



Teaching Guide				
Identifying Data				2021/22
Subject (*)	Digitalization of the Labor Relations and Social Security		Code	612539004
Study programme	Máster Universitario en Dereito Dixital e da Intelixencia Artificial			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Obligatory	3
Language	SpanishGalicianEnglish			
Teaching method	Hybrid			
Prerequisites				
Department	Dereito Público			
Coordinador	Carril Vázquez, Xosé Manuel	E-mail	xose.manuel.carril.vazquez@udc.es	
Lecturers	Carril Vázquez, Xosé Manuel Vizcaíno Ramos, Iván	E-mail	xose.manuel.carril.vazquez@udc.es i.vizcaino@udc.es	
Web				
General description	<p>We pretend with our subject:</p> <ul style="list-style-type: none">- To increase the student's self-esteem, making him to understand the whole powers he holds.- To ease to the student the knowledge and handling on the digitalization and the labor and social security legal sources, both normative and case Law ones.- To ease to the student the use of the specific labor and social security legal terminology on digitalization.- To approach the student to the solution of true labor and social security legal problems on digitalización.			
Contingency plan	<ol style="list-style-type: none">1. Modifications to the contents: There are no modifications2. Methodologies<ul style="list-style-type: none">*Teaching methodologies that are maintained. The use of moodle and teams will be reinforced, especially regarding the synchronous expository teaching, at the assigned timetable*Teaching methodologies that are modified. Strengthening of "problem solving", regarding the interactive teaching.3. Mechanisms for personalized attention to students. Weekly work planning, with notification through moodle.4. Modifications in the evaluation4. Modifications in the evaluation.*Evaluation observations:Attendance is weighted according to the attendance period. "Problem solving" would be valued up to 40 percent, lowering the percentage related to objective tests (not more than 40 percent) and attendance.5. Modifications to the bibliography or webgraphy. there are no modifications.			

Study programme competences	
Code	Study programme competences
A1	Conocimiento de la normativa y la doctrina jurídicas del mundo digital
A2	Conocimiento de la dimensión ética y política de la sociedad digital
A3	Conocimiento y comprensión de los cambios en los conceptos, los sujetos y los procesos jurídicos en la sociedad digital
A5	Conocimientos y habilidades para comprender y resolver las cuestiones jurídicas vinculadas a la protección de la privacidad y los datos personales
A9	Conocimientos y habilidades para comprender y resolver las cuestiones jurídicas propias de las relaciones laborales en el entorno digital
A11	Conocimientos y habilidades para comprender y resolver las cuestiones jurídicas propias de la Administración pública electrónica
B1	Capacidad para planificar y llevar a cabo tareas jurídicas complejas de modo autónomo
B2	Capacidad para coordinar y desarrollar tareas de asesoramiento técnico (jurídico/jurídico-empresarial) en el seno de un grupo de trabajo
B3	Capacidad para estructurar ordenadamente los hechos y las disposiciones jurídicas relevantes en un caso.



B4	Capacidad para identificar cuestiones jurídicas relevantes partiendo de un conjunto complejo de hechos no estructurado jurídicamente.
B5	Capacidad para identificar y aplicar todas las fuentes jurídicas relevantes en una cuestión concreta.
B6	Capacidad/habilidad para la toma de decisiones.
B7	Capacidad para diseñar estrategias y soluciones nuevas e imaginativas para los problemas
B8	Capacidad para analizar los problemas jurídicos desde una pluralidad de enfoques y elegir el más idóneo o provechoso en el caso concreto.
B10	Capacidad para estructurar y redactar con fluidez textos jurídicos elaborados.
B11	Capacidad para leer e interpretar trabajos y textos complejos relacionados con el ámbito técnico-jurídico.
B12	Capacidad para sintetizar los argumentos jurídicos de forma precisa.
B14	Capacidad para asesorar sobre las posibles soluciones de un caso.
C2	Dominar la expresión y la compresión oral y escrita de un idioma extranjero
C6	Valorar críticamente el conocimiento, la tecnología y la información disponible para resolver los problemas a los que deban enfrentarse.
C7	Asumir como profesional y ciudadano la importancia del aprendizaje a lo largo de su vida.
C8	Valorar la importancia que tiene la investigación, la innovación y el desarrollo tecnológico en el avance socioeconómico y cultural de la sociedad.

Learning outcomes			
Learning outcomes		Study programme competences	
Fluency in the handling of English legal terminology, to lose the shame of using the English language in the Labor and Social Security field.			CJ2
To deep in the criticism of the unfair nature of the current social reality, with the view that a solution in the future is possible.	AJ1 AJ2 AJ3 AJ5		CJ6 CJ7
Deepen the use of digital environments by the labor and social security administrations and the labor courts.	AJ11		
Skill to perform the whole tasks or operations relating to Labor and Social Security Law in the digital environment.	AJ1 AJ5 AJ9 BJ1 BJ2 BJ3 BJ4 BJ5 BJ6 BJ7 BJ8 BJ10 BJ11 BJ12 BJ14	BJ1 BJ2 BJ3 BJ4 BJ5 BJ6 BJ7 BJ8 BJ10 BJ11 BJ12 BJ14	CJ8
To fill the students view of our legal order, but bearing in mind that they are studying a subject directly affecting in Spain to millions of working people, and their families.	AJ9		CJ6 CJ8

