alberto.luaces@udc.es urbano.lugris@udc.es miguel.naya@udc.es	
Web	moodle.udc.es			
General description	Kinematics and dynamics of machines.			
Contingency plan	1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy			

Study programme competences

Code	Study programme competences
A13	CR7 Coñecemento dos principios de teoría de máquinas e mecanismos.
B1	CB1 Que os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral e adoita encontrarse a un nivel que, aínda que se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo
B2	CB2 Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B4	CB4 Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como leigo
B5	CB5 Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto grao de autonomía
B7	B5 Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
B9	B8 Adquirir unha formación metodolóxica que garanta o desenvolvemento de proxectos de investigación (de carácter cuantitativo e/ou cualitativo) cunha finalidade estratéxica e que contribúan a situarnos na vangarda do coñecemento
C4	C6 Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.



C5	C7 Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C6	C8 Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes		Study programme competences	
Ability to carry out kinematic analysis of mechanisms and machines. Ability to perform forward and inverse dynamics analysis of mechanisms and machines.		A13	B1
			B2
			B4
			B5
			B7
			B9
			C4
			C5
			C6

Contents	
Topic	Sub-topic
The following topics develop the contents established in the Verification Memory sheet, which are:	Kinematics and dynamics of machines and mechanisms.
1. Topological analysis of mechanisms.	Definitions: mechanism, element, joint, degrees of freedom. Clasification of elements and joints. Degrees of freedom of a mechanism.
2. Kinematical analysis of mechanisms.	Point kinematics: position, velocity and acceleration. Distribution of velocities and accelerations in a rigid body. Relative motion of a material point. Relative motion of a rigid body. Rolling kinematics. Particularization to plane motion.
3. Dynamic analysis of mechanisms.	Fundamentals. Direct dynamic analysis of mechanisms. Inverse dynamic analysis of mechanisms.
4. Vibration of single DOF systems.	Introduction. Equation of motion of a single DOF system. Free vibrations. Forced vibrations.
5. Cams and gears.	Classification of cams and followers. Displacement diagrams. Kinematics and dynamics of cams and followers. Classification of gears. Fundamental law of gear-tooth action, involute curve. Spur gears. Helical gears. Gear dynamics. Gear trains.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A13 B4 B5 B7 B9 C4 C5 C6	26	39	65
Problem solving	A13 B4 B5 B7 B9	21	46.5	67.5



Supervised projects	A13 B1 B2 B5 B7 C4	1	9	10
Mixed objective/subjective test	A13 B1 B2	4.5	0	4.5
Personalized attention		3	0	3
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Chalkboard lectures, with occasional slides in order to show complex figures, pictures, plots, etc. Students will take notes and study the matter on their own.
Problem solving	Resolution of problems on the chalkboard. Students take notes. In addition, they have available a collection of solved problems, in order to be able to work on their own.
Supervised projects	Aplicaránse os coñecementos recibidos na teoría para modelizar e analizar mediante métodos numéricos computacionais un mecanismo.
Mixed objective/subjective test	Written test, with cocept questions and problems.

Personalized attention	
Methodologies	Description
Problem solving Supervised projects	Hours devoted to tutoring are intended to clarify the doubts arisen while the students study the theory and prepare the problems.

Assessment			
Methodologies	Competencies	Description	Qualification
Problem solving	A13 B4 B5 B7 B9	Algúns dos problemas a realizar entregaránse e serán corrixiados. O sea valor conxunto poderá supor ata o 30 % da nota.	30
Mixed objective/subjective test	A13 B1 B2	The test consists of concept questions and problems. The evaluation criterion is whether the student shows enough understanding of the matter.	30
Supervised projects	A13 B1 B2 B5 B7 C4	Entregarase unha memoria do mecanismo analizado e mailo programa de ordenador coa solución proposta.	40
Others			

Assessment comments
Perante o curso realizaránse probas que poden ter un valor de ata tres puntos. O traballo tutelado pode valer ata catro puntos. O examen terá o seu valor sobre o total dos puntos que faltan hasta 10. No caso de estudantes con dispensa académica, o sistema de avaliación será o mesmo, pois só hai que asistir o día do exame. El criterio de evaluación es el mismo tanto para a primeira como para a segunda oportunidade.

Sources of information	
Basic	- CALERO R. y CARTA J.A., "Fundamentos de Mecanismos y Máquinas para Ingenieros", McGraw-Hill, 1999. - ERDMAN, A.G. y SANDOR, G.N., "Diseño de Mecanismos", 3ª ed., Prentice-Hall, 1998. - MABIE, H.H. and REINHOLTZ, C.F., "Mechanisms and Dynamics of Machinery", Wiley, 1987. - NORTON, R.L., "Diseño de Maquinaria", 3ª ed., McGraw-Hill, 2004. - UICKER, J.K., PENNOCK, G.R. and SHIGLEY, J.E., "Theory of Machines and Mechanisms", 3rd ed., Oxford University Press, 2003.- RAO, S., "Mechanical Vibrations", Addison-Wesley, 1995.



Complementary	- BARTON, L.O., "Mechanism Analysis", 2nd edition, Marcel Dekker, 2001. - JOSEPHS, H. and HUSTON, R.L., "Dynamics of Mechanical Systems", CRC Press, 2002. - HERNANDEZ, A., "Cinemática de Mecanismos", Editorial Síntesis, 2004. - RAMAMURTI, V., "Mechanics of Machines", CRC Press, 2002. - WALDRON, K.J and KINZEL, G.L., "Kinematics, Dynamics, and Design of Machinery", Wiley, 1999.
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Recommendations

Subjects that it is recommended to have taken before

EXPRESION GRAFICA/730G04002

FÍSICA I/730G04003

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Manufacturing Processes/730G04022

Other comments

Para axudar a conseguir unha contorna inmediata sostida e cumprir co obxectivo da acción número 5: "Docencia e investigación saudable e sustentable ambiental e social" do "Plan de Acción Green Campus Ferrol":

A entrega de traballos que se realicen nesta materia:- Solicitarse en formato virtual e/ou soporte informático.- Realizarse a través da web da materia, en formato dixital, sen necesidade de imprimilos.- En caso de ser necesario realízalos en papel: non se empregarán plásticos; realizaranse impresións a dobre cara; empregarse papel reciclado; evitarse a impresión de borradores. Débese facer un uso sustentable dos recursos e a prevención de impactos negativos sobre o medio natural.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.