



Teaching Guide

Identifying Data					2021/22
Subject (*)	Literatura Inglesa 2	Code	613G03017		
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Second	Obligatory	6	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Filoloxía InglesaLetras				
Coordinador	Alonso Giraldez, Jose Miguel	E-mail	miguel.giraldez@udc.es		
Lecturers	Alonso Giraldez, Jose Miguel Clark Mitchell, David Mitchell Currás Prada, María	E-mail	miguel.giraldez@udc.es david.clark@udc.es paula.cprada@udc.es		
Web					
General description	Overview of English Literature in the 18th, 19th, 20th and 21st centuries.				
Contingency plan	<p>1. Modifications to the contents: They are not modified</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained: Readings and tutored works. The seminars, if applicable, may be held online, or through recordings, including written or oral exercises.</p> <p>*Teaching methodologies that are modified: Presential sessions that become telematic on the same time schedule, via Email, Moodle and Teams, according to the teacher's decision.</p> <p>3. Mechanisms for personalized attention to students Moodle, Teams and Email.</p> <p>4. Modifications in the evaluation system: Continuous Evaluation 100%. Tutored works, reading tasks, exercises and proposed activities (online). The teacher will be able to carry out online sessions to complete the evaluation of the different tasks</p> <p>*Evaluation observations: Participation evaluated via Teams and through written or, where appropriate, oral contributions to the discussion.</p> <p>5. Modifications to the bibliography or webgraphy: It is not modified. Texts and notes will be provided in electronic format whenever possible.</p>				

Study programme competences

Code	Study programme competences
A1	Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.
A2	Saber analizar e comentar textos e discursos literarios e non literarios utilizando apropiadamente as técnicas de análise textual.
A7	Coñecer as literaturas en lingua galega, española e inglesa.
A8	Ter dominio instrumental oral e escrito dunha segunda lingua estranxeira.
A16	Ter un coñecemento avanzado das literaturas en lingua inglesa.
A17	Coñecer a historia e a cultura das comunidades anglófonas.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
B8	Apreciar a diversidade.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.

Learning outcomes



Learning outcomes	Study programme competences		
To understand aspects of the evolution of English literature.	A1 A2 A7 A8 A16 A17	B5 B7 B8	
Type A: Understanding the historical and cultural context of literary works.	A17		
To be able to recognise and analyse the ideological contents of texts.	A1 A2		
To understand the differing aspects of British society and culture.	A1 A2 A7 A8 A16 A17	B1 B5 B7 B8	
To learn and apply techniques of literary criticism.	A2	B5	C1

Contents	
Topic	Sub-topic
1. The English novel in the 18th century.	1.1. Introduction. The rise of the novel: the culture of the time. Newspapers and periodicals. Transformations in 18th century England. The nature of satire: The tale of a tub. Daniel Defoe: Robinson Crusoe, Moll Flanders. (passages) 1.2.- Jonathan Swift. Gulliver Travels (The voyage to Lilliput). 1.3.-Samuel Johnson in context. (The story of Rasselas, Life of the English poets: passages). 1.4. Stern. Tristran Shandy (passages). A sentimental journey (passages). 1.5. Other relevant 18th century authors (passages from the works, where appropriate). For example, Burke, Walpole, Fielding, Alexander Pope, Richardson, Tobias Smollett, etc.
2. English Romanticism	2.1 Introduction. Romantic writers. 2.2 Poetry: Wordsworth (poems), Keats (poems) and Coleridge. (The Rime of the ancient mariner, full poem). 2.3 The Brontës: Charlotte Brontë. Jane Eyre (full novel) 2.4. Introduction to the Gothic novel. 2.5. Novel: Frankenstein Mary Shelley (full novel)
3.- Victorial Novel and Culture.	3.1 Introduction. Supernatural Nature and Science. realist novel, naturalist novel, crime, social melodrama, etc. 3.2 Jane Austen: Pride and Prejudice (full text) 3.3 Dickens. Great Expectations (full text) 3.4. Carroll: Alice in Wonderland (excerpts).

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Practical test:	A1 A8	4	30	34
Guest lecture / keynote speech	A7 A17 B1 B5 B7 B8 C1	20	0	20



Seminar	A1 A2	24	5	29
Mixed objective/subjective test	A1 A2 A8 A16 B5 B7 C1	0	18	18
Workbook	A16	0	45	45
Personalized attention		4	0	4

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Practical test:	Written and oral exams and tests specifically on the course readings.
Guest lecture / keynote speech	Explanation of topics.
Seminar	In-depth discussion on topics. Small groups to allow greater individual participation.
Mixed objective/subjective test	Written exam with theoretical and practical contents,
Workbook	Reading of texts supplied (fragments or complete works).

Personalized attention	
Methodologies	Description
Practical test:	Oral and written, individual work based on texts and topics from this course.

Assessment			
Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	A1 A2 A8 A16 B5 B7 C1	Exams will include theoretical questions about the contents of the course and also some texts to be analysed by the students.	50
Practical test:	A1 A8	Written and oral exams and tests specifically on the course readings.	30
Seminar	A1 A2	Participation and activities: work carried out in seminars. in-class written exercises. Other tests on course readings.	20

Assessment comments



Students must complete the proposed readings (see list of contents) always before they are analyzed or commented in class, so that interactivity and debate are possible. Likewise, the teacher may establish a test or a reading test, which will always be done in class, on each of the readings in progress, either at that time or later than those works had been analysed in the classroom. The readings are obligatory and all of them will be evaluated individually. The readings and their respective tests are part of the evaluation of the subject, in the Seminar or Practical test section, as indicated above. Oral presentations, if it is the case, must be delivered in a timely manner before being presented orally, when applicable, along with the presentation (PPT). The teacher can ask students to present orally some of their works.

The written exam will complete the evaluation of the subject.

In the July evaluation students will present some exercises or an essay on the texts studied (50%) and sit an examination (50%). Students who satisfactorily presented work throughout the course do not need to hand in any additional essay, unless otherwise indicated. Students who do not attend either of the two exams will be given the grade of "non presentado". Part-time and students with special dispensation must contact the teachers at the beginning of the course in order to plan each individual situation and the changes needed to compensate the percentages of the grade arising from directed discussion, reading and supervise projects.

Students who have been granted exemption, as specified in the university regulations, will be assessed according to the criteria applied in the July opportunity. Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.

Plagiarism

Written work may be tested through Turnitin in order to detect wrong citations, plagiarism or any other type of fraud. Should this occur, the rules for plagiarism will be applied. (Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario). Turnitin recognises papers previously turned in by other people (or the student him/herself) at this university or other universities, as well as other material found on Internet.

Sources of information



Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.