

| | | Teaching Guide | | |
|---------------------|---|----------------------------------|---------------------------|--------------------------------|
| | Identifying | j Data | | 2020/21 |
| Subject (*) | Advanced Computer Science and | Integrated Design in | Code | 771G01019 |
| | Manufacturing | | | |
| Study programme | Grao en Enxeñaría de Deseño Ind | ustrial e Desenvolvemento d | o Produto | |
| | · | Descriptors | | |
| Cycle | Period | Year | Туре | Credits |
| Graduate | 2nd four-month period | Third | Optional | 6 |
| Language | Spanish | | · | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Enxeñaría Naval e Industrial | | | |
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| Lecturers | Dopico Dopico, Daniel | E-mai | daniel.dopico@u | udc.es |
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| | López Varela, Álvaro | | alvaro.lopez1@u | udc.es |
| Web | moodle.udc.es | | | |
| General description | Students will learn how to use two | types of 3D CAD modeling p | rograms: industry-wide pa | rametric modeling software |
| | (SolidWorks) and surface modeling software with T-Splines suitable for rapid conceptual modeling (Sculpt mode in Fu | | | modeling (Sculpt mode in Fusio |
| | 360 / Alias SpeedForm). No prior I | nowledge of these programs | is required, and licenses | will be provided to install on |
| | student computers. | | | |
| Contingency plan | This course will be taught in a non | -face-to-face mode because | | |
| | Covid-19 prevention measures ma | ke it difficult to use the cente | r's computer room. | |
| | Therefore, a contingency plan is n | ot necessary for possible con | finements. | |

| | Study programme competences / results |
|------|---|
| Code | Study programme competences / results |
| A5 | Identificar, formular e resolver problemas de enxeñaría. |
| A6 | Formación amplia que posibilite a comprensión do impacto das solucións de enxeñaría nos contextos económico, medioambiental, social |
| | e global. |
| A7 | Capacidade para deseño, redacción e dirección de proxectos, en todas as súas diversidades e fases. |
| A8 | Capacidade de usar as técnicas, habilidades e ferramentas modernas para a práctica da enxeñaría. |
| A10 | Comprensión das responsabilidades éticas e sociais derivadas da súa actividade profesional. |
| B5 | Resolver problemas de forma efectiva. |
| C6 | Acquiring skills for healthy lifestyles, and healthy habits and routines. |
| C7 | Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable |
| | environmental, economic, political and social development. |
| C8 | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society. |

| Learning outcomes | | | |
|--|-------|----------|------|
| Learning outcomes | Study | / progra | mme |
| | con | npetenc | es / |
| | | results | |
| Model products with 3D CAD parametric software (SolidWorks). | A5 | B5 | |
| | A7 | | |
| | A8 | | |
| Model products with CAD 3D software based on T-Spline surfaces (Fusion 360/Alias SpeedForm). | A5 | B5 | |
| | A7 | | |
| | A8 | | |



| Get basic knowledge of CAD/CAE/CAM/PDF and its applications in product design. | A5 | B5 | C6 |] |
|--|-----|----|----|---|
| | A6 | | C7 | |
| | A7 | | C8 | |
| | A8 | | | |
| | A10 | | | |

| | Contents |
|---|---|
| Торіс | Sub-topic |
| 3D CAD modelling with SolidWorks. | Parts. |
| | Assemblies. |
| | Drawings. |
| | Advanced features. |
| | Configurations. |
| | Introduction to surface modelling. |
| | Introduction to render and animation. |
| T-Spline surface modelling (Sculpt mode in Fusion 360/Alias | Introduction. |
| SpeedForm). | Create T-Splines. |
| | Edit T-Splines. |
| | Convert to solids. |
| Os bloques ou temas seguintes desenvolven os contidos | Introduction. CAD (Computer Aided Design). CAE (Computer Aided Engineering). |
| establecidos na ficha da Memoria de Verificación | CAT (Computer Aided Testing). CAM (Computer Aided Manufacturing). CAPP |
| | (Computer Aided Processing and Planning). RE (Reverse Engineering). VR (Virtual |
| | Reality). RP&T (Rapid Prototyping and Tooling). CAT&M (Computer Aided |
| | Testing and Maintenance). PDM (Product Data Management). |

