



Teaching Guide

Teaching Guide				
Identifying Data				2021/22
Subject (*)	Public International Law		Code	612G01019
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
First and Second Cycle	2nd four-month period	Second	Obligatory	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público			
Coordinador	Sobrino Heredia, Jose Manuel		E-mail	j.sobrino@udc.es
Lecturers	Mkrtichyan , Artak Oanta Oanta, Gabriela Alexandra Quindimil Lopez, Jorge Antonio Sobrido Prieto, Marta Sobrino Heredia, Jose Manuel		E-mail	a.mkrtichyan@udc.es gabriela.oanta@udc.es jorge.quindimil@udc.es marta.sobrido@udc.es j.sobrino@udc.es
Web	https://campusvirtual.udc.es/moodle/course/view.php?id=41475&amp;sesskey=9Zrftw1li			
General description	This subject pretends to make possible the systematic education of the legal order, which is allocated to regulate the international society/community, facilitating the understanding among students of the basic problems that surround to the same. From a legal formal perspective, the international law presents to the student in its positive dimension, offering the greater possible number of references to the law in force. This perspective completes with a historical and sociological approach, exposing to the student the underlying realities to the norms and the half concrete in that these are called to govern, since for an effective education of the matter is fundamental an exhibition of the historical events and of the sociological events. Likewise, both approaches accompany of an axiologic approach to the international aw, with the purpose to procure a constant assessment of the norm with the ideal of Justice. Of course, the final dimension of the educational activity drives to that the education do not reduce to a description of the international juridical legislation, but it has to do reflexionar to the student on the group of values that inspire and to which aspires this legislation. Of this form, when teaching and spread the international Right pretends contribute, in good measure, to do progress to the international Society and to the subjects that compose it in the road of the peace. Taking into account the essential content of this scientific discipline, its teaching activity poses from a realistic vision but with the firm purpose to do partícipe to the student of the values that inspire the international juridical legislation, aiming, when it was possible, suggestions for the improvement of the norms that integrate it and insisting, especially, in his fulfillment. In this context situates one of the most important functions of the teaching of the international Right public: show and convince to the students that this is an increasingly notable discipline in the training of all jurist and that take consciousness of the international perspective, that confers them the knowledge of the international juridical Legislation, like an indispensable element of the interdependent world. The university educational function, in which it combines an informative function and another formative, has to serve to form jurists that can find professional exits linked with his studies but, especially, also has to serve to form and improve the intellectual capacities of the students so that they can and know to face of critical form the values and the social attitudes that develop in the national and international societies of which they form part.			



Contingency plan

1. Modifications to the contents

A. Program of Double Degree in ADE-Law

- No changes will be made.

B. Law Degree (in Spanish)

- No changes will be made.

C. Bilingual Degree

- No changes will be made.

2. Methodologies

*Teaching methodologies that are maintained

A. Program of Double Degree in ADE-Law

- Guest lecture / keynote speech

- Objective test (computes in the evaluation)

- Introductory activities

- Problem solving (computes in the evaluation)

- Case study (computes in the evaluation)

- Document analysis (computes in the evaluation)

- Events academic / information (computes in the evaluation)

B. Law Degree (in Spanish):

- Guest lecture / keynote speech

- Activities (compute in the evaluation)

- Objective test (computes in the evaluation)

- Introductory activities

- Problem solving (computes in the evaluation)

- Case study (computes in the evaluation)

- Document analysis (computes in the evaluation)

- Events academic / information (computes in the evaluation)

C. Bilingual Degree:

- Guest lecture / keynote speech

- Objective test (computes in the evaluation)

- Introductory activities

- Problem solving (computes in the evaluation)

- Case study (computes in the evaluation)

- Document analysis (computes in the evaluation)

- Events academic / information (computes in the evaluation)

*Teaching methodologies that are modified

A. Program of Double Degree in ADE-Law

The teaching methodologies are kept. However, the face-to-face teaching is substituted by an on-line teaching and the practical activities will be made by virtual means, too.

