



Teaching Guide				
Identifying Data			2021/22	
Subject (*)	Quím. Heterocíclica. Aplicacións en Quím. Farmac.	Code	610311602	
Study programme	Licenciado en Química			
Descriptors				
Cycle	Period	Year	Type	Credits
First and Second Cycle	2nd four-month period	Fourth Fifth	Optional	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Química			
Coordinador		E-mail		
Lecturers		E-mail		
Web				
General description	?Química Heterocíclica. Aplicaciones en Química Farmacéutica? es una asignatura optativa de segundo ciclo que se oferta para aquellos alumnos de la Licenciatura en Química que quieran profundizar en las aplicaciones de la Química Orgánica en la preparación fármacos, haciendo especial hincapié en los que poseen estructuras heterocíclicas			
Contingency plan	1. Modifications to the contents  2. Methodologies *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy			

Study programme competences	
Code	Study programme competences
A1	Utilizar a terminoloxía química, nomenclatura, convenios e unidades.
A4	Coñecer os tipos principais de reacción química e as súas principais características asociadas.
A6	Coñecer os elementos químicos e os seus compostos, as súas formas de obtención, estrutura, propiedades e reactividade.
A9	Coñecer os rasgos estruturais dos compostos químicos, incluíndo a estereoquímica, así como as principais técnicas de investigación estrutural.
A10	Coñecer a cinética do cambio químico, incluíndo a catálise e os mecanismos de reacción.
A12	Relacionar as propiedades macroscópicas coas de átomos e moléculas.
A13	Comprender a Química dos principais procesos biolóxicos.
A14	Demostrar o coñecemento e comprensión de conceptos, principios e teorías relacionadas coa Química.
A15	Recoñecer e analizar novos problemas e planear estratexias para solucionarlos.
A16	Adquirir, avaliar e utilizar os datos e información bibliográfica e técnica relacionada coa Química.
A25	Relacionar a Química con outras disciplinas e recoñecer e valorar os procesos químicos na vida diaria.
B1	Aprender a aprender.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.

B4	Traballar de forma autónoma con iniciativa.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences		
Conocer los fármacos desde el punto de vista químico	A1 A4 A6 A9 A10 A12 A13 A14 A15 A16 A25	B1 B2 B3 B4	C1 C3 C6 C8
Conocer los principios básicos utilizados en el diseño de fármacos	A1 A12 A13 A14 A16	B1 B2 B3 B4	C1 C3 C6 C8
Conocer y comprender los principios básicos de los compuestos orgánicos heterocíclicos	A1 A4 A6 A14 A15 A25	B1 B2 B3 B4	C1 C6 C8
Aplicar los conocimientos de los compuestos orgánicos heterocíclicos a la síntesis de fármacos	A1 A13 A14 A25	B1 B2 B3 B4	C1 C6 C8

Contents	
Topic	Sub-topic
Chapter 1. General aspects. Nomenclature and clasification of drugs.	Main concepts. Key steps in drug development. Drug lassification. Drug nomenclature.
Chapter 2. Interactions between the drugs and their biological targets.	Introduction and main concepts. Biological targets: lipids, carbohydrates, proteins (enzymes and membrane receptors) and nucleic acids. Interactions between drug and the biological target. Molecular topology and biological activity.
Chapter 3. Pharmacokinetics. Physicochemical properties of the drugs.	Introduction. ADME processes. Nature of the biological membranes. Transport across the biological membranes. Farmacokinetic factors.



