



## Teaching Guide

Identifying Data					2021/22
<b>Subject (*)</b>	Criminal Proceedings	<b>Code</b>	612G01028		
<b>Study programme</b>	Grao en Dereito				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	2nd four-month period	Third	Obligatory	6	
<b>Language</b>	SpanishGalicianEnglish				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Dereito Público				
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<b>Web</b>					
<b>General description</b>	This course is designed to give students a comprehensive knowledge about the main legal institutions involved in criminal proceedings. Specifically, the following issues will be considered: a) Constitutional principles involved in criminal proceedings; b) Judicial protection; c) Criminal proceedings regulation as a tool for the protection and enforcement of: lus puniendi, and victims and defendant's rights; d) Investiagion phase; e) Trial; f) Appeal; g) Special procedures;				



<b>Contingency plan</b>	<p>1. Modifications to the contents</p> <p>The contents won't be modified.</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained</p> <p>The general methodological structure will be kept. Obviously, classes will be adapted to Teams, either theoretical classes and case resolution sessions.</p> <p>*Teaching methodologies that are modified</p> <p>Activities will be delivered by moodle.</p> <p>On-site classes will be substituted by on-line classes through Teams. In that case, duration and frequency will be modulated to fit to this new environment.</p> <p>3. Mechanisms for personalized attention to students</p> <p>Personalized attention to students will be offered by moodle discussions and e-mail consultation. In cases which be considered necessary, on-line interviews may be used.</p> <p>4. Modifications in the evaluation</p> <p>The evaluation will change in the following way:</p> <p>Activities and cases will imply 30% of the grades, and the final test will have the 70% of the weight.</p> <p>The final test will be substituted by an oral examination through teams.</p> <p>5. Modifications to the bibliography or webgraphy</p> <p>It is not considered.</p> <p>Although, complementary readings will be offered by moodle in order to help with e-learning methodology.</p>
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Study programme competences / results	
Code	Study programme competences / results
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
A15	Ability to negotiate and mediate.



B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B9	Working autonomously on own initiative with a lifelong learning approach.
B10	Teamwork and collaboration.
B11	Ethical and social responsibility.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
B13	Computing and ICT skills.
C2	Mastering oral and written expression in foreign languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C7	Assume as a professional and citizen the importance of lifelong learning.

Learning outcomes			
Learning outcomes	Study programme competences / results		
To know function of the Law as a regulatory system of social relations. Knowledge of constitutional principles and values. Knowledge of legal-political structures at national and international level.	A1 A2 A4 A5 A7 A8	B2 B3 B5	C3 C4 C7
Ability to handle legal sources (legal, jurisprudential and doctrinal). Ability to interpret and critically analyze the legal order. Ability to understand and write legal documents. Management of legal oratory. (Ability to express oneself appropriately in public). Knowledge of the new technologies applied to the law. Ability to read, understand and write legal texts in English. Capacity to elaborate laws	A9 A10 A11 A12 A13 A14		C2
Solve problems effectively, assessing the importance of research, innovation and technological development in the socio-economic and cultural development of society. Apply a critical, logical and creative thinking, understanding, also, the importance of the entrepreneurial culture. Work autonomously with initiative taking into account the importance of learning throughout life. Work collaboratively Behave with ethics and social responsibility as a citizen and as a professional. Communicate effectively in a work environment, showing both oral and written expression in the official languages ??of the autonomous community, as well as in a foreign language. Ability to use the computer network (internet) in obtaining information and in the communication of data and, in general, ability to use the basic tools of ICT required for the exercise of the profession.	A15	B7 B8 B9 B10 B11 B12 B13	

Contents	
Topic	Sub-topic



Criminal proceedings	<p>1.- The criminal procedural systems and the principles of criminal proceedings</p> <p>2.- Jurisdiction and competence</p> <p>3.- The parties to the criminal procedure</p> <p>4.- The object of criminal proceedings</p> <p>5.- The pretrial stage or the preliminary procedure</p> <p>6.- The acts of investigation</p> <p>7.- The precautionary measures</p> <p>8th.- The oral trial and the dismissal</p> <p>9ª.- The accusation, the defense, plea bargaining and the "thesis of disengagement";</p> <p>10th.- Evidence</p> <p>11th.- Judgment and res judicata</p> <p>12th.- Review proceedings and other judicial remedies</p> <p>13th.- Other procedures: the summary procedure, the abbreviated procedure, the procedure for minor offenses and the Jury trial</p>
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Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Case study	A1 A2 A4 A5 A7 A8 A9 A10 A11 A12 A13 A14 A15 B7 B8 B9 B10 B12 B13 B2 B3 B5 C2 C3 C4 C7	15	45	60
Objective test	A1 A2 A4 A5 A7 A8 A9 A10 B7 B8 B2 C2	2	2	4
Guest lecture / keynote speech	A1 A2 A4 A5 A7 A8 B11 C4	40	40	80
Personalized attention		6	0	6

