



Teaching Guide

Teaching Guide				
Identifying Data			2020/21	
Subject (*)	Physics 1	Code	730G05002	
Study programme	Grao en Enxeñaría Naval e Oceánica			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	First	Basic training	6
Language	SpanishGalicianEnglish			
Teaching method	Hybrid			
Prerequisites				
Department	Enxeñaría Naval e Industrial			
Coordinador	Alvarez Feal, Jose Carlos Juan	E-mail	carlos.alvarez@udc.es	
Lecturers	Alvarez Feal, Jose Carlos Juan Saavedra Otero, Emilio	E-mail	carlos.alvarez@udc.es emilio.saavedra@udc.es	
Web				
General description	Comprensión e dominio dos conceptos básicos sobre as leis xerais da mecánica, termodinámica, campos e ondas e electromagnetismo, así como da súa aplicación para resolver problemas propios da enxeñaría.			
Contingency plan	<p>1. Modifications to the contents REMAIN UNCHANGED</p> <p>2. Methodologies *Teaching methodologies that are maintained NON-ATTENDANCE MASTER CLASS</p> <p>*Teaching methodologies that are modified -PROBLEM SOLVING VIA TEAMS. -VIRTUAL LABORATORY PRACTICES: THE TEACHER WILL PROVIDE EXPERIMENTAL DATA AND THE STUDENT WILL COVER THE REPORT OF EACH PRACTICE ACCORDING TO THE INDICATED PRACTICE SCRIPTS AND WILL DELIVER THEM IN THE CORRESPONDING MOODLE TASK, EACH ONE IN ITS PLANNED REALIZATION DATE.</p> <p>3. Mechanisms for personalized attention to students -TUTORING VIA EMAIL OR MEETING VIA TEAMS BY APPOINTMENT BY MAIL. -THEORY SELF-ASSESSMENT TEST AVAILABLE WITH PERMANENT ACCESS IN MOODLE</p> <p>4. Modifications in the evaluation THE OBJECTIVE TESTS WILL BE NON-PRESENTIAL.</p> <p>*Evaluation observations: THEORY TESTS: SHORT ANSWER TEST QUESTIONNAIRES (TRUE/FALSE, MULTIPLE CHOICE OR COMBINATION), VIA MOODLE. PROBLEM TESTS: PROBLEM SOLVING OF VARIOUS TOPICS AND SENDING OF SOLUTIONS AND CALCULATIONS TO THE CORRESPONDING MOODLE TASK</p> <p>5. Modifications to the bibliography or webgraphy IF THE CONDITIONS IMPOSED IN THE CONTINGENCY PREVENT ACCESS TO THE LIBRARY, THE TEACHER WILL PROVIDE ONLINE BIBLIOGRAPHY OR DOCUMENTATION IN DIGITAL FORMAT SIMILAR TO THAT PROPOSED IN THE TEACHING GUIDE</p>			



Study programme competences / results	
Code	Study programme competences / results
A2	Understanding and domination of the basic concepts on the general laws of the, thermodynamics, mechanics, fields and waves and electromagnetism and its application for the resolution of problems characteristic of the engineering
B1	That the students proved to have and to understand knowledge in an area of study what part of the base of the secondary education, and itself tends to find to a level that, although it leans in advanced text books, it includes also some aspects that knowledge implicates proceeding from the vanguard of its field of study
B3	That the students have the ability to bring together and to interpret relevant data (normally in its area of study) to emit judgments that include a reflection on relevant subjects of social, scientific or ethical kind
B5	That the students developed those skills of learning necessary to start subsequent studies with a high degree of autonomy
B6	Be able to carrying out a critical analysis, evaluation and synthesis of new and complex ideas.
C1	Using the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of its profession and for the learning throughout its life.
C5	Assuming the importance of the learning as professional and as citizen throughout the life.

