



Teaching Guide

| Identifying Data | | | | |
|----------------------------|--|---------------|-------------------------|----------------|
| | | | | 2021/22 |
| Subject (*) | Grammar and Lexicon of Spanish Sign Language | Code | 613836031 | |
| Study programme | Mestrado Universitario en Lingüística Aplicada (2013) | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 1st four-month period | First | Optional | 3 |
| Language | SpanishGalician | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Departamento profesorado másterLetras | | | |
| Coordinador | Alonso Ramos, Margarita | E-mail | margarita.alonso@udc.es | |
| Lecturers | Alonso Ramos, Margarita | E-mail | margarita.alonso@udc.es | |
| Web | secretaria.uvigo.gal/docnet-nuevo/guia_docent/?centre=301&ensenyament=V01M126V01&assignatura=V01M126V01108 | | | |
| General description | Materia impartida pola profesora Ana María Fernández Soneira, da Universidade de Vigo. A guía docente pode consultarse na web anterior. | | | |
| Contingency plan | 1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy | | | |

Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
| | |

Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
| | |

Contents

| Topic | Sub-topic |
|-------|-----------|
| | |

Planning

| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention | | 0 | | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|

Personalized attention

| Methodologies | Description |
|---------------|-------------|
| | |

Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
|---------------|--------------|-------------|---------------|

Assessment comments

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Sources of information

| Basic | |
|---------------|--|
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.