Contents		
Topic		Sub-topic



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| <p>1. THE RIGHT TO KNOW THE LEGAL SOURCES, ALSO THE LABOR AND SOCIAL SECURITY, THROUGH INTERNET.</p> <p>2. WEBSITES RELATING TO EUROPEAN AND NORTH AMERICAN LABOR AND SOCIAL SECURITY CODES.</p> <p>3. WEBSITES RELATING TO LABOR AND SOCIAL SECURITY, COMMUNITY AND EUROPEAN NON-CODIFIED LEGISLATION.</p> <p>4. WEBSITES RELATING TO EUROPEAN, COMMUNITY AND NORTH AMERICAN FILES OF COLLECTIVE AGREEMENTS.</p> <p>5. WEBSITES RELATING TO COMMUNITY, EUROPEAN AND NORTH AMERICAN REPERTORIES TO FIND OF LABOR AND SOCIAL SECURITY JUDICIAL DECISIONS.</p> <p>6. THE COMPUTER NET EURES AND THE EUROPEAN NATIONAL PUBLIC SERVICES OF EMPLOYMENT.</p> <p>7. THE LEGAL REGIME OF THE DIGITAL PLATFORMS OF LABOR CONTACTS.</p> <p>8. THE LEGAL REGIME OF TELEWORK.</p> <p>9. THE LEGAL REGIME OF THE DIGITAL LABOR PLATFORMS.</p> <p>10. WORKER'S PRIVACY AND THE DIGITALIZATION OF THE COMPANY.</p> <p>11. THE DIGITALIZATION OF THE LABOR ADMINISTRATION.</p> <p>12. THE DIGITALIZATION OF THE LABOR AND SOCIAL SECURITY INSPECTION.</p> <p>13. THE LEGAL RELATIONSHIP OF SOCIAL SECURITY THROUGH THE "NETWORK" SYSTEM AND OTHER COMPUTER COMMUNICATION PLATFORMS WITH THE SOCIAL SECURITY ADMINISTRATION.</p> <p>14. THE DIGITALIZATION OF THE PROCEDURAL ACTS AND OF THE JUDICIAL RESOLUTIONS OF THE LABOR COURTS.</p> | |
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Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Problem solving	A1 A2 A3 A5 A9 A11 B1 B2 B3 B4 B5 B6 B7 B8 B11 B10 B12 B14 C2 C6 C7 C8	0	10	10
Multiple-choice questions	B11 B12 B14	2	0	2
Guest lecture / keynote speech	A1 A2 A3 A5 A9 A11 B1 B2 B3 B4 B5 B6 B7 B8 B11 B10 B12 B14 C2 C6 C7 C8	21	42	63
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Problem solving	Applied learning method in which student is required to use knowledge gained from study to propose a solution to a specific problem, where more than one solution may be possible.
Multiple-choice questions	Objective test in which student is required to select one option from list of possible answers to direct question or incomplete statement provided.
Guest lecture / keynote speech	Oral presentation (using audiovisual material and student interaction) designed to transmit knowledge and encourage learning.

Personalized attention	
Methodologies	Description
Multiple-choice questions	Both in the classroom and through the institutional platforms, preferably during tutoring hours, but also outside them.
Guest lecture / keynote speech	
Problem solving	

Assessment			
Methodologies	Competencies	Description	Qualification
Multiple-choice questions	B11 B12 B14	To pass the test-type exam.	40
Guest lecture / keynote speech	A1 A2 A3 A5 A9 A11 B1 B2 B3 B4 B5 B6 B7 B8 B11 B10 B12 B14 C2 C6 C7 C8	Regular attending.	50
Problem solving	A1 A2 A3 A5 A9 A11 B1 B2 B3 B4 B5 B6 B7 B8 B11 B10 B12 B14 C2 C6 C7 C8	Delivery of reports on the dates indicated.	10

Assessment comments	
The same methodology will be used for the second chance case. Regarding the delivery of reports, the works in which plagiarism is evident will not be evaluated, so there will be no qualification in this section, negatively conditioning the final grade and, ultimately, the passing of the subject. In accordance with the regulations of the UDC that regulate the regime of dedication to study and the permanence and progression of university degree and master's students (approved by the Social Council in its session of May 4, 2017), part-time students can request the academic exemption, being evaluated in this case by the continuous evaluation system.	



Sources of information

Basic	<ul style="list-style-type: none">- JESÚS MARTÍNEZ GIRÓN-ALBERTO ARUFE VARELA (2010). Fundamentos de Derecho comunitario y comparado, europeo y norteamericano, del Trabajo y de la Seguridad Social. Foundations on Community and Comparative, European and USA, Labor and Social Security La. Oleiros-A Coruña/Netbiblo- JESÚS MARTÍNEZ GIRÓN-ALBERTO ARUFE VARELA (2016). Derecho crítico del Trabajo. Critical Labor Law. Barcelona/Atelier- ()..- JESÚS MARTÍNEZ GIRÓN-ALBERTO ARUFE VARELA-XOSÉ MANUEL CARRIL VÁZQUEZ (2017). Derecho de la Seguridad Social. Barcelona/Atelier- ()..- ALBERTO ARUFE VARELA-XOSÉ MANUEL CARRIL VÁZQUEZ (2019). "La economía colaborativa en el transporte de personas y en el servicio de reparto a domicilio desde el punto de vista del Derecho laboral comparado", en Economía colaborativa y Derecho: Asp. Cizur Menor-Navarra/Thomson Reuters-Aranzadi
Complementary	<ul style="list-style-type: none">- ()..

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.