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Case study	<p>During the course, several cases will be proposed, in order to reinforce the learning process, and to contribute to avaluation. This cases will imply two types of activities:</p> <p>1. Analysis of legal texts, or with legal content. Readings of legal papers and documents or even literary readings of films will be proposed. The aim will be to identify and discuss the different legal issues that can be found in those to achieve the understanding of legal principles or institutions which can be key for the criminal proceedings system.</p> <p>2. Legal cases resolution. Departing from some facts, the analysis of legal issues will be required through answering the questions proposed or the writing of procedural documents.</p> <p>The case resolution may be done individually or as a team.</p> <p>After the delivery to the professor, the cases will be discussed in the classroom.</p>
Objective test	In order to make an evaluation of the learning process, at least one test will be done. It will consist on two different parts: a multiple choice questionnaire and a case resolution activity (optional) .
Guest lecture / keynote speech	Main theoretical and practical questions will be explained by the professor in the classroom, During these sessions, essential notes practical consequences and institutional architecture of the criminal proceedings will be discussed.

Personalized attention	
Methodologies	Description



Guest lecture / keynote speech Case study Objective test	Personalized attention is recommended during office hours or through Teams and the virtual campus, in order to help with the resolution of cases and to solve any doubts during the preparation of the final test.
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Assessment			
Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A1 A2 A4 A5 A7 A8 B11 C4	Professor will take into account class assistance and participation in order to improve the assessment.	5
Case study	A1 A2 A4 A5 A7 A8 A9 A10 A11 A12 A13 A14 A15 B7 B8 B9 B10 B12 B13 B2 B3 B5 C2 C3 C4 C7	The different cases will be delivered in writing and marked by the Professors, implying the 30% of the final grades.	30
Objective test	A1 A2 A4 A5 A7 A8 A9 A10 B7 B8 B2 C2	At the end of the course a test will take place. It will comprise two different parts: an objective test and a case resolution. This test will imply the 65% of the assessment.	65
Others			

Assessment comments
<p>To pass the subject it is necessary to pass the mixed test (test questions and eventually short questions). The grade of the mixed test will be used to obtain the final grade with the other scores.</p> <p>Part-time students with recognized academic dispensation will perform compensatory activities, prior agreement with the professors. The rest of the assessment methods will be carried out without any adaptation.</p> <p>In the second opportunity the objective test will account for 100% of the grade, being at the teacher's discretion to keep the grade of the continuous evaluation.</p> <p>The fraudulent performance of the evaluation tests or activities, once verified, will directly imply the grade of "0" in the subject in the corresponding opportunity.</p>

Sources of information	
<b>Basic</b>	Bibliografía básica: - PÉREZ-CRUZ MARTÍN, A.J. ET AL.: Derecho Procesal Penal, Tirant lo Blanch. Valencia, 2020.
<b>Complementary</b>	Bibliografía complementaria:- ARMENTA DEU, T.: Lecciones de derecho procesal penal. Marcial Pons, Madrid, 2017.- ASENSIO MELLADO, J. M <sup>º</sup> , Derecho Procesal Penal, Tirant lo Blanch, Valencia, 7 <sup>º</sup> Edición, 2015.- GIMENO SENDRA, V.: Manual de derecho procesal penal. Castillo de Luna, Madrid, 2018.- MORENO CATENA, V.: Derecho Procesal Penal. Tirant lo Blanch. Valencia, 2017.- NIEVA FENOLL, J.: Derecho Procesal II: Proceso penal. Tirant lo Blanch, Valencia, 2019. Recursos web: BIBLIOTECA UDC: <a href="http://www.udc.es/biblioteca/BOE">http://www.udc.es/biblioteca/BOE</a> : <a href="http://www.boe.es/DOGA">http://www.boe.es/DOGA</a> : <a href="http://www.xunta.es/dog/BASE DE DATOS ARANZADI">http://www.xunta.es/dog/BASE DE DATOS ARANZADI</a> : <a href="http://www.westlaw.es/westlaw/">http://www.westlaw.es/westlaw/</a> (só pode consultarse a través da UDC)

Recommendations
<b>Subjects that it is recommended to have taken before</b>
Criminal Law: General /612G01010 Constitution and Judiciary/612G01014 Criminal Law: Special Part/612G01025
<b>Subjects that are recommended to be taken simultaneously</b>
<b>Subjects that continue the syllabus</b>



Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.