Learning outcomes			
Learning outcomes	Study programme competences / results		
	A2	B1	C1
Understanding and know-how of static, kinematic, dynamic, waves, and their applications for the resolution of engineering situations.		B1 B3 B5 B6	
Assume as a professional and citizen the importance of continuous learning throughout life.			C5

Contents	
Topic	Sub-topic
The following chapters expand the topics that the Memoria de Verificación stipulates:	magnitudes, physical unities and dimensions, vectors, kinematics, statics, dynamics of particles, dynamics of a sistem of particles and dynamics of rigid solid, fluid mechanics and mechanical waves.
Chapter I INTRODUCTION	Section 1 Introduction Section 2 Physical magnitudes Section 3 Vectors
Chapter II STATIC EQUILIBRIUM	Section 4 Equilibrium of particles Section 5 Systems of forces Section 6 Equilibrium of rigid bodies
Chapter III KINEMATICS	Section 7 Kinematics of particles Section 8 Relative movement
Chapter IV DYNAMICS OF A SINGLE PARTICLE	Section 9 Principles Section 10 Work and energy
Chapter V DYNAMICS OF RIGID BODIES	Section 11 Dynamics of particles systems Section 12 Dynamics of rigid bodies
Chapter VI DYNAMICS OF DEFORMABLE MEDIA	Section 13 Deformable media Section 14 Statics of fluids Section 15 Dynamics of fluids
Chapter VII Mechanical waves	Section 16 Wave movement Section 17 Sound

Planning



Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A2 B6 C5	30	27	57
Problem solving	B1 B3 B5 C1	20	20	40
Laboratory practice	B5 C1	10	4	14
Mixed objective/subjective test	A2 B1 B3 B6	2	3	5
Mixed objective/subjective test	A2 B1 B3 B6	4	8	12
Mixed objective/subjective test	A2 B1 B3 B6	4	8	12
Personalized attention		10	0	10

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Online lecture by using Microsoft Teams Explanation and resolution of fundamentals. Comments on bibliography
Problem solving	Medium group: Study of cases and problem solving.
Laboratory practice	Laboratory: students will perform 3 or 4 laboratory practices (2 h per session)
Mixed objective/subjective test	The course is divided in 2 parts, each one with their exam. The first part includes: vectors, static and kinematics. The exam will be held on a date fixed by the official calendar.
Mixed objective/subjective test	The second exam includes: dynamics of particles, dynamics of rigid bodies, fluids and waves. The date coincides with the final exam which will be approved by Xunta de Centro.
Mixed objective/subjective test	Professors will decide on the matter for your second opportunity exam. This exam will carry out in the date approved by Xunta de Centro.

Personalized attention	
Methodologies	Description
Problem solving	Tutorials about lectures, exercises, and other situations in relation with the course. Students with academic exemption must: i attend to the exams, ii carry out the three or four lab experiments, to do that, lectures are able suitable dates iii deliver the task in the delivery date, the exercises can be deliver both by hand and electronically. and can do the tutoring telematically. iv Students with academic dispensation are also required to take the self-assessment tests for each theory topic..

Assessment			
Methodologies	Competencies / Results	Description	Qualification



Laboratory practice	B5 C1	<p>? Attendance at lab is compulsory. To get a final qualification students must make 3 or 4 practices (it will depend on the covid-19 situation).</p> <p>? They will be not admitted lack of assistance without justification</p> <p>? Qualiificaton of practices represents 10% of the total.</p>	10
Mixed objective/subjective test	A2 B1 B3 B6	<p>? There will be a Objective test that will be held during the four-month period. This exam includes the chapters of introduction to Physics, estatics and kinematics</p> <p>? The contribution of this objetive test is 30%.</p> <p>The test will be in 3 parts: theory (T = 40 % of the score), problems solving (30 % of the score) and homeworks (30% of the score).</p> <p>? The total qualification is given by:</p> <p>NOTA (E1)=0.4T+0.3P+0.3E</p> <p>? If a lack of attendance before the exam</p> <p>NOTA(E1) = 0.4T+0.3P+0.3E - 0.4</p>	21
Mixed objective/subjective test	A2 B1 B3 B6	<p>? The final Objective test will include the second part of the course: dynamics of particles, dynamics of rigid solid, fluids and waves.</p> <p>? The score of this exam is 50%.</p> <p>? The score distribution is equal to the previous one.</p> <p>? The exam date will coincides with the final exame date to be approved in the Xunta de Centro.</p> <p>? In July, students will only have to examine suspended parts.</p>	35
Guest lecture / keynote speech	A2 B6 C5	<p>- Attendance at court sessions is mandatory. The self-assessment tests available in Moodle will be counted for evaluation purposes. One attempt is required in each topic to achieve the maximum score.</p> <p>- Due to the non-presential nature, students with Academic Dispensation are also required to take the self-assessment tests for each topic.</p>	10



