



## Teaching Guide

Teaching Guide				
Identifying Data			2020/21	
Subject (*)	Physics I	Code	770G01003	
Study programme	Grao en Enxeñaría Electrónica Industrial e Automática			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	First	Basic training	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Física e Ciencias da Terra			
Coordinador	Montero Rodríguez, María Belén	E-mail	belen.montero@udc.es	
Lecturers	Lopez Lago, Joaquin Martín Pérez, Jaime Montero Rodríguez, María Belén Ramirez Gomez, Maria del Carmen	E-mail	joaquin.lopez@udc.es jaime.martin.perez@udc.es belen.montero@udc.es carmen.ramirez@udc.es	
Web				
General description	The relationship between the subject and the different subjects in the degree is basic, post that provides the elementary concepts to be able to develop and learn about the subject.			



<b>Contingency plan</b>	<p>1. Modifications to the contents No changes will be made</p> <p>2. Methodologies *Teaching methodologies that are maintained Laboratory Practices (It will be evaluated) Objective test (It will be evaluated) Master Session Problem solving Multiple Response Test (It will be evaluated) *Teaching methodologies that are modified: All the teaching methodologies used have been proposed to be virtualized if necessary using the M.O. Teams and Moodle offered by the UDC. For this reason: none will be removed. The master sesiones will be non-attendance in case the number do students does not allow guaranteeing the measures included in the centre's prevention plan.</p> <p>3. Mechanisms for personalized attention to students: Email: Daily. To make inquiries and manage virtual meetings. Moodle: Daily. To make available to the students all the necessary teaching material. Perform assessment tasks such as multiple choice tests, objective tests and virtual practices. Teams: 1 weekly session to develop expository teaching. 1 weekly session to develop interactive teaching and the corresponding sessions to carry out student tutoring.</p> <p>4. Modifications in the evaluation: Since all the proposed teaching methodologies can be virtualized at any time using the M. O. Teams and moodle tools, the evaluation is not modified. *Evaluation observations: The same ones that appear in the teaching guide remain. Class attendance will be measured by student participation in scheduled sessions. The practice will be 100% online and will continue to be mandatory. The delivery of works will be in virtual format in its entirety.</p> <p>5. Modifications to the bibliography or webgraphy: No changes will be made since the students will have at their disposal all the necessary teaching material in moodle.</p>
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<b>Study programme competences</b>	
Code	Study programme competences
A7	Comprender e dominar os conceptos básicos sobre as leis xerais da mecánica, termodinámica, campos e ondas e electromagnetismo e a súa aplicación para resolver problemas propios da enxeñaría.
B1	Capacidade de resolver problemas con iniciativa, toma de decisións, creatividade e razoamento crítico.
B2	Capacidade de comunicar e transmitir coñecementos, habilidades e destrezas no campo da enxeñaría industrial.
B4	Capacidade de traballar e aprender de forma autónoma e con iniciativa.
B6	Capacidade de usar adecuadamente os recursos de información e aplicar as tecnoloxías da información e as comunicacións na enxeñaría.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C2	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C3	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C5	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.



Learning outcomes			
Learning outcomes	Study programme competences		
The student knows the concepts and fundamental laws of mechanics, fields, waves and their application.	A7		C1
The student analyzes problems that integrate different aspects of physics, recognizing the varied physical fundamentals that underlie a technical application, device or real system		B1 B2 B6	C3 C5
The student knows the units, the orders of magnitude of the defined physical magnitudes and solves basic engineering problems, expressing the numerical result in the appropriate physical units.		B1 B6	
The student correctly uses basic methods of experimental measurement or simulation and treats, presents and interprets the obtained data, relating them to the appropriate physical laws and magnitudes.		B2 B4 B6	C2 C5 C7
The student correctly applies the fundamental equations of mechanics to various fields of physics and engineering: rigid solid dynamics, oscillations, elasticity, fluids, electromagnetism and waves.	A7	B1 B4 B6	C2 C7
The student understands the meaning, utility and relationships between magnitudes, modules and fundamental elastic coefficients used in solids and fluids.		B1 B6	
The student performs mass and energy balances correctly in fluid movements in the presence of basic devices.		B1 B4	C7
The student knows the wave equation, the characteristic parameters of its basic solutions and the energetic aspects of them. Analyze the propagation of mechanical waves in fluids and solids and know the basics of acoustics.		B1 B6	C2 C7

Contents	
Topic	Sub-topic
<p>The contents of this subject included in the verification memory of the degree are structured in the following eight themes.</p> <p>In this paragraph the correlation between the contents mentioned with the corresponding theme.</p>	<p>Magnitudes, units and dimensions: Theme 1</p> <p>Kinematics: Theme 2</p> <p>Particle's static: Theme 6</p> <p>Particles's dynamics: Theme 3</p> <p>Dynamic of particles systems: Theme 4</p> <p>Dynamic of rigid bodies: Theme 5</p> <p>Fluid mechanics: Theme 8</p> <p>Mechanical waves: Theme 7</p>
1.- UNITS, PHYSICAL MAGNITUDES AND DIMENSIONS	1.1 Physical magnitudes, Standards and Units 1.2 Dimensional analysis 1.3 Vector analysis
2.- PARTICLES' KINEMATICS	2.1 Motion representation. Displacement, Time, and Average Velocity. Average and Instantaneous Acceleration 2.2 Motion in one dimension 2.3 Motion in two dimensions
3.- PARTICLES' DYNAMICS	3.1 Newton's laws of motion 3.2 Applications of Newton's laws: Particles in Equilibrium. Dynamics of Particles 3.3 Work and Energy 3.4 Conservation of Energy
4.- DYNAMICS OF PARTICLES' SYSTEM	4.1 Center of Mass 4.2 Momentum and Impulse 4.3 Momentum Conservation 4.4 Collisions
5.- RIGID BODIES DYNAMICS	5.1 Rotation of Rigid Bodies. Moment-of-Inertia 5.2 Dynamics of rotational motion. Torque and Angular Acceleration for a Rigid Body 5.3 Conservation of Angular Momentum



