



## Teaching Guide

| Identifying Data         |  |        |                       |         | 2021/22 |
|--------------------------|--|--------|-----------------------|---------|---------|
| Subject (*)              | Environmental Impact Assessment  | Code   | 610533025             |         |         |
| Study programme          | Máster Universitario en Biodiversidade Terrestre: Caracterización, Conservación e Xestión  |        |                       |         |         |
| Descriptors              |  |        |                       |         |         |
| Cycle                    | Period   | Year   | Type                  | Credits |         |
| Official Master's Degree | 1st four-month period  | Second | Optional              | 3       |         |
| Language                 | SpanishGalician  |        |                       |         |         |
| Teaching method          | Face-to-face   |        |                       |         |         |
| Prerequisites            |  |        |                       |         |         |
| Department               | Biología   |        |                       |         |         |
| Coordinador              | Fagúndez Díaz, Jaime   | E-mail | jaime.fagundez@udc.es |         |         |
| Lecturers                | Fagúndez Díaz, Jaime   | E-mail | jaime.fagundez@udc.es |         |         |
| Web                      |  |        |                       |         |         |
| General description      | La guía docente completa de esta materia se puede consultar en:<br><a href="http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html">http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html</a>   |        |                       |         |         |
| Contingency plan         | <ol style="list-style-type: none"> <li>1. Modifications to the contents</li> <li>2. Methodologies               <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>3. Mechanisms for personalized attention to students</li> <li>4. Modifications in the evaluation               <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>5. Modifications to the bibliography or webgraphy</li> </ol> |        |                       |         |         |

## Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
|      |                             |

## Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|                   |                             |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |



## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
|               |              |             |               |

## Assessment comments

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## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.