



Teaching Guide				
Identifying Data			2021/22	
Subject (*)	Biology	Code	610G01005	
Study programme	Grao en Química			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	First	Basic training	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Biología			
Coordinador	Lamas Criado, Iban	E-mail	iban.lamas@udc.es	
Lecturers	Castro Castro, Antonio Manuel Lamas Criado, Iban	E-mail	antonio.castro@udc.es iban.lamas@udc.es	
Web				
General description	The subject is in the first year of the degree, and the only precedent that most students have is the knowledge of biology studied in secondary education. This subject is included in the basic training, so it is in the first semester of the first year of the degree, to provide students with the basic knowledge necessary for other subjects.			
Contingency plan	<p>1. Modifications to the contents No changes are expected in the contents.</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are modified The methodology will be adapted to online teaching. For this purpose, Microsoft Teams will be used. Likewise, all the material used will be available to students through the campus virtual platform. The laboratory practices will also be adapted, being carried out in a virtual way as far as possible. Any doubts (personalized attention) will be addressed through email, campus virtual or Microsoft teams. The tests or exams will be done through the campus virtual platform.</p> <p>3. Adaptations of the center for when the capacity of the classroom is exceeded</p> <p>In case of capacity problems in the spaces designated for the realization of face-to-face activities, additional spaces will be reserved in which students can follow the activities through the TEAMS platform. In the case of practical activities, the groups will be divided according to the capacity of the laboratory.</p> <p>4. Mechanisms for personalized attention to students Campus virtual: whenever it is required (according to the student's need or demand). Microsoft Teams: whenever it is required (according to the student's need or demand). E-mail: whenever required (at the request of the student). Use to make inquiries, request virtual meetings to resolve doubts or other clarifications related to the subject.</p> <p>5. Modifications in the evaluation The assessment included in the teaching guide is maintained, although the tests will be done through campus virtual platform. *Evaluation observations: Assessment comments included in the teaching guide are maintained.</p> <p>6. Modifications to the bibliography or webgraphy No changes are expected.</p>			



Study programme competences	
Code	Study programme competences
A1	Ability to use chemistry terminology, nomenclature, conventions and units
A12	Ability to relate macroscopic properties of matter to its microscopic structure
A13	Understanding of chemistry of main biological processes
A15	Ability to recognise and analyse new problems and develop solution strategies
A16	Ability to source, assess and apply technical bibliographical information and data relating to chemistry
A20	Ability to interpret data resulting from laboratory observation and measurement
A22	Ability to plan, design and develop projects and experiments
A23	Critical standards of excellence in experimental technique and analysis
A24	Ability to explain chemical processes and phenomena clearly and simply
A25	Ability to recognise and analyse link between chemistry and other disciplines, and presence of chemical processes in everyday life
A27	Ability to teach chemistry and related subjects at different academic levels
B1	Learning to learn
B3	Application of logical, critical, creative thinking
B4	Working independently on own initiative
B5	Teamwork and collaboration
B6	Ethical, responsible, civic-minded professionalism
B7	Effective workplace communication
C1	Ability to express oneself accurately in the official languages of Galicia (oral and in written)
C6	Ability to assess critically the knowledge, technology and information available for problem solving

Learning outcomes			
Learning outcomes	Study programme competences		
	- Comprender os fundamentos e a importancia da biotecnoloxía no contexto social e científico actual.	A1 A24 A25	
- Coñecer e comprender os procesos biolóxicos e as relacións entre o medio e os seres vivos.	A12 A15 A27	B6	
- Coñecemento das técnicas empregadas nun laboratorio de bioloxís. - Elección das técnicas máis apropiadas para abordar o estudo dun determinado problema práctico.	A20 A22 A23	B3 B4 B5 B7	
- Coñecer os mecanismos asociados á dinámica dos procesos celulares.	A13 A16	B1	C6
- Coñecer e estudar a composición e estrutura celular e a súa relación e implicación no metabolismo.			C1

