



## Teaching Guide

Identifying Data					2020/21
Subject (*)	Environmental Engineering	Code	730G03017		
Study programme	Grao en Enxeñaría Mecánica				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Second	Obligatory	6	
Language	SpanishGalician				
Teaching method	Hybrid				
Prerequisites					
Department	Enxeñaría Naval e IndustrialQuímica				
Coordinador	Filgueira Vizoso, Almudena	E-mail	almudena.filgueira.vizoso@udc.es		
Lecturers	Filgueira Vizoso, Almudena Rodríguez Guerreiro, Maria Jesus	E-mail	almudena.filgueira.vizoso@udc.es maria.guerreiro@udc.es		
Web	moodle.udc.es				
General description	This subject aims to develop skills that allow students to know and identify the problem of air, water and soil pollution. Control of atmospheric pollution, liquid discharge treatments: ARU and ARI. and RSU and RSI treatment systems. The legal and environmental management aspects in the company will allow its application in the labor world.				
Contingency plan	<p>1. Changes in content</p> <ul style="list-style-type: none"> <li>- No changes will be made</li> </ul> <p>2. Methodologies</p> <p>Teaching methodologies that are maintained</p> <ul style="list-style-type: none"> <li>- Master session</li> <li>- Tutored works (computes in the evaluation)</li> <li>- Laboratory practices (essential to pass the subject)</li> <li>- Mixed probability</li> <li>- Problem solving</li> <li>- Field trips</li> </ul> <p>Teaching methodologies that are modified</p> <ul style="list-style-type: none"> <li>- Field trips (will not be done in case we are not allowed to do them)</li> </ul> <p>3. Mechanisms for personalized attention to students</p> <ul style="list-style-type: none"> <li>- Email: Daily. Of use to make consultations, request virtual meetings to resolve doubts and follow up on supervised work.</li> <li>- Moodle: Daily. According to the needs of the students.</li> <li>- Teams: 1 weekly session in a large group to advance two theoretical contents and supervised works in the time slot assigned to the subject in the School's classroom calendar. From 1 to 2 weekly sessions (or more depending on the demand or students) in a small group (up to 6 people), for follow-up and support in carrying out the "supervised work". This dynamic allows a standardized and adjusted monitoring of the learning needs of the students to develop the work of the subject.</li> </ul> <p>4. Changes in the evaluation</p> <p>There will be no modifications to the evaluation. In the event that any of the scheduled activities cannot be scored, this activity will go to the mixed test.</p> <p>5. Changes of the bibliography or webgraphy</p> <p>No changes will be made.</p>				

## Study programme competences / results

Code	Study programme competences / results
A16	CR10 - Coñecementos básicos e aplicación de tecnoloxías ambientais e sustentabilidade.



B2	CB02 - Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B3	CB03 - Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitiren xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B5	CB05 - Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto grao de autonomía
B6	B3 - Ser capaz de concibir, deseñar ou poñer en práctica e adoptar un proceso substancial de investigación con rigor científico para resolver calquera problema formulado, así como de comunicar as súas conclusións ?e os coñecementos e razóns últimas que as sustentan? a un público tanto especializados como leigo dun xeito claro e sen ambigüidades
B7	B5 - Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
B8	B7 - Deseñar e realizar investigacións en ámbitos novos ou pouco coñecidos, con aplicación de técnicas de investigación (con metodoloxías tanto cuantitativas como cualitativas) en distintos contextos (ámbito público ou privado, con equipos homoxéneos ou multidisciplinares etc.) para identificar problemas e necesidades
C1	C3 - Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C2	C4 - Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C4	C6 - Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben afrontarse.
C6	C8 - Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences / results		
Coñecer de forma básica a aplicación de tecnoloxías medioambientais	A16	B2 B3 B5 B6 B7 B8	C1 C2 C4 C6
Coñecer de forma básica a aplicación de sostenibilidade	A16	B2 B3 B7	C4 C6

Contents	
Topic	Sub-topic
The following topics develop the contents established in the verification report card, which are:	Waste, water and atmosphere Contamination Management of environmental problems in the company
1. WASTE: Urban Waste	1.1. Introduction and definitions 1.2. Composition of urban waste 1.3. Treatment and elimination of urban waste: Incinerators with energy recovery and Recycling and Composting Centers 1.4. Landfills 1.5. Applicable Environmental Legislation: Local, autonomous, state and European



