



## Teaching Guide

Identifying Data					2021/22
<b>Subject (*)</b>	Mechanisms of Toxicity and detoxification of xenobiotics	<b>Code</b>	610485022		
<b>Study programme</b>	Mestrado Universitario en Bioloxía Mariña				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Official Master's Degree	2nd four-month period	First	Optional	3	
<b>Language</b>					
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Bioloxía Departamento profesorado máster				
<b>Coordinador</b>	Herrero Lopez, Maria Concepcion	<b>E-mail</b>	concepcion.herrero@udc.es		
<b>Lecturers</b>	García Martínez, Paz Herrero Lopez, Maria Concepcion San Juan Serrano, Fuencisla	<b>E-mail</b>	concepcion.herrero@udc.es		
<b>Web</b>	<a href="https://secretaria.uvigo.gal/docnet-nuevo/guia_docent/?centre=302&amp;ensenyament=V02M098V01&amp;assignatura=V02M098V01213">https://secretaria.uvigo.gal/docnet-nuevo/guia_docent/?centre=302&amp;ensenyament=V02M098V01&amp;assignatura=V02M098V01213</a>				
<b>General description</b>					
<b>Contingency plan</b>	1. Modifications to the contents  2. Methodologies *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy				

## Study programme competences

Code	Study programme competences

## Learning outcomes

Learning outcomes	Study programme competences

## Contents

Topic	Sub-topic

## Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



## Methodologies

Methodologies	Description

## Personalized attention

Methodologies	Description

## Assessment

Methodologies	Competencies	Description	Qualification

## Assessment comments


## Sources of information

Basic	
Complementary	

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.