Cycle First and Second Cycle Language Teaching method Prerequisites Department Coordinador Lecturers Web General description Contingency plan 1.	Period	criptors /ear Third E-mail E-mail	Type Trunk	2020/21 750111304 Credits 9.5
Cycle First and Second Cycle Language Teaching method Fa Prerequisites Department Ci Coordinador Lecturers Web General description Contingency plan 1.	Period Yearly Face-to-face Ciencias da Saúde	rear Third E-mail	Туре	Credits
Cycle First and Second Cycle Language Teaching method Prerequisites Department Coordinador Lecturers Web General description Contingency plan 1.	Period Yearly T	rear Third E-mail		
First and Second Cycle Language Teaching method Fa Prerequisites Department Ci Coordinador Lecturers Web General description Contingency plan 1.	Period Yearly T Face-to-face Ciencias da Saúde	rear Third E-mail		
First and Second Cycle Language Teaching method Fa Prerequisites Department Ci Coordinador Lecturers Web General description Contingency plan 1.	Yearly T Face-to-face Ciencias da Saúde	Third E-mail		
Language Teaching method Fa Prerequisites Department Ci Coordinador Lecturers Web General description Contingency plan 1.	Face-to-face Ciencias da Saúde	E-mail	Trunk	9.5
Teaching method Prerequisites Department Ci Coordinador Lecturers Web General description Contingency plan 1.	Ciencias da Saúde			
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Department Ci Coordinador Lecturers Web General description Contingency plan 1.				
Coordinador Lecturers Web General description Contingency plan 1.				
Lecturers Web General description Contingency plan 1.	Modifications to the contents			
Web General description Contingency plan 1.	Modifications to the contents	E-mail		
General description Contingency plan 1.	Modifications to the contents			
2.	Modifications to the contents			
2.	1. Modifications to the contents			
3. 4. *E	2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to str 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgrap			

Code Study programme competences	Study programme competences				
		Code	Study programme competences		

Learning outcomes				
Learning outcomes		y progra		

Contents		
Topic	Sub-topic Sub-topic	

Planning					
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours	
		hours	work hours		
Personalized attention		0		0	
(*) The information in the planning table is for guidence only and does not take into account the between miles of the students					

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies



Methodologies Description						
			Personalized attention			
Methodologies Description						
			Assessment			
Methodologies	Cor	mpetencies	Description	Qualification		
Others						
			Assessment comments			
			Sources of information			
Basic						
Complementary						
			Recommendations			
			Subjects that it is recommended to have taken before			
		Sul	pjects that are recommended to be taken simultaneously			
			Subjects that continue the syllabus			
			Other comments			

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.