



## Teaching Guide

Identifying Data					2020/21
Subject (*)	Historia de Galicia	Code	710G01041		
Study programme	Grao en Humanidades				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Fourth	Optional	6	
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department	Humanidades				
Coordinador		E-mail			
Lecturers		E-mail			
Web					
General description	Análise sintética da evolución histórica de Galicia.				
Contingency plan	<ol style="list-style-type: none"> <li>1. Modifications to the contents</li> <li>2. Methodologies               <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>3. Mechanisms for personalized attention to students</li> <li>4. Modifications in the evaluation               <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>5. Modifications to the bibliography or webgraphy</li> </ol>				

## Study programme competences / results

Code	Study programme competences / results
A2	Knowledge of the past from a diachronic point of view.
A10	Knowledge of modern languages.
A11	Knowledge of techniques and methods of work and analysis of the human and social sciences.
A12	Oral and written correct use of their own languages.
B1	Learn to learn.
B3	Apply a critical, logical and creative thinking.
B4	Work independently with initiative.
B6	Behave with ethics and social responsibility as a citizen and as a professional.
B8	Oral and written communication in your own language.
B10	Capacity for analysis and synthesis.
B11	Ability to manage the relevant information.
C1	Express themselves correctly, both orally and in writing , in the official languages of the autonomous region.
C3	Using basic tools of information technology and communication (ICT), necessary for the exercise of their profession and for learning throughout her life
C4	To develop oneself to exercise an open, educated, critical, committed, democratic and united citizenship, capable of analyzing reality, diagnosing, problems, formulating and implementing knowledge-based solutions, which are guided towards the common good.
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face to.



C7	Assume as professionals and citizens the importance of learning throughout life.
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Learning outcomes			
Learning outcomes	Study programme competences / results		
Coñecer a evolución histórica de Galicia	A2	B4 B8 B10	C4
Coñecer as fontes de información para a Historia de Galicia	A2 A11		C3
Coñecer as metodoloxías adecuadas para a elaboración de traballos	A11	B4 B8 B11	C3
Aprender a expor oralmente e por escrito	A10 A11 A12	B1 B8 B10 B11	C1 C3
Poñer en valor a importancia do coñecemento da historia, e a cultura en xeral, na formación integral do cidadán como suxeito libre e crítico		B1 B3 B6	C4 C6 C7

Contents	
Topic	Sub-topic
1.A Galicia prerromana e a romanización.	1.1. A cultura castrexa 1.2. A Galicia romana: ordenación administrativa e economía
2. A Galicia medieval.	2.1. A organización territorial. 2.2. A sociedade feudal. 2.3. A crise dos séculos XIV-XV: a revolta irmandiña e a política centralizadora dos Reis Católicos
3.A Galicia do Antigo Réxime.	3.1. Sociedade e economía 3.2. Cultura popular e cultura letrada.



4. A Galicia contemporánea (ss. XIX-XX).	4.1. As consecuencias en Galicia da construción do Estado liberal. 4.2. O desenrolo da economía: inercias agrarias e industrialización. 4.3. O galeguismo político. 4.4. Os movementos sociais.
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Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Critical bibliographical	A10 A11 A12 B1 B3 B4 B6	6	60	66
Guest lecture / keynote speech	A2 B3 B10 B11 C1 C4 C6 C7	21	0	21
Directed discussion	A2 B3 B6 B8 B10 C1	18	9	27
Objective test	A2 B3 B10 B11 C1	2	0	2
Field trip	A2 A11 B11 C4	6	0	6
Document analysis	A2 A11 A12 B1 B3 B4 B10 B11 C1 C3 C4 C6	16	10	26
Personalized attention		2	0	2

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Critical bibliographical	Reseña de dous libros elexidos polos profesores sobre temas relacionados cos contidos da asignatura.
Guest lecture / keynote speech	Exposición polo docente de contidos básicos do temario.
Directed discussion	Debate na aula moderado polo docente sobre temas relacionadas cos contidos da materia a partir de documentación escrita ou audiovisuais.
Objective test	Exame escrito dos contidos expostos en clase.
Field trip	Visita guiada a arquivos, bibliotecas ou museos cuxos fondos conteñan materiais relacionados cos contidos da asignatura
Document analysis	Iniciación do alumno na consulta de documentación histórica.