Contents	
Topic	Sub-topic



<p>GROUP I: INTRODUCTION</p> <p>1. Introduction</p> <p>GROUP II: CELLULAR BIOLOGY</p> <p>2. Cell's molecular composition</p> <p>3. Cellular surface and membrane</p> <p>4. The cytoplasm</p> <p>5. Genetic expression and nucleus</p> <p>6. Cell's regulation</p> <p>GROUP III: EVOLUTION GENETIC</p> <p>7. Genetic's concepts</p> <p>8. Evolution</p> <p>GROUP IV: DNA RECOMBINANT AND BIOTECHNOLOGY</p> <p>9. DNA recombinant technology</p> <p>10. Biotechnology</p> <p>GROUP V: ECOLOGY</p> <p>11. Introduction to ecology</p>	<p>Lesson 1. Introduction to Biology's history. .</p> <p>Lesson 2. Carbohydrates. Lípids. Nucleic Acids. Proteins</p> <p>Lesson 3: Structure of membranes. Functional diversity of membranes' proteins. Transport in membranes. Extracellular surface.</p> <p>Lesson 4. Structure and metabolic functions of cytosol.</p> <p>Lesson 5. Cellular genomic organization. Cromatin and cromosomes. DNA Replication . Transcription. genic expression regulation.</p> <p>Lesson 6. Cellular cycle. mytosis. Meiosis. Cellular death. Cellular differentiation.</p> <p>Lesson 7. The gen.</p> <p>Lesson 8. Evolution theory.</p> <p>Lesson 9. Genetic engineering.</p> <p>Tema 10. Biotechnology process.</p> <p>Tema 11. Enviroment and distribution.</p>
<p>Practice lessons:</p>	<ul style="list-style-type: none"> <li>- Use of microscopy.</li> <li>- Observation and study of bacteria.</li> <li>- Observation and stdy of animal and vegetables cells.</li> <li>- Observation and study of plast (cloroplasts, cromoplasts y amiloplasts).</li> <li>- Osmotic process study.</li> <li>- Mitosis study.</li> <li>- Dna extraction.</li> <li>- Carbohydrates, lipids and proteins study.</li> </ul>

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Mixed objective/subjective test	A1 A13 A16 A20 A22 A24 C1 C6	5.5	0	5.5
Directed discussion	A25 B6 B7 C1	9	9	18
Laboratory practice	A12 A15 A23 B3 B5	15	16.5	31.5
Guest lecture / keynote speech	A27 B1 B4	27	67.5	94.5
Personalized attention		0.5	0	0.5

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Mixed objective/subjective test	<p>During the course, two controls will be carried out on the theoretical contents of the subject, with questions of test type and short questions, as well as exercises.</p> <p>The final exam will consist of a written test on the contents taught in the practical part of the subject with short questions about processes and reactions made in the practices, as well as identification of structures in images. Also, the final theoretical exam will consist of test questions, short questions, definitions as well as exercises.</p>
Directed discussion	In very small groups (10 students) will discuss content related to the subject. Likewise, test exercises and problems will be performed that will serve as a review of the concepts explained in the lectures. Questions will be presented, object of discussions directed by the teacher, to conduct debates among students on methodological and theoretical aspects related to the subject.
Laboratory practice	Some theoretical aspects related to the apparatus and the experimental methodologies will be approached and the manual skills of the simple chemical-biological techniques are acquired



Guest lecture / keynote speech	50-minute face-to-face sessions on some of the contents of the program. For a total use of these, it is recommended that the student has read, previously and on his own, the fundamental aspects of these subjects.
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## Personalized attention

Methodologies	Description
Mixed objective/subjective test	The student is free to ask all your questions during theoretical sessions (lectures , small groups) or practices . It also will have the ability to resolve any questions about the course by attending individual tutorials in the schedule of this ( see schedule <a href="http://ciencias.udc.es/grao-en-biologia">http://ciencias.udc.es/grao-en-biologia</a> ) .
Directed discussion	In the case of students with recognition of part time and dispensation academic medical exemption , it can use the same channels or can pose your questions via email.
Laboratory practice	
Guest lecture / keynote speech	Those students with part-time dedication or academic exemption, will only have to carry out the practical part of the subject in an indispensable way to be evaluated.