Chapter 4. Metabolic processes of the drugs.	Introduction. Characteristics of the drug metabolism. Phase I metabolic processes: Oxidation, reduction and hydrolisis reactions. Phase II metabolic processes: Conjugation with glucuronides, sulphate, aminoacids and glutation reactions, acetylation and methylation reactions. Consequences of the metabolic processes. Stereoselectivity of the metabolic processes.
Chapter 5. Steps in the search and discovery of new drugs.	Main steps in the search of new drugs. Choice of the illness, the biological target and the bioassay. Search of the hit: from natural sources, systematic screening, improvement of previous drugs, rational design, casual discovery of drugs, etc. SAR relationships and identification of the pharmacophore.
Chapter 6. Main strategies of pharmacomodulation.	Objectives of the pharmacomodulation. Strategies of the pharmacomodulation. Pharmacokinetics and pharmacodynamic modulation.
Chapter 7. Prodrugs and their applications.	Definition. Classification of the prodrugs. Examples of each kind and application. Controlled desactivation drugs.
Chapter 8. Introduction to heterocyclic systems with therapeutic interests.	Importance of the heterocycles. Nomenclature.
Chapter 9. Structure and reactivity of the main heterocyclic systems.	Aromatic heterocycles: Pi-excedent heterocycles and pi-deficient heterocycles. Pyrroles, thiophenes and furans. Azoles. Condensed five membered heterocyclic compounds: indole. Six membered heterocycles containing an oxygen atom. Pyridines, Chinolines and isochinolines. Diazines.
Chapter 10. General rules in the synthesis of heterocycles.	General concepts in organic synthesis. General rules in the synthesis of heterocyclic systems.
Chapter 11. Most used strategies in the synthesis of heterocycles.	Ring forming ionic cyclization. Synthesis using pericyclic reactions. Chemical modification of the ring.

#### Planning

Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Mixed objective/subjective test	A1 A4 A6 A9 A10 A12 A13 A14 A15 A16 A25 B1 B2 B3 B4 C1 C3 C6 C8	4	0	4
Personalized attention		6	0	6

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

#### Methodologies

Methodologies	Description
Mixed objective/subjective test	A written test will be performed to evaluate the adquired knowledge and competences.

#### Personalized attention

Methodologies	Description
Mixed objective/subjective test	Students will obtain personalized attention from the professor during the tutorial time.

#### Assessment

Methodologies	Competencies	Description	Qualification
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Mixed objective/subjective test	A1 A4 A6 A9 A10 A12 A13 A14 A15 A16 A25 B1 B2 B3 B4 C1 C3 C6 C8	Se realizara una prueba donde se evaluarán los conocimientos y competencias adquiridas	100
Others			

#### Assessment comments

The final qualification of the matter will be obtained by an objective written test, in the dates aproved by the faculty. To pass this asignature it is necessary to obtain a qualification of at least 50% in this objective test. Students that do not assist to this test will obtain the qualification of "not presented".

#### Sources of information

<b>Basic</b>	<ul style="list-style-type: none"><li>- Patrick, G. L. (2009). An Introduction to Medicinal Chemistry. 4th Ed. New York, Ed. Oxford University Press</li><li>- Katritzky, A. R.; Ramsden, C. A.; Joule, J. A.; Zhdankin, V. V. (2010). Handbook of Heterocyclic Chemistry. 3rd Ed. Amsterdam, Ed. Elsevier</li><li>- Joule, J. A.; Mills, K. (2000). Heterocyclic Chemistry. 4th Ed. London, Ed. Blackwell Science</li><li>- Avendaño, C. (2001). Introducción a la Química Farmacéutica. 2ª Ed. Madrid, Ed. McGraw-Hill</li><li>- Delgado, A.; Minguillón, C.; Joglar, J. (2003). Introducción a la Química Terapéutica. 2ª Ed. Madrid, Ed. Díaz de Santos</li><li>- Delgado, A.; Minguillón, C.; Joglar, J. (2002). Introducción a la síntesis de fármacos. Madrid, Ed. Síntesis</li><li>- Galbis Pérez, J. A. (2004). Panorama actual de la Química Farmacéutica. 2ª Ed. Sevilla, Ed. Universidad de Sevilla</li></ul>
<b>Complementary</b>	<ul style="list-style-type: none"><li>- Raviña Rubira, E. (2008). Medicamentos: un viaje a lo largo de la evolución histórica del descubrimiento de fármacos. Santiago de Compostela : Servizo de Publicacións e Intercambio Científico da Universidade de Santiago</li></ul>

#### Recommendations

##### Subjects that it is recommended to have taken before

Química Orgánica/610311201  
Bioquímica/610311301  
Ampliación Química Orgánica/610311302

##### Subjects that are recommended to be taken simultaneously

Química Orgánica Avanzada/610311401  
Determinación Estructural e Síntese en Quím. Org./610311603

##### Subjects that continue the syllabus

#### Other comments

To study this asignature it is necessary a good background in Organic Chemistry and Biochemistry. So, students should pass previously the Organic Chemistry of 2nd course, the Ampliation of Organic Chemistry of 3rd course and the Biochemistry of 3rd course before registering this asignature. It is also recomendad that the student has passed the Advanced Organic Chemistry of 4th course.&nbsp;

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.