Personalized attention	
Methodologies	Description





## Sources of information

<b>Basic</b>	<ul style="list-style-type: none"> <li>- Barreiro Fernández, X.R., e Villares Paz, R. (coords.) (2007). A Gran Historia de Galicia (24 v.). [A Coruña] : La Voz de Galicia</li> <li>- Villares, R. (2004). Historia de Galicia. Vigo: Galaxia</li> <li>- VV. AA. (1998). Atlas histórico de Galicia. Vigo, Nigra Tera</li> <li>- VV. AA. (1990). Textos e materiais para a Histoira de Galicia. Barcelona: Crítica</li> <li>- VV. AA. (2005). Historia xeral de Galicia. Vigo: A Nosa Terra</li> <li>- VV. AA. (1995). Historia de Galicia. A Coruña: Vía Láctea</li> <li>- Carmona, X, e Nadal, J. (2005). El empeño industrial de Galicia. 250 años de historia, 1750-2000. A Coruña: Fundación Barrié de la Maza</li> <li>- Juana, J. de e Prada, J. (coords.) (2005). Historia contemporánea de Galicia. Barcelona: Ariel</li> <li>- Beramendi, Justo (2016). Historia mínima de Galicia.. Madrid: Turner.</li> </ul>
<b>Complementary</b>	<ul style="list-style-type: none"> <li>- Andradre Cernadas, J. M. (1995). Monxes e mosteiros na Galicia medieval. Santiago: USC, Bibl. de divulgacion</li> <li>- Castiñeiras, M. A. (1995). Os traballos e os días na Galicia medieval. Santiago: USC, Bibl. de divulgacion</li> <li>- López Carreira, A (2005). O reino medieval de Galicia: contribución á súa historia política. Vigo: A Nosa Terra</li> <li>- Saavedra, P (1994). La Vida cotidiana en la Galicia del Antiguo Régime. Barcelona: Crítica</li> <li>- Rey Castelao, O. (2003). Libros y lectura en Galicia: siglos XVI-XVIII. Santiago de Compostela: Xunta de Galicia</li> <li>- Presedo Garazo (1997). Os Devanceiros dos pazos : economía e estratexias sociais da pequena fidalguía rural na Galicia interior (ss. XVI-XVIII). Santiago de Compostela: Sotelo Blanco</li> <li>- Fernández Casanova, C (2011). El trabajo en la ciudad : diccionario de profesiones de las ciudades de Galicia, 1845-1924. Madrid : Consejo Superior de Investigaciones Científicas</li> <li>- Vázquez Lijó, J.M. (2005). La matrícula de mar y sus repercusiones en la Galicia del siglo XVIII. Santiago de Compostela: Servizo de Publicacións da USC</li> <li>- Fernández Casanova, C. (coord.) (1998). Historia da pesca en Galicia. Santiago: USC, Bibl. de divulgacion</li> <li>- Beramendi, J. G. (2007). De provincia a nación : historia do galeguismo político . Vigo: Edicións Xerais de Galicia</li> <li>- Barreiro Fernández, X. R. (1982). Liberales y absolutistas en Galicia. Vigo: Edicións Xerais de Galicia</li> </ul>

## Recommendations

### Subjects that it is recommended to have taken before

Introduction to History/710G01002  
 Ancient History/710G01091  
 Medieval History/710G01016  
 The History of the Americas and European Expansion/710G01021  
 Modern History/710G01024  
 Social Anthropology and Current Problems/710G01026

### Subjects that are recommended to be taken simultaneously

Art of the Enlightenment and the 19th Century/710G01033  
 Contemporary Spanish History/710G01039

### Subjects that continue the syllabus

### Other comments

(\*The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.