B. Law degree (in Spanish)

The teaching methodologies are kept. However, the face-to-face teaching is substituted by an on-line teaching. It can be totally (face-to-face teaching and interactive) or partially (only the face-to-face teaching).

C. Bilingual Degree

The teaching methodologies are kept. However, the face-to-face teaching is substituted by an on-line teaching and the practical activities will be made by virtual means, too.



3. Mechanisms for personalized attention to students

A. Program of Double Degree in ADE-Law

- Microsoft Outlook, Moodle, TEAMS.

B. Law degree (in Spanish)

- Moodle, TEAMS, FORMS, STREAM

C. Bilingual degree

- TEAMS, Moodle, Microsoft Outlook

4. Modifications in the evaluation

A. Program of Double Degree in ADE-Law

- The final exam will take place on-line with the guarantees of corresponding security.

B. Law degree (in Spanish)

- No changes will be made.

C. Bilingual degree

- The final exam will take place on-line with the guarantees of corresponding security.

*Evaluation observations:

A. Program of Double Degree in ADE-Law

- It will not be necessary anymore to get 5/10 for the final exam.

B. Law degree (in Spanish)

- The step no 7 will be kept.

C. Bilingual degree

- The step no 7 will be kept.

5. Modifications to the bibliography or webgraphy

A. Program of Double Degree in ADE-Law

- No changes will be made.

B. Law Degree (in Spanish)

- No changes will be made.

C. Bilingual Degree

- No changes will be made.



Study programme competences	
Code	Study programme competences
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A6	Understanding the different manifestations of law in its historical evolution and in its current reality.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
A15	Ability to negotiate and mediate.
B6	Learning to learn.
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B9	Working autonomously on own initiative with a lifelong learning approach.
B10	Teamwork and collaboration.
B11	Ethical and social responsibility.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
B13	Computing and ICT skills.
C1	Adequate oral and written expression in the official languages.
C2	Mastering oral and written expression in foreign languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C5	Understanding the importance of entrepreneurial culture and knowing the useful means for enterprising people.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes	
Learning outcomes	Study programme competences



Knowledge of the Law function as a regulatory system of social relations.	A1	B6	C1
	A2	B7	C2
	A3	B8	C3
	A4	B9	C4
	A5	B10	C5
	A6	B11	C6
	A7	B12	C7
	A8	B13	C8
	A9		
	A10		
	A11		
	A12		
	A13		
	A14		
	A15		
Perception of the systematic character of the legal order.	A1	B6	C1
	A2	B7	C2
	A3	B8	C3
	A4	B9	C4
	A5	B10	C5
	A6	B11	C6
	A7	B12	C7
	A8	B13	C8
	A9		
	A10		
	A11		
	A12		
	A13		
	A14		
	A15		

Contents	
Topic	Sub-topic
PART I. INTERNATIONAL LEGAL ORDER	1. International society A) Historical development B) Basic characters
Lesson 1.- International society and its legal order	2. Public international law as the legal order of the international society A) Concept of public international law B) Characters of public international law C) Functions of public international law
Lesson 2.- Creation of public international law	1. Creation and progressive development of public international law 2. International norms: A) International treaties B) Custom and general principles C) Unilateral acts of states and international organizations 3. Reception of international norms into national legal orders



PART II. THE SUBJECTS OF PUBLIC INTERNATIONAL LAW	1. Constitutive elements of a state 2. Recognition of states and recognition of governments 3. State immunities 4. State succession
A) STATE	
Lesson 3.- State as primary subject of public international law	
Lesson 4.- The Territory	1. General aspects on the defined territory 2. Territorial jurisdiction on marine areas 3. Territorial jurisdiction on outer space 4. Territorial jurisdiction on other areas
Lesson 5.- Population	1. Nationality: State jurisdiction abroad 2. Foreigner?s legal status 3. Qualifies regimes on foreigners
Lesson 6.- National bodies with capacity to enter into international relations	1. Central bodies 2. Diplomatic representation 3. Consular representation
B) INTERNATIONAL ORGANISATIONS	
Lesson 7.- Overview of international organisations	1. Background and historical development 2. Concept 3. Structure and formation of the will 4. International legal personality 5. Types of international organisations
Lesson 8.- The United Nations	1. Background and historical development 2. Purposes and principles 3. Members 4. Institutional structure
Lesson 9.- The main functions of the United Nations	1. Decolonization 2. Development 3. Human rights 4. Maintenance of international peace and security 5. Disarmament
C) HUMAN PERSON	
Lesson 10.- The human person and public international law	1. The international subjectivity of the individual 2. The capacity to act of the individual before the international bodies 3. The international responsibility of the individual 4. The systems of the protection of human rights
PART III. THE APPLICATION OF PUBLIC INTERNATIONAL LAW	
Lesson 11.- International responsibility	1. Codification and progressive development of the law on the international responsibility 2. The international responsibility for internationally wrongful acts 3. The international liability for injurious consequences arising out of acts not prohibited by international law
Lesson 12.- Procedures for the application of the international norms	1. The diplomatic protection 2. Countermeasures 3. The institutionalized procedures
Lesson 13.- The settlement of disputes by peaceful means	1. International disputes 2. No jurisdictional methods of dispute settlement 3. Jurisdictional methods of dispute settlement
Lesson 14.- The control of the use of force	1. The prohibition of the threat or use of force 2. The regulation of the armed conflicts 3. International humanitarian law



Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	28	28	56
Introductory activities	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	24	0	24
Problem solving	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	3	3	6
Case study	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	3	3	6
Document analysis	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A13 B6 B9	6	3	9
Objective test	A1 A2 A3 A4 A6 A7 A8 A9	1	42	43
Events academic / information	A1 A2 A3 A4 A5 A6 A7	3	3	6
Personalized attention		0	0	0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Theory and seminars on the contents of the programme.
Introductory activities	The lecturers will be coupled with workshops directed to solving problems, which will usually involve reading international legal instruments and case law.
Problem solving	The lecturers will be coupled with workshops directed to solving problems, which will usually involve reading international legal instruments and case law.
Case study	The course will also involve a refection paper, an exam and different research papers in public international law. All the activities will count towards the final grade. Students are expected to be able to put their prior knowledge to bear on the problems and issues presented in this course.
Document analysis	The requirements for the paper and the cases discussed will be uploaded on Moodle in due course
Objective test	The exam will be final.



Events academic / information	The directed activities will consist, fundamentally, of activities of simulation or of role, in research paper to be prepared by the students, for whose preparation or resolution the students will have the corresponding orientations and methodological instructions, bibliographic and documentary.
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Personalized attention	
Methodologies	Description
Introductory activities Problem solving Case study Document analysis Objective test	The assistance and active participation of students will also be taken into account positively in the global assessment.

Assessment			
Methodologies	Competencies	Description	Qualification
Introductory activities	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	These activities will represent 40% or 60% (depending on the degree) of the final grade and will consist, fundamentally, in different practical or reflection activities, for whose preparation and resolution the students will get the corresponding orientations and methodological instructions, bibliographic and documentary.	2
Problem solving	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	These activities will represent 40% or 60% (depending on the degree) of the final grade and will consist, fundamentally, in different practical or reflection activities, for whose preparation and resolution the students will get the corresponding orientations and methodological instructions, bibliographic and documentary.	30
Case study	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	These activities will represent 40% or 60% (depending on the degree) of the final grade and will consist, fundamentally, in different practical or reflection activities, for whose preparation and resolution the students will get the corresponding orientations and methodological instructions, bibliographic and documentary.	2
Document analysis	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A13 B6 B9	These activities will represent 40% or 60% (depending on the degree) of the final grade and will consist, fundamentally, in different practical or reflection activities, for whose preparation and resolution the students will get the corresponding orientations and methodological instructions, bibliographic and documentary.	2
Events academic / information	A1 A2 A3 A4 A5 A6 A7	These activities will represent 40% or 60% (depending on the degree) of the final grade and will consist, fundamentally, in different practical or reflection activities, for whose preparation and resolution the students will get the corresponding orientations and methodological instructions, bibliographic and documentary.	3



Objective test	A1 A2 A3 A4 A6 A7 A8 A9	A. Program of Double Degree in ADE-Law: The final examination will be oral and will represent 60% of the total grade. It will take place at the end of the semester on the basis of classes given during the course, and will consist in various questions based in paragraphs of the programme. It is necessary to get a minimum 5/10 for the final exam. On the contrary, the Course will not be considered as passed. B. Law degree (in Spanish): - Morning turn: The final examination will be combined between questions multi-option and of short answer through any virtual platform (Moodle, FORMS, etc.), that will realize on-site. The time estimated to answer will be of 30 seconds by question in the multi-option and of 60 seconds by questions in the of short answer. - Afternoon turn: The final examination of the subject will be written and will consist of different questions based on paragraphs of the programme. C. Bilingual degree: The final exam will be written and will take place at the end of the semester. It will represent 50% of the final grade. It will consist of various questions based on paragraphs of the programme.	60
Guest lecture / keynote speech	A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	Keynote speeches on the contents of the programme.	1

Assessment comments

BILINGUAL DEGREE: The final exam of the course will be written. It will represent 50% of the final grade and the other activities will mark 50% of the final grade. Regarding the second opportunity of exam, the system of evaluation will be similar to the one of the first opportunity. For students with recognition of part-time dedication and academic dispensation of exemption from attendance, the evaluation will consist of a final exam on contents of the Course whose maximum grade will be 10 points out of 10. Any attempt of fraud or plagiarism in any activities that will be developed during the course or during the final exam will be penalised with an automatic suspense as the final grade of the Course(0).

Sources of information

Basic	- DIEZ DE VELASCO, M. (2013). Instituciones de Derecho Internacional Público, 18ª ed.. Madrid: Ed. Tecnos - DIEZ DE VELASCO, M. (SOBRINO HEREDIA, J.M. coord.) (2010). Las Organizaciones internacionales. Madrid: Ed. Tecnos - SOBRINO HEREDIA, J.M. (2016). Textos para el estudio del Derecho internacional público, Derecho de la Unión Europea y Derecho internacional de los espacios. Valencia: Ed. Tirant lo Blanch - SOBRINO HEREDIA, J.M. (2016). Textos para el estudio del Derecho internacional público, Derecho de la Unión Europea y Derecho internacional de los espacios. Valencia: Ed. Tirant lo Blanch - CRAWFORD, J. (2015). Brownlie's Principles of Public International Law. Oxford: Oxford University Press - EVANS, M.D. (ed.) (2018). International law, 5th ed.. Oxford: Oxford University Press - HERNÁNDEZ, G. (2019). International law . Oxford: Oxford University Press
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Complementary	- CASANOVAS, O.; RODRIGO, A. (2020). Compendio de Derecho internacional público, 9ª ed.. Madrid: Tecnos - PASTOR RIDRUEJO, J.A. (2020). Curso de Derecho internacional público y Organizaciones internacionales, 24ª ed.. Madrid: Ed. Tecnos - REMIRO BROTONS, A. Y OTROS (2014). Derecho internacional: curso general, 2ª ed.. Valencia: Ed. Tirant lo Blanch - SÁENZ DE SANTAMARÍA, P.A. (2020). Sistema de Derecho Internacional Público, 6ª ed.. Pamplona: Ed. Civitas-Thomson Reuters - TORRES CAZORLA, M.I. (dir.) (2019). Derecho internacional público y Organizaciones internacionales. Actividades prácticas / Public International Law and International Organizations. Practical activities. Valencia: Tirant lo Blanch
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Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

European Union Law/612G01021

Final Dissertation/612G01031

International Law on Spaces/612G01047

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.