UNIVERSIDADE DA CORUÑA

Teaching Guide					
Identifying Data					**2021/22**
Subject (*)	Master's thesis			**Code**	613505122
Study programme	Mestrado Universitario en Estudos Ingleses Avanzados e as súas Aplicacións (2019)				
Descriptors					
Cycle	**Period**	**Year**	**Type**		**Credits**
Official Master's Degree	2nd four-month period	First	Obligatory		12
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Letras				
Coordinador			**E-mail**		
Lecturers	Crespo Garcia, Maria Begoña		**E-mail**	begona.crespo.garcia@udc.es	
	Woodward Smith, Elizabeth Anne			elizabeth.woodward@udc.es	
Web	http://www.imaes.eu/				
General description	All the information related to the Master's Thesis can be found in the following link: http://www.imaes.eu/?page_id=1638				
Contingency plan	1. Modifications to the contents No changes. 2. Methodologies *Teaching methodologies that are maintained Tutored works and projects. *Teaching methodologies that are modified Via Moodle, Teams and Email. 3. Mechanisms for personalized attention to students Email, Moodle, Teams. 4. Modifications in the evaluation *Evaluation observations: Via Teams and via written contributions. 5. Modifications to the bibliography or webgraphy No changes. Texts in electronic format will be provided as far as possible.				

Study programme competences / results	
Code	**Study programme competences / results**

Learning outcomes	
Learning outcomes	**Study programme competences / results**

Contents	
Topic	**Sub-topic**

Planning				
Methodologies / tests	**Competencies / Results**	**Teaching hours (in-person & virtual)**	**Student?s personal work hours**	**Total hours**
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies

Methodologies	Description

Personalized attention	
Methodologies	Description

Assessment			
Methodologies	Competencies / Results	Description	Qualification

Assessment comments

Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.