## Assessment

Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	A1 A13 A16 A20 A22 A24 C1 C6	Haberá dous controis teóricos escritos e obrigatorios ao longo do curso, e un exame final (o termo) dos contidos teóricos da materia con cuestións de tipo test, preguntas curtas e exercicios. Tales controis representarán o 30% da nota de teoría. O exame final constará de cuestións de tipo test, preguntas curtas e exercicios. Este exame final representará o 70% da nota de teoría.	80
Laboratory practice	A12 A15 A23 B3 B5	Realizarse un exame escrito (obrigatorio) sobre os contidos prácticos da materia, constando de preguntas curtas e imaxes para identificar. Esta proba representa o 20% restante da cualificación global.	20

## Assessment comments



Attendance at practical classes is a necessary condition to be evaluated. To pass the subject it is necessary to obtain a score of 5 out of 10 in the theoretical part as well as in the practical part. First opportunity (January): The calculation of the qualification of the theoretical part (January) is constituted by the sum of the controls carried out during the course calculating 30%, plus the final exam that calculates 70%, and it will be an essential requirement to obtain a minimum grade of 5 out of 10 so that you can average with the general grade of the practical part. The qualification of the practical part will be obtained directly from the final practical exam, and it will be an essential requirement to obtain a minimum grade of 5 out of 10 so that you can make an average with the general qualification of the theoretical part. Likewise, the honors registration, if applicable, will be granted preferably in the first of the opportunities granted (end of the first semester.) The student who has not carried out any of the activities proposed for the subject, such as the Mixed tests carried out during the semester, as well as the evaluable tests of the first opportunity. The final calculation of the global qualification will consist of the sum of the general theoretical qualification (80%), plus the practical qualification (20%) and a minimum mark of 5 points out of 10 must be obtained in each of the parts (theory and practical ) so that the global computation can be performed. Second opportunity (July): Students will be evaluated only by the theoretical or practical grade obtained in this second opportunity, constituting 80% the theoretical part and 20% the practical part. In this last opportunity (final call in July) it will be possible to recover the part (s) (theoretical or practical) not passed, in the first opportunity (January). The grade of Not presented will be obtained by not showing up for this opportunity even having carried out activities proposed for the subject during the semester. Failure of the subject (in the previous academic year) entails the completion and overcoming of each and every one of the activities included in this teaching guide, both the theoretical part and the practical part. In the case of those students whose average mark (theory-practical) exceeds 5, but in any of the aforementioned sections they do not reach the minimum score of 5 points, they will be qualified with a 4.9.

Students who request to be evaluated in the extraordinary opportunity of December, both the theoretical contents as well as the evaluation criteria will correspond to the 2020-2021 academic year.

The fraudulent performance of tests or evaluation activities, once verified, will directly involve a grade of "0" in the matter at the corresponding opportunity.

### Sources of information

<b>Basic</b>	BIBLIOGRAFÍA BÁSICA: - Curtis, H; Barnes, N.S; Schnek, A; Flores, G. "Biología". Ed. Panamericana (2006). Alberts, B y col. "Introducción a la Biología Celular". Ed. Omega (1999). Paniagua, R.; Nistal, M.; Sesma P.; Álvarez-Uria, M.; Anadón R.; Fraile, B.; Sáez, F.J. "Citología e Histología Vegetal y Animal". Ed. Interamericana McGraw-Hill (2007). Smith, T.M.; Smith, R.L. "Ecología". Ed. Pearson (2007). Libro.
<b>Complementary</b>	

### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

### Other comments

El aprendizaje comprenderá: la incorporación de conceptos fundamentales sobre la materia, la familiarización con el trabajo en el laboratorio, la elaboración de memorias sencillas de prácticas y la búsqueda de información.  
Se recomienda: leer o trabajar sobre el tema de las lecciones magistrales con anterioridad, tomar las notas pertinentes durante las clases teóricas y prácticas.



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.