UNIVERSIDADE DA CORUÑA

Teaching Guide

Identifying Data				2021/22	
Subject (*)	Acquisition and Development of Language in the Deaf Community		**Code**	613836033	
Study programme	Mestrado Universitario en Lingüística Aplicada (2013)				

Descriptors					
Cycle	**Period**	**Year**	**Type**		**Credits**
Official Master's Degree	2nd four-month period	First	Optional		3
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department	Departamento profesorado másterLetras				
Coordinador	Alonso Ramos, Margarita		**E-mail**	margarita.alonso@udc.es	
Lecturers	Alonso Ramos, Margarita		**E-mail**	margarita.alonso@udc.es	
Web	secretaria.uvigo.gal/docnet-nuevo/guia_docent/?centre=301&ensenyament=V01M126V01&assignatura=V01M126V01208				
General description	Materia impartida pola profesora M.ª Carmen Cabeza Pereiro, da Universidade de Vigo. A guía docente pode consultarse na web anterior.				
Contingency plan	1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy				

Study programme competences / results	
Code	**Study programme competences / results**

Learning outcomes	
Learning outcomes	**Study programme competences / results**

Contents	
Topic	**Sub-topic**

Planning				
Methodologies / tests	**Competencies / Results**	**Teaching hours (in-person & virtual)**	**Student?s personal work hours**	**Total hours**
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	**Description**

Personalized attention	
Methodologies	**Description**

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**

Assessment comments

Sources of information
Basic
Complementary

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments