



## Teaching Guide

| Identifying Data           |  |               |                         |                | 2021/22 |
|----------------------------|--|---------------|-------------------------|----------------|---------|
| <b>Subject (*)</b>         | Corpus Linguistics and Language Acquisition  | <b>Code</b>   | 613836011               |                |         |
| <b>Study programme</b>     | Mestrado Universitario en Lingüística Aplicada (2013)  |               |                         |                |         |
| Descriptors                |  |               |                         |                |         |
| <b>Cycle</b>               | <b>Period</b>  | <b>Year</b>   | <b>Type</b>             | <b>Credits</b> |         |
| Official Master's Degree   | 1st four-month period  | First         | Optional                | 3              |         |
| <b>Language</b>            | SpanishGalician  |               |                         |                |         |
| <b>Teaching method</b>     | Face-to-face   |               |                         |                |         |
| <b>Prerequisites</b>       |  |               |                         |                |         |
| <b>Department</b>          | Departamento profesorado másterLetras  |               |                         |                |         |
| <b>Coordinador</b>         | Alonso Ramos, Margarita  | <b>E-mail</b> | margarita.alonso@udc.es |                |         |
| <b>Lecturers</b>           | Alonso Ramos, Margarita  | <b>E-mail</b> | margarita.alonso@udc.es |                |         |
| <b>Web</b>                 | www.usc.gal/gl/estudos/masteres/artes-humanidades/master-universitario-linguistica-aplicada/20212022/linguistica-corpus -  |               |                         |                |         |
| <b>General description</b> | Materia impartida pola profesora Ana Isabel Codesido García, da Universidade de Santiago de Compostela. A guía docente pode consultarse na web anterior.   |               |                         |                |         |
| <b>Contingency plan</b>    | 1. Modifications to the contents<br><br>2. Methodologies<br>*Teaching methodologies that are maintained<br><br>*Teaching methodologies that are modified<br><br>3. Mechanisms for personalized attention to students<br><br>4. Modifications in the evaluation<br><br>*Evaluation observations:<br><br>5. Modifications to the bibliography or webgraphy |               |                         |                |         |

## Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



## Methodologies

| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
|---------------|------------------------|-------------|---------------|

## Assessment comments

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## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.