6.- EQUILIBRIUM AND ELASTICITY	6.1 Conditions for Equilibrium 6.2 Center of Gravity 6.3 Elasticity
7.- WAVES/ACOUSTICS	7.1 Periodic Motion. Describing Oscillation 7.2 Mechanical waves. Types, mathematical description 7.3 The sound waves
8.- FLUID MECHANICS	8.1 Statics of fluids 8.2 Dynamic of Fluids 8.3 Viscous Fluids

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Laboratory practice	A7 B2 B4 B6 C2 C3 C7	9	15	24
Objective test	B1 B2 B6 C1 C3 C5	4	0	4
Guest lecture / keynote speech	A7 C3	21	42	63
Multiple-choice questions	A7 B1 B4 C3 C5	1	2	3
Problem solving	A7 B1 C3 C5	21	33	54
Personalized attention		2	0	2

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Laboratory practice	Compulsory analysis in the laboratory. Results presentation. The sessions will be face to face and online.
Objective test	Two objective written tests based on the contents of the subject will be made. The first about items 1-4 in November and the second about the items 5-8 in January.
Guest lecture / keynote speech	Oral presentation of basic concepts for understanding the subject. The agenda that appears in Step 3: Contents of this Guide is followed.
Multiple-choice questions	Multiple-choice test will be proposed to students about theoretical concepts of the matter.
Problem solving	Reading of the proposed statements. Interpretation, formulation and resolution using the available mathematical tools. Analysis of the obtained result.

Personalized attention	
Methodologies	Description
Multiple-choice questions Laboratory practice Problem solving	The laboratory practices are compulsory to overcome the subject. The student´s will develop the proposed practices. The whole time they will have the follow-up of the teacher.  During problem solution sessions, some typical problems will be solved in the classroom, selected from among the previously delivered bulletins.  For students with part-time dedication and academic assistance, the most appropriate methodologies will be taken into account for the specific needs required by each student.

Assessment			
Methodologies	Competencies	Description	Qualification



Multiple-choice questions	A7 B1 B4 C3 C5	Multiple-choice test will be proposed about theoretical concepts that the student must solve in the expository teaching classes.	20
Laboratory practice	A7 B2 B4 B6 C2 C3 C7	They are compulsory. The understanding of the laboratory work and the report presented of the same and other proposed related works will be valued. There will be face-to-face and online sessions.	20
Objective test	B1 B2 B6 C1 C3 C5	Two objective tests will be carried out. The first will take place in November and will cover topics 1-4 and the second will take place in January and will cover topics 5-8. Each test will have a rating of 30% over 100%.	60

### Assessment comments

#### Incoming students:

For a student to be evaluated, it must be taken into account that class attendance is mandatory. There exceptional cases must be documented.

The laboratory practice are mandatory to pass the subject.

It is mandatory to reach a qualification of 50% in each of the objective tests and in the multiple-choice questions section to pass the subject.

The students with grades of "not presented" are those who did not show up for the objective test.

#### Students with part-time dedication:

The criteria and evaluation activities for the first opportunity will depend on the amount of dedication to said part-time. The students, who for justified reasons (employment, illness, ...) do not perform the continuous evaluation, the objective test in person represents 80% of the score. The remaining 20% corresponds to the score of the laboratory practices, which are obligatory. An student who have not made the laboratory practice will not be able to pass the subject.

#### Repeating students:

The repeating students who had have done the laboratory practice the last academic year, will be able to choose between taking the laboratory practices again and being evaluated, or not doing them and keeping the laboratory score of this previous course. It will represent the 20% of the final qualification.

#### Second opportunity:

The whole subject (topics 1-8) will be evaluated and it will have a value of 60% of the final qualification. The students will be able to repeat the first objective test (topics 1-4), the second (topics 5-8) or both.

Qualifications obtained for Laboratory practice and Multiple-choice questions will be maintained.

In general, the delivery of written documentary works will preferably be done in virtual format and / or computer support. If this is not possible, recycled paper, double-sided printing will be used preferably and prints of drafts and the use of plastics will be avoided.

### Sources of information

<b>Basic</b>	<ul style="list-style-type: none"> <li>- M. Alonso y F.J. Finn (). Física. Ed. Addison - Wesley Iberoamericano</li> <li>- P.A. Tipler y G. Mosca (). Física para la Ciencia y la Tecnología . Ed. Reverté</li> <li>- F.W. Sears, M.W. Zemansky, H.D. Young y R.A. Freeman (). Física Universitaria . Addison-Wesley Iberoamericana Libro</li> </ul>
<b>Complementary</b>	<ul style="list-style-type: none"> <li>- O. Alcaraz, J. López, V. López (). Física. Problemas y ejercicios resueltos . Ed. Pearson-Prentice Hall</li> <li>- F.A. González (). La Física en Problemas. Ed. Tebar Flores</li> <li>- R.A. Serway (). Física . Ed. Mc. Graw ? Hill / Ed. Thomson</li> <li>- S. Burbano, E. Burbano, C. Gracia (). Problemas de Física. Ed. Tébar S.L</li> </ul>

### Recommendations

#### Subjects that it is recommended to have taken before

#### Subjects that are recommended to be taken simultaneously

Calculus/770G01001

#### Subjects that continue the syllabus



Physics II/770G01007

Fluid Mechanics/770G01016

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.