2. WASTE: Industrial Waste	<p>2.1. Industrial waste categories: According to the activity that generates them, Second its danger.</p> <p>2.2. Hazardous waste classification: READ</p> <p>2.3. Industrial waste treatments: Minimization, reuse and recycling in industry.</p> <p>2.4. Other applied treatments: Physical processes; Neutralization; Inertization: encapsulation, solidification; Physical-chemical treatments: ion exchange; Thermal treatments: Pyrolysis, Plasma, Catalytic incineration and Incineration under special conditions.</p> <p>2.5. Applicable Environmental Legislation: Local, autonomous, state and European (equipment)</p>
3. ATMOSPHERIC POLLUTION	<p>3.1. Meteorology of air pollution</p> <p>3.2. Atmosphere composition</p> <p>3.3. Troposphere Chemistry. Air pollutants</p> <p>3.4. Control of industrial emissions to air (equipment)</p>
4. RESIDUAL WATER: Introduction and types of residual water	<p>4.1. Contaminants and physical, chemical and biological parameters</p> <p>4.2. Objectives of the characterization of a residual water. Wastewater characterization parameters. Sampling: Point compound and continuous</p>
5. RESIDUAL WATER: Treatments in a EDAR	<p>5.1. What is a EDAR?.</p> <p>5.2. Pretreatment: roughing and grinding. Objectives and design parameters</p> <p>5.3. 1st treatment</p> <p>5.4. Improvement processes: Coagulation and flocculation. Design parameters</p> <p>5.5. 2nd treatment.</p> <p>5.6. Natural water purification treatments: Land application treatments. Lagoons and filters of superficial and subsurface flow.</p> <p>5.7. Treatment 3º.</p> <p>5.8. Applicable Environmental Legislation: Local, autonomous, state and European</p>
6. XESTIÓN DOS PROBLEMAS AMBIENTAIS NA EMPRESA	<p>6.1. Environmental risks in the company</p> <p>6.2. Accidental and gradual contamination</p> <p>6.3. Analysis of the life cycle of a product (LCA)</p> <p>6.4. Environmental management systems: ISO 14000.</p>

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A16 B5 B6 C1	32	32	64
Supervised projects	B3 B7 C2 C4	4	6	10
Laboratory practice	B8 C6	12	18	30
Mixed objective/subjective test	B2 B3	0	10	10
Problem solving	B2 B3 B7	7	21	28
Field trip	B2 C6	5	2.5	7.5
Personalized attention		0.5	0	0.5

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description



Guest lecture / keynote speech	Oral presentation complemented by the use of audiovisual media and the introduction of some questions aimed at students, in order to transmit knowledge and facilitate learning. The master class is also known as a lecture, expository method or Lecture. This last modality is usually reserved for a special type of lesson given by a teacher on special occasions, with content that implies an original elaboration based on the almost exclusive use of the word as a way of transmitting information to the audience.
Supervised projects	Methodology designed to promote the autonomous learning of students, under the tutelage of teachers and in varied settings (academic and professional). It is primarily concerned with learning how to do things. It is an option based on the assumption by students of responsibility for their own learning. This teaching system is based on two basic elements: independent student learning and monitoring of that learning by the tutor.
Laboratory practice	Methodology that allows students to learn effectively through practical activities, such as demonstrations, exercises, experiments and research
Mixed objective/subjective test	Exam that integrates standard questions and objective type questions. As for the former, it includes open-ended questions of development, the latter can combine multiple-choice, ranking, short-answer, discrimination, completion and association questions.
Problem solving	Technique through which a specific problem situation has to be solved, based on the knowledge that has been worked on, which may have more than one possible solution
Field trip	Activities developed in a context external to the university academic environment (companies, institutions, organizations, monuments, etc.) related to the field of study of the subject. These activities focus on the development of skills related to direct and systematic observation, information gathering, product development (sketches, designs ...)

