		Teaching	Guide				
	Identifyin	g Data			2020/21		
Subject (*)	Industrial Processes Code			771G01010			
Study programme	Grao en Enxeñaría de Deseño Industrial e Desenvolvemento do Produto						
		Descrip	otors				
Cycle	Period	Credits					
Graduate	2nd four-month period	Third	d	Obligatory	ory 6		
Language	Spanish		·				
Teaching method	Face-to-face						
Prerequisites							
Department	Enxeñaría Naval e Industrial						
Coordinador	López López, Manuel		E-mail	manuel.lopez.lo	pez@udc.es		
Lecturers	López López, Manuel		E-mail	manuel.lopez.lo	pez@udc.es		
	Moreno Madariaga, Alicia			alicia.moreno@udc.es			
Web							
General description	The subject of Industrial Processes in the School of Industrial Design at the University of La Coruña is conceived as a						
	compulsory subject 3rd course, which is to provide students with an overview of the applications and specific						
	characteristics of different manufacturing processes employed currently in the industry.						
Contingency plan	1. Modifications to the contents						
	2. Methodologies						
	*Teaching methodologies that are	maintained					
	*Teaching methodologies that are	modified					
	3. Mechanisms for personalized a	attention to stude	ents				
	4. Modifications in the evaluation						
	*Evaluation observations:						
	5. Modifications to the bibliography or webgraphy						
	<ol><li>Modifications to the bibliograph</li></ol>	y or webgraphy					

	Study programme competences
Code	Study programme competences
A1	Aplicar o coñecemento das diferentes áreas involucradas no Plano Formativo.
A2	Capacidade de comprensión da dimensión social e histórica do Deseño Industrial, vehículo para a creatividade e a búsqueda de solucións novas e efectivas.
А3	Necesidade dunha aprendizaxe permanente e continua (Life-long learning), e especialmente orientada cara os avances e os novos produtos do mercado.
A5	Identificar, formular e resolver problemas de enxeñaría.
A6	Formación amplia que posibilite a comprensión do impacto das solucións de enxeñaría nos contextos económico, medioambiental, social e global.
A7	Capacidade para deseño, redacción e dirección de proxectos, en todas as súas diversidades e fases.
A8	Capacidade de usar as técnicas, habilidades e ferramentas modernas para a práctica da enxeñaría.
A9	Capacidade para efectuar decisións técnicas tendo en conta as súas repercusións ou costes económicos, de contratación, de organización ou xestión de proxectos.
A10	Comprensión das responsabilidades éticas e sociais derivadas da súa actividade profesional.

B2	Aplicar un pensamento crítico, lóxico e creativo para cuestionar a realidade, buscar e propoñer solucións innovadoras a nivel formal,
	funcional e técnico.
B4	Traballar de forma colaborativa. Coñecer as dinámicas de grupo e o traballo en equipo.
B5	Resolver problemas de forma efectiva.
В6	Traballar de forma autónoma con iniciativa.
B9	Comunicarse de maneira efectiva nun entorno de traballo.
B10	Capacidade de organización e planificación.
B11	Capacidade de análise e síntese.
С3	Using ICT in working contexts and lifelong learning.
C6	Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable
	environmental, economic, political and social development.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes	Study	y progra	amme
	COI	mpeten	ces
After completing the course, students will be able to analyze and understand the different production processes used in the	A1	B2	СЗ
industry today, as well as specify the basic building needs and requirements that a product must meet to make viable	A2	B4	C6
production. In a complementary way, students will develop their teamwork skills, information search and management	А3	B5	C7
literature, writing papers, exhibition and public defense and critical analysis, among others	A5	B6	C8
	A6	В9	
	A7	B10	
	A8	B11	
	A9		
	A10		

Contents				
Topic	Sub-topic			
Unit I: Introduction to Manufacturing Processes.	TI - Introduction.			
	TII - Materials.			
Unit II: Solidification Processes	TIII - Metal Casting			
Unit III: Metal Forming and Sheet Metalworking	TIV - Forging			
	TV - Extrusion.			
	TVI - Rolling			
	TVII - Sheet metal working			
Unit IV: Machining Processes.	TVIII ? Sawing			
	TIX ? Fundamentals of Machining.			
	TX ? Turning			
	TXI ? Drilling.			
	TXII ? Milling and Planing			
	TXIII ? Abrasive Machining			

Planning					
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours	
		hours	work hours		
Introductory activities	A1 A2 A3 A5 A10 A6	1	0	1	
	A7				
Guest lecture / keynote speech	A1 A2 A5 A8 A9 B6	35	45	80	
	B9 B10				

Problem solving	A9 B2 B4 B5 B6 B10	9	15	24
	B11 C3 C6 C7 C8			
Supervised projects	A5 A10 A6 A7 A8 A9	5	20	25
	B2 B4 B5 B6 B9 B10			
	B11 C3 C6 C7 C8			
Objective test	A1 B11 C3	3	15	18
Personalized attention		2	0	2

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies				
Methodologies	Description				
Introductory activities	Presentation of the subject.				
Guest lecture / keynote speech	Theoretical classes in which the contents of the subject are developed.				
Problem solving	Class will be resolved in a collection of exercises tests previous representative years of content covered in lectures.				
Supervised projects	Students must prepare and submit public course work on any practical application of the contents of the subject. Given that the objectives of the course is to promote teamwork necessarily work will be performed in groups of two or three students at most.				
Objective test	In addition to course work, students must take a final exam on the contents of the course, consisting of a series of short				
	questions theoretical - practical, with an approximate total duration of hour and a half				

Personalized attention				
Methodologies	Description			
Supervised projects	To consult any aspect that students deem appropriate, students will be available six hours a week dedicated teacher generally			
Problem solving	Problem solving tutorials and rest periods between classes			

Assessment					
Methodologies	Competencies	Description	Qualification		
Supervised projects	A5 A10 A6 A7 A8 A9	Work performed by the student	50		
	B2 B4 B5 B6 B9 B10				
	B11 C3 C6 C7 C8				
Objective test	A1 B11 C3	Examination of the contents of the subject	50		
Others					

## **Assessment comments**

Values in%. Attendance and class participation is assessed jointly, with a maximum score of 5%. To pass the course, students must achieve a total score more than five points (50%), as the sum of all items, without having established a minimum score required in any of the concepts.

	Sources of information	
Basic - S. Kalpakjian, S. R. Schmid (2008). Manufactura, Ingeniería y Tecnología, 5ª Edición Prentice Hall		
	- M. Groover (2008). Fundamentos de Manufactura Moderna, 3º Edición McGraw Hill	
Complementary		

Recommendations	
Subjects that it is recommended to have taken before	



Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
As designed the program of the subject, no specific prior knowledge about the issues is not required, because these are addressed with the necessary
depth.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.