



Teaching Guide

Identifying Data					2021/22
Subject (*)	Constitution and Judiciary		Code	612G01014	
Study programme	Grao en Dereito				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	1st four-month period	Second	Obligatory	6	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Dereito Público				
Coordinador	Ferreiro Baamonde, Xulio		E-mail	xulio.ferreiro@udc.es	
Lecturers	Aba Catoira, Ana Maria Anguita Juega, Luis Caamaño Domínguez, Francisco Manuel Camara Ruiz, Juan Ferreiro Baamonde, Xulio Garcia Vazquez, Sonia Soto Díaz, David José		E-mail	ana.abac@udc.es luis.anguita.juega@udc.es f.caamano@udc.es juan.camara@udc.es xulio.ferreiro@udc.es sonia.garcia.vazquez@udc.es david.sdiaz@udc.es	
Web	moodle.udc.es/				
General description	The teaching of this subject ensures that students acquire a basic knowledge of the Constitution and the Judiciary. Specifically: a) the constitutional principles relating to the Judiciary, its organization and the exercise of the judicial function; b) Effective judicial protection; c) The judicial procedure; d) The courts with jurisdiction in Spain and competence rules; e) The professional involved in the Administration of Justice and their functions f) The procedural fundamental rights; g) The principles of the process and the procedure and their application in the different kinds of proceedings; h) Procedural acts and their effectiveness; i) The main procedural laws.				



Contingency plan	<p>1. Modifications to the contents The content does not vary</p> <p>2. Methodologies *Teaching methodologies that are maintained Moodle will continue to be used to facilitate the materials of the subject</p> <p>* Teaching methodologies that are modified Synchronous sessions will be held through Teams</p> <p>3. Mechanisms for personalized attention to students</p> <ul style="list-style-type: none"> - Email will be used continuously - Synchronous tutorials will be carried out through Teams at the request of the students <p>4. Modifications in the evaluation</p> <p>* Evaluation observations:</p> <p>The mixed test (65%) will consist of a test exam that will be carried out through moodle</p> <p>The continuous assessment (35%): will consist of the activities carried out in the interactive classes and the tasks delivered through moodle</p>
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Study programme competences / results	
Code	Study programme competences / results
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A5	Knowing the constitutional principles and values.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
A15	Ability to negotiate and mediate.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B8	Critical, logical, and creative thinking.
B10	Teamwork and collaboration.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.



B13	Computing and ICT skills.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.

Learning outcomes			
Learning outcomes	Study programme competences / results		
Knowledge of the main legal institutions.	A1	B8	C3
Know the function of Law as a regulatory system of social relations.	A2	B10	C4
Knowledge of constitutional principles and values.	A3	B12	C6
Basic knowledge of legal argumentation.	A5	B13	C7
Ability to manage legal sources (legal, jurisprudential and doctrinal).	A7	B2	
Ability to critically interpret and analyze the legal system.	A8	B3	
Ability to understand and write legal documents.	A9	B5	
Management of legal oratory (ability to express yourself appropriately in public).	A10		
Management of new technologies applied to law.	A11		
Standards-making capacity.	A12		
Negotiation and mediation skills.	A13		
Apply critical, logical and creative thinking, also understanding the importance of entrepreneurial culture.	A14		
Work collaboratively.	A15		
Use the basic tools of information and communication technologies (ICT) necessary for the exercise of the legal profession and for lifelong learning.			
Prepare for the exercise of an open, educated, critical, committed, democratic and supportive citizenship, capable of analyzing reality, diagnosing problems, formulating and implementing solutions based on knowledge and aimed at the common good.			

Contents	
Topic	Sub-topic
Constitution and the Judiciary.	<ol style="list-style-type: none"> 1. The constitutional meaning of the Judiciary. 2. The government of the Judiciary. 3. Good governance requirements. 4. The due process of Law. 5. The judicial guarantees of the fundamental rights. 6. Jurisdiction and its limits. 7. Judicial independence. 8. Unity. Exclusivity. Legal judge. 9. Ordinary Courts. 10. Special Courts. 11. Judges. 12. Judicial office and staff. 13. Professionals who collaborate with the Justice system. 14. Procedural principles and types. 15. Procedural activities.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours



Guest lecture / keynote speech	A1 A3 A5 A7 A8	40	40	80
Objective test	A1 A2 A3 A5 A7 A9 A10	2	0	2
Supervised projects	A9 A10 A11 A13 A14	15	45	60
Personalized attention		8	0	8

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	The face-to-face classes are developed from theoretical sessions based on the master lesson. Then other techniques are used such as guided discussions or oral presentations
Objective test	Students will take a final exam at the end of the semester, in order to asses how much they have learned about the contents of the course.
Supervised projects	With the preparation of projects, it is intended that students learn to carry out research and develop autonomous learning. Professors will propose these projectos during the interactive classes, and they will work on them together with the students.

Personalized attention	
Methodologies	Description
Supervised projects	For the preparation of the oral presentation of the research papers or of the resolved cases, the participation of the teaching staff for the supervision, the resolution of doubts and the correction of the drafts is advisable.
Guest lecture / keynote speech	
Objective test	Likewise, for the preparation of the mixed test, it is very convenient to consult and advise the teachers, which will be available during the tutoring hours.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Supervised projects	A9 A10 A11 A13 A14	During the course the professors will propose differents activities and the will evaluate them. The students must prepare them autonomously and present them at the indicated deadlines. The assesment will consider the quality, interest, rigour, as well as the active participation of the students during the classes. In the case that plagiarism is detected, the qualification of the activities will be 0 points.	30
Objective test	A1 A2 A3 A5 A7 A9 A10	The objective test will be a multiple-choice test, to evaluate the contents of the course.	70
Others			

Assessment comments



To pass the course it will be an essential requirement to pass the test. The resulting grade will serve to weight the average with the rest of the obtained scores.

The grade of part-time students with academic attendance waiver, officially recognized, will be calculated only on the score of the mixed test.

The first four topics will be taught by the Constitutional Law Area and the remaining ones by members of the Procedural Law Area. The weight for the evaluation will be a 30/70%, respectively.

For the second opportunity, the qualifications of the activities will be kept, and they will be considered jointly with the objective test. It will be possible to present new activities when necessary, at the deadlines indicated by the professors and, in any case, before the second opportunity exam.

In the case that plagiarism is detected, the qualification of the activities will be 0 points.

Sources of information

Basic	Bibliografía básica:- PÉREZ-CRUZ MARTÍN, A.J.; Constitución y Poder Judicial, 2ª edición, Ed. Atelier, 2016.- ORTELLS RAMOS, M. (Dir.); Introducción al Derecho Procesal, 10ª edición; Ed. Aranzadi, 2020. - Lei Orgánica 6/1985 do Poder Xudicial e leis complementarias. Dispoñíbel en varias editoriais: Tecnos, Civitas, Aranzadi, etc.
Complementary	Bibliografía complementaria:- NIEVA FENOLL, J.; Derecho procesal I. Introducción, 2ª edición, Ed. Tirant Lo Blanch, 2020 - GIMENO SENDRA, V., Introducción al Derecho Procesal, 4ª edición; Ed. Castillo de Luna, 2020. Recursos web: BIBLIOTECA UDC: http://www.udc.es/biblioteca/BOE : http://www.boe.es/DOGA : http://www.xunta.es/dog/BASE DE DATOS ARANZADI : http://www.westlaw.es/westlaw/ (só pode consultarse a través da UDC)

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.