## Personalized attention

Methodologies	Description
Problem solving	Traballos tutelados: Recoméndase a asistencia a titorías personalizadas. Nelas o/a alumno/a recibirá orientación sobre o xeito de iniciar e levar a cabo o traballo de acordo aos criterios que se indicarán.
Guest lecture / keynote speech	Presentación oral: Realizarase con apoio de diapositivas e cada alumno/a do grupo dispoñerá dun determinado tempo para esta.
Supervised projects	
Field trip	Prácticas de Laboratorio: O/A alumno/a será convocado/a con anterioridade na plataforma Moodle ou no taboleiro de anuncios da Escola. As prácticas realizaráanse no laboratorio de Tecnoloxía Química e Medio Ambiente (Edificio Talleres), salvo que se indique o contrario.
Laboratory practice	
Mixed objective/subjective test	En caso de dispensa académica o/a alumno/a porase en contacto coas profesoras para acordar as mellores datas para realizar cada unha das actividades previstas na materia, dentro sempre das posibilidades que permitan os horarios.

## Assessment

Methodologies	Competencies / Results	Description	Qualification
Supervised projects	B3 B7 C2 C4	A amplitude do guión As fontes consultadas A exposición oral	25
Laboratory practice	B8 C6	Realización de prácticas Elaboración informe	5
Mixed objective/subjective test	B2 B3	Exame	70
Others			



## Assessment comments

Students with a score higher than 4 in the objective tests will be weighted with the rest of the evaluation methodologies.

In the event that any of the activities mentioned above is not carried out, the qualification of that methodology will pass to the objective test.

Attendance at laboratory practices are compulsory to pass the subject. Students who present proof of non-attendance at the practice must take an exam of the same on the exam day of the January exam or, failing that, the exam day of the second opportunity.

## Sources of information

<b>Basic</b>	<ul style="list-style-type: none"><li>- Hernández Muñoz, Aurelio (1998). Depuración de aguas residuales. Madrid. Servicio publicaciones EIC</li><li>- Metcalf-Eddy (1985). Ingeniería Sanitaria. Tratamiento, evacuación y eliminación de aguas residuales. Labor</li><li>- Mackenzie L. Davis/ Susan J. Masten (2004). Ingeniería y Ciencias Ambientales. México. McGraw Hill</li><li>- Ramalho, R.S (1991). Tratamiento de aguas residuales. Reverte</li></ul>
<b>Complementary</b>	<ul style="list-style-type: none"><li>- Kiely, Gerard. (1999). Ingeniería ambiental : fundamentos, entornos, tecnologías y sistemas de gestión. McGraw-Hill</li><li>- Robert A. Corbitt (2003). Manual de referencia de la Ingeniería Ambiental. McGraw Hill</li><li>- Bautista, C - Rodríguez Vidal, Francisco (2003). Procesos de potabilización del agua e influencia del tratamiento de ozonización. Madrid. Diaz de Santos</li><li>- Woodside, Gayle. Patrick Aurrichio (2001). Auditoría de sistemas de gestión medioambiental : ISO 14001. Madrid. McGraw-Hill,</li><li>- C. Orozco; A. Pérez; M<sup>a</sup> N. González (). Contaminación Ambiental. Una visión desde la Química. Thomson</li></ul> <p>Diagrama de tratamiento Físico Químico: C. Orozco; A. Pérez; M<sup>a</sup> N. González</p>

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

## Other comments

1. The delivery of the documentary works carried out in this matter: 1.1. It will be requested in virtual format and / or computer support. 1.2. It will be done through Moodle, in digital format without the need to print them 1.3. If done on paper: No plastics will be used. Double-sided prints will be made. Recycled paper will be used. Draft printing will be avoided. 2.- A sustainable use of resources and the prevention of negative impacts on the natural environment must be made. 3.- The importance of ethical principles related to the values of sustainability in personal and professional behavior must be taken into account. 4.- As stated in the different regulations of application for university teaching, the gender perspective must be incorporated in this matter (non-sexist language will be used, bibliography of authors of both sexes will be used, intervention in class of students will be encouraged and students ...). 5.- Work will be done to identify and modify prejudices and sexist attitudes, and the environment will be influenced to modify them and promote values of respect and equality. 6. Situations of discrimination based on gender must be detected and actions and measures will be proposed to correct them. 7. The full integration of students who for physical, sensorial, psychic or sociocultural reasons, experience difficulties to adequate, equal and beneficial access to university life will be facilitated.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.