



## Teaching Guide

| Identifying Data         |  |        |                       |         | 2021/22 |
|--------------------------|--|--------|-----------------------|---------|---------|
| Subject (*)              | Applications of GIS to the Environment   | Code   | 610533010             |         |         |
| Study programme          | Máster Universitario en Biodiversidade Terrestre: Caracterización, Conservación e Xestión  |        |                       |         |         |
| Descriptors              |  |        |                       |         |         |
| Cycle                    | Period   | Year   | Type                  | Credits |         |
| Official Master's Degree | 2nd four-month period  | First  | Optional              | 3       |         |
| Language                 | SpanishGalician  |        |                       |         |         |
| Teaching method          | Face-to-face   |        |                       |         |         |
| Prerequisites            |  |        |                       |         |         |
| Department               | BiologíaDepartamento profesorado máster  |        |                       |         |         |
| Coordinador              | Fagúndez Díaz, Jaime   | E-mail | jaime.fagundez@udc.es |         |         |
| Lecturers                | Fagúndez Díaz, Jaime   | E-mail | jaime.fagundez@udc.es |         |         |
| Web                      |  |        |                       |         |         |
| General description      | La guía docente completa de esta materia se puede consultar en:<br><a href="http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html">http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html</a>   |        |                       |         |         |
| Contingency plan         | 1. Modifications to the contents<br><br>2. Methodologies<br>*Teaching methodologies that are maintained<br><br>*Teaching methodologies that are modified<br><br>3. Mechanisms for personalized attention to students<br><br>4. Modifications in the evaluation<br><br>*Evaluation observations:<br><br>5. Modifications to the bibliography or webgraphy |        |                       |         |         |

### Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

### Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

### Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

### Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

|  |
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|  |
|--|



|               |             |
|---------------|-------------|
| Methodologies | Description |
|---------------|-------------|

| Personalized attention |             |
|------------------------|-------------|
| Methodologies          | Description |
|                        |             |

| Assessment    |                        |             |               |
|---------------|------------------------|-------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |

|                     |
|---------------------|
| Assessment comments |
|                     |

| Sources of information |  |
|------------------------|--|
| Basic                  |  |
| Complementary          |  |

| Recommendations  |  |
|--|--|
| Subjects that it is recommended to have taken before     |  |
|  |  |
| Subjects that are recommended to be taken simultaneously |  |
|  |  |
| Subjects that continue the syllabus                      |  |
|  |  |
| Other comments   |  |
|  |  |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.