| | | Teaching | Guide | | | |
|-------------------------|--|------------------|-------------------|----------------|---------|--|
| Identifying Data | | | | 2021/22 | | |
| Subject (*) | Environmental Impact Assessment Code | | | 610533025 | | |
| Study programme | Máster Universitario en Biodiversidade Terrestre: Caracterización, Conservación e Xestió | | | | ón | |
| | | Descri | otors | | | |
| Cycle | Period Year Type Cre | | | | | |
| Official Master's Degre | e 1st four-month period | Seco | nd | Optional | 3 | |
| Language | SpanishGalician | | | | | |
| Teaching method | Face-to-face | | | | | |
| Prerequisites | | | | | | |
| Department | Bioloxía | | | | | |
| Coordinador | Fagúndez Díaz, Jaime | | E-mail | jaime.fagundez | @udc.es | |
| Lecturers | Fagúndez Díaz, Jaime | | E-mail | jaime.fagundez | @udc.es | |
| Web | | | | | | |
| Seneral description | La guía docente completa de est | a materia se pue | ede consultar en: | | | |
| | http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html | | | | | |
| Contingency plan | 1. Modifications to the contents | | | | | |
| | 2. Methodologies | | | | | |
| | *Teaching methodologies that are maintained | | | | | |
| | *Teaching methodologies that are modified | | | | | |
| | 3. Mechanisms for personalized attention to students | | | | | |
| | 4. Modifications in the evaluation | | | | | |
| | *Evaluation observations: | | | | | |
| | The state of the s | | | | | |

| Study programme competences / results | | |
|---------------------------------------|---------------------------------------|--|
| Code | Study programme competences / results | |

| Learning outcomes | |
|-------------------|-----------------|
| Learning outcomes | Study programme |
| | competences / |
| | results |

| | Contents |
|-------|-----------|
| Topic | Sub-topic |

| Planning | | | | | |
|---|----------------|-----------------------|--------------------|-------------|--|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours | |
| | Results | (in-person & virtual) | work hours | | |
| Personalized attention | | 0 | | 0 | |
| (*\The information in the planning table is for guidance only and does not take into account the betargagaity of the students | | | | | |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies



| Methodologies | Description | | | |
|---------------|----------------|--|---------------|--|
| | | | | |
| | | Personalized attention | | |
| Methodologies | | Description | | |
| | | | | |
| | | | | |
| | | | | |
| | ı | Assessment | | |
| Methodologies | Competencies / | Description | Qualification | |
| | Results | | | |
| | | | | |
| | | Assessment comments | | |
| | | | | |
| | | | | |
| | | Sources of information | | |
| Basic | Basic | | | |
| Complementary | | | | |
| | | | | |
| | | Recommendations | | |
| | | Subjects that it is recommended to have taken before | | |
| | | | | |
| | Sul | ojects that are recommended to be taken simultaneously | | |
| | | | | |
| | | Subjects that continue the syllabus | | |
| | | | | |
| | | Other comments | | |
| | | | | |
| | | | | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.