Teaching Guide

Identifying Data				2021/22	
Subject (*)	Law and Religion		**Code**	612G01012	
Study programme	Grao en Dereito				

Descriptors					
Cycle	**Period**	**Year**	**Type**	**Credits**	
First and Second Cycle	1st four-month period	Second	Basic training	6	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Dereito Privado				
Coordinador	Garcimartin Montero, Carmen		**E-mail**	carmen.garcimartin@udc.es	
Lecturers	Concheiro Teijido, Francisco Antonio		**E-mail**	f.concheiro@udc.es	
	Garcimartin Montero, Carmen			carmen.garcimartin@udc.es	
Web					
General description	The objectives of this course are the following: 1º) To study the legal principles that regulate in our legal system the relations between the State and religious or ideological communities as well as the legal consequences of such interaction. 2) To study those fundamental rights that have some kind of link with religious or ideological freedom, such as freedom of education, freedom of speech or freedom of association. 3) Legal effects of religious marriages in our legal system. Linguistically students can use the following languages: Galician, Spanish, English				
Contingency plan	1. Modifications to the contents No modifications 2. Methodologies *Teaching methodologies that are maintained Sessions through Teams Practice and personal essays *Teaching methodologies that are modified There will not be group activities 3. Mechanisms for personalized attention to students Email or Teams 4. Modifications in the evaluation The exam will be substituted by a personal essay or an oral exam, as decided by the Professor *Evaluation observations: 5. Modifications to the bibliography or webgraphy There will not be any modfication				

Study programme competences	
Code	**Study programme competences**
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A6	Understanding the different manifestations of law in its historical evolution and in its current reality.
A10	Ability to interpret and critically assess the legal system.

B1	Knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge from the forefront of his field of study.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
C2	Mastering oral and written expression in foreign languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C5	Understanding the importance of entrepreneurial culture and knowing the useful means for enterprising people.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes	**Study programme competences**		
The aims are mainly learning the function of Law, its systematic and interdisciplinary nature, from the perspective of the constitutional principles and values, which includes: 1. An understanding of the Law both in its historical evolution and in its current reality. 2. Knowledge of national and international legal-political structures. 3. The management of the basic legal sources for this matter (their interpretation and analysis), and their access through various technologies. 4. Preparation of legal documents and research papers. 5. The practice of legal oratory	A1 A2 A3 A4 A5 A6 A10	B7 B8 B1 B2 B3 B5	C2 C3 C4 C5 C7 C8

Contents	
Topic	**Sub-topic**
Tema 1. Law and Religion: concept and sources	1.1 Law and Religion: historical perspective 1.2. Sources of Ecclesiastical Law 1.3 Principles of Ecclesiastical Law
Tema 2 Religious Freedom	1.1 The liberty of religion 1.2 Religious denominations
Tema 3 Religion in the public space	3.1 Religious education 3.2 Religious assistance. Religious ministers 3.3 Secularization and its consequences
Tema 4. Marriage system	4.1 History of marriage 4.2 Marriage systems; Spanish system

Planning				
Methodologies / tests	**Competencies**	**Ordinary class hours**	**Student?s personal work hours**	**Total hours**
Guest lecture / keynote speech	A1 A2 A3 B7 B8 B5 C3 C5 C7	19	28.5	47.5
Introductory activities	A1 A2 A3 A4 A5 A6	2	0	2
Objective test	A1 A2 A3	7	10.5	17.5
Case study	A1 A2 A3 A4 A5	14	21	35
Directed discussion	A1 A2 A3 A4	5	8	13

Supervised projects	A1 A2 A3	0	5	5
Seminar	A1 A2 A10 B1 B2 B3 C2 C4 C8	6	9	15
Personalized attention		15	0	15

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	**Description**
Guest lecture / keynote speech	Lectures on the topics of the program
Introductory activities	Explanation of the course
Objective test	Answering questions proposed by the professor
Case study	Cases proposed by the professor
Directed discussion	Presential or virtual debates
Supervised projects	Works supervised by the professor
Seminar	Sessions on specific topics

Personalized attention	
Methodologies	**Description**
Directed discussion Supervised projects Case study	Assistance to students will be presential or virtual

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Directed discussion	A1 A2 A3 A4	Debates	2
Supervised projects	A1 A2 A3	Elaboración de traballos tutelados	5
Case study	A1 A2 A3 A4 A5	Resolución de casos prácticos ou realización doutras actividades según as orientacións do profesor	20
Seminar	A1 A2 A10 B1 B2 B3 C2 C4 C8	Actividades señaladas por el profesor sobre contenidos del programa	2
Introductory activities	A1 A2 A3 A4 A5 A6	Asistencia presencial	1
Guest lecture / keynote speech	A1 A2 A3 B7 B8 B5 C3 C5 C7	Asistencia presencial e participación activa	10
Objective test	A1 A2 A3	Examen	60

Assessment comments
Students who have a waiver of class attendance under justified causes will be examined from an objective final test that will include 100% of the grade.
Every professor will explain, in the first session of the course, the methodology and evaluation system that he or she will follow in their group, within those established in this guide.
The evaluation criteria of the second opportunity will be the same as those of the first, except for the possibility of continuous assessment.
In the event of plagiarism, the UDC regulations will apply.

Sources of information	
Basic	- Palomino, Rafel (2019). Manual Breve de Derecho Eclesiástico del Estado. Eprints UCM
	- Mantecón, Joaquín (2018). Pluralismo religioso, Estado y Derecho. Dictus Publishing
	- Porras, José M. (coord) y otros (2019). Derecho de la libertad religiosa. Tecnos
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
Students must attend the introductory session; they will receive further instructions on the development of the course