| | Plannir | ıg | | |
|--|------------------------|---------------------------|---------------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Introductory activities | C6 C7 C8 | 2 | 2 | 4 |
| Workshop | A5 A7 A8 B5 | 0 | 98 | 98 |
| Problem solving | A5 A7 A8 B5 | 40 | 0 | 40 |
| Workbook | A10 A6 C6 C7 C8 | 0 | 2 | 2 |
| Practical test: | A5 A7 A8 B5 C6 | 5 | 0 | 5 |
| Personalized attention | | 1 | 0 | 1 |
| (*)The information in the planning table is for guid | dance only and does no | t take into account the l | heterogeneity of the stud | dents. |

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|-----|--|--|--------------------------------|
| | | | |

| | Methodologies |
|-------------------------|---|
| Methodologies | Description |
| Introductory activities | Presentation of the course. |
| | Software installation on student computers. |
| Workshop | Each week, students will use the video tutorials provided by the teacher to learn 3D modeling techniques through simple |
| | step-by-step guided exercises. Some of the video-tutorials will be in English, but can be understood with the B1 level of |
| | English. |
| Problem solving | Each week, after learning the modeling techniques through video-tutorials, the students will carry out individual 3D CAD |
| | modeling practical exercises that they must deliver to the teacher. The teacher will help to solve the difficulties found, will |
| | evaluate the delivered exercises and will indicate the necessary improvements or corrections. After that, the students will be |
| | able to deliver a second revised version of the exercises, which will be evaluated again by the teacher. |
| Workbook | Deepen some content of the subject. |
| Practical test: | Final exam consisting of creating 3D CAD models with SolidWorks. |



| | Personalized attention |
|-----------------|---|
| Methodologies | Description |
| Problem solving | It may be done by different means, in order of preference: |
| | - Forums of doubts in the Moodle of the subject. |
| | - Email. |
| | - Chat by Microsoft Teams. |
| | - Videoconference by Microsoft Teams. |
| | - In person in the teacher's office if it is not possible to use the above means. |
| | |

| | | Assessment | |
|-----------------|----------------------------|---|---------------|
| Methodologies | Competencies / Description | | Qualification |
| | Results | | |
| Practical test: | A5 A7 A8 B5 C6 | This evaluation consists of a final exam. | 50 |
| | | It will consist of 2 parts: Basic SolidWorks and SolidWorks Surfaces. | |
| | | Passing the "SolidWorks Basic" part is an essential requirement to pass | |
| | | the course, and this part will be graded 0 in case of failure. | |
| Problem solving | A5 A7 A8 B5 | This evaluation consists of a continuous evaluation. | 50 |
| | | The calendar of exercises to be carried out and the delivery dates will be published in | |
| | | Moodle. The total score of this part is the sum of points obtained in the exercises | |
| | | delivered throughout the course. | |
| Others | | | |

Assessment comments

Class attendance is voluntary and is not evaluated, but it is recommended to attend to make the most of the subject. Second chance (July): Only the practical test will be repeated (final exam). The mark obtained for solving problems will be the one obtained in the continuous evaluation during the course, without the possibility of delivering the exercises again on the second opportunity in July.

The evaluations will be carried out through online platforms such as Moodle or similar, in digital format without the need to print on paper.

The academic exemption is not accepted, since this course the subject is already taught in person.

| | Sources of information |
|---------------|--|
| Basic | - Manuel González (). Material docente de la asignatura. |
| | - Various (). Video-tutoriales software CAD 3D. |
| Complementary | |

| Other comments tudents will need a personal computer with Windows operating system to carry out the practices of the subject. Students will be provided licenses |
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| Subjects that continue the syllabus |
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| Subjects that are recommended to be taken simultaneously |
| omputer Aided Design/771G01017 |
| Subjects that it is recommended to have taken before |
| Recommendations |
| |

paying the annual maintenance of the licenses at the beginning of the academic year.



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.