Problem solving	B1 B3 B5 C1	<p>- Attendance at problem-solving classes is mandatory. A maximum of 5 unexcused absences will be allowed during the course.</p> <p>? In total, there will be 65 problems (30+35). A minimum limit is required to score, 80 % of right solutions. Score will start in 5 (80% of right solutions) to 10 (100% right).</p> <p>The solved exercises will only be admitted at the demanded dates.</p> <p>? Attendance at tutorial hours is compulsory (4 tutorials per exam, 8 in total). Other the score would be penalised.</p>	24
Mixed objective/subjective test	A2 B1 B3 B6	<p>During the second opportunity exam, students are only going to be tested about the parts which will be pointed out by the professors.</p> <p>(+) The percentage of this test on the final score depends on the part that has to be examined.</p> <p>The scores of assistance, lab and homeworks will be preserved in the final mark.</p>	0

Assessment comments



Final qualification is given by the equation: $Mark = 0.1 * Practices + 0.1 * Asistence + 0.3 * E1 + 0.5 * E2$

Final qualification for students with academic exemption: $Mark = 0.1 * Practices + 0.3375 * E1 + 0.5625 * E2$

where: Practices is the score of lab practices Asistence is the ratio number of attendance/ total E1 is the score of the first Objective test

E2 is the score of the first Objective test

Criteria for the

evaluation of objective tests and problem solving

Rubric will be used to

evaluate the competency Understanding and mastery of the fundamentals about statics, kinematics, dynamics and waves and their

applications to engineering problems. The following

sub-competencies shall be taken into account:

The student has

knowledge about general laws

The student analyzes

problems, identifies magnitudes and their relative importance.

The student uses the

appropriate tools to analyse and to calculate.

The student is

capable of analyzing the coherence of the results.

The student gets

error-free numerical results.

The student expresses

the result with the appropriate units.

The criteria for the second opportunity (exam in June/July) are the same as in the other objective tests.

Sources of information

Basic	- Francis Sears, Zemansky, Young (1986-1998). Física Universitaria. Addison-Wesley - Tipler, Paul Allen (1992). Física. Reverté - Serway, Raymond A. (1992). Física. McGraw-Hill
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

CÁLCULO/730G02101

EXPRESION GRAFICA/730G02103

ÁLXEBRA/730G02106

ECUACIONES DIFERENCIAIS/730G02110

Subjects that continue the syllabus

Other comments

To achieve a sustainable environment and accomplishing with the objective of 5th action: "Docencia e investigación saúdatablee e sustentable ambiental e social" of the "Plan de Acción Green

Campus Ferrol": 1.- The presentation of documental works about this subject:1.1 will be requested on virtual format and/or on computerized form1.2 will be carried out through Moodle, on digital format avoiding their printing1.3 When it will be necessary the printout on a piece of paperPlastics will be avoided The printing will be carried out double-sided recycled sheets must be usedAvoid to print draftsMoreover, during the lecture on this subject, the gender perspective is going to be considered (non sexist language will be used, both sex author bibliography will be considered, it will be fostered the involvement of all gender students?)

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.