



| Teaching Guide | | | | |
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| Identifying Data | | | | 2021/22 |
| Subject (*) | Lingua Inglesa 4 | Code | 613G03019 | |
| Study programme | Grao en Inglés: Estudos Lingüísticos e Literarios | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Graduate | 2nd four-month period | Second | Obligatory | 6 |
| Language | English | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Letras | | | |
| Coordinador | Montoya Reyes, Ana | E-mail | ana.montoya@udc.es | |
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| Web | | | | |
| General description | This subject is a continuation of the English language (theory and practice). The general objective is to reach CEF level C1. | | | |
| Contingency plan | <p>1. Modifications to the contents: None except in case of force majeure, in which the contents could be reduced and/or adapted.</p> <p>2. Methodologies *Teaching methodologies that are maintained: Directed discussion, seminar, workshop and supervised project. *Teaching methodologies that are modified: Classes will be taught through audios and/or videos recorded on Moodle and/or Microsoft Teams. I will create a forum or a chat to discuss the topics of the course and a channel to post the videos. Written exercises and projects will be sent by email and/or Moodle.</p> <p>3. Mechanisms for personalized attention to students: Email and/or video-tutorials through Teams.</p> <p>4. Modifications in the evaluation: See below. *Evaluation observations: The mixed test and the short answer test will be done through Moodle. The oral exam will take place on Teams. The exercises and videos will be collected as indicated above.</p> <p>5. Modifications to the bibliography or webgraphy: None.</p> | | | |

| Study programme competences | |
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| Code | Study programme competences |
| A1 | Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria. |
| A2 | Saber analizar e comentar textos e discursos literarios e non literarios utilizando apropiadamente as técnicas de análise textual. |
| A6 | Ter un dominio instrumental avanzado oral e escrito da lingua inglesa. |
| A8 | Ter dominio instrumental oral e escrito dunha segunda lingua estranxeira. |
| A9 | Elaborar textos orais e escritos de diferente tipo en lingua galega, española e inglesa. |
| A10 | Ter capacidade para avaliar criticamente o estilo dun texto e para formular propostas alternativas e correccións. |
| A11 | Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada. |
| A12 | Coñecer os principios teóricos básicos da tradución directa e inversa e ser capaz de poñelos en práctica. |
| A15 | Ser capaz de aplicar os coñecementos lingüísticos e literarios á práctica. |
| A18 | Dominar a gramática da lingua inglesa. |
| B1 | Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información. |
| B3 | Adquirir capacidade de autoformación. |



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| B4 | Ser capaz de comunicarse de maneira efectiva en calquera contorno. |
| B5 | Relacionar os coñecementos cos doutras áreas e disciplinas. |
| B6 | Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva. |
| B7 | Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico. |
| B8 | Apreciar a diversidade. |
| B9 | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade. |
| B10 | Comportarse con ética e responsabilidade social como cidadán/á e profesional. |
| C2 | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro. |
| C3 | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida. |
| C4 | Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. |
| C5 | Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras. |
| C6 | Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse. |
| C7 | Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida. |
| C8 | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade. |

| Learning outcomes | | | |
|---|---|---|----------------------------------|
| Learning outcomes | Study programme competences | | |
| Reading skills: understanding a variety of real texts taken from authentic texts from the press, fiction works, documents, promotional materials or ads. | A1 A2 A6 A8 A9 A11 A15 | B1 B3 B4 B5 B6 B8 B10 | C2 C3 C4 C5 C6 C7 |
| English Language and use: To master the vocabulary and structures which are necessary for correct written and oral communication; know common phrases and collocations, nuances, verbs with particles, ways of linking sentences; perform grammatical transformations fluently... | A6 A8 | B4 B5 B7 B8 | C2 C4 C5 C6 C7 C8 |
| Writing: knowing how to write various types of texts, such as reports, reviews, informative texts, proposals ... | A1 A2 A6 A8 A9 A11 A12 A15 | B1 B3 B4 B5 B6 B7 B8 B10 | C2 C3 C4 C5 C6 C7 |
| Listening comprehension: understanding different types of authentic speech, radio and television programmes, interactions between several speakers at the same time, interviews, debates ... | A2 A6 A10 A11 | B8 B9 B10 | C2 C3 C8 |



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| Grammar: demonstrate understanding and mastery of English grammar in accordance with a C1 level. | A6 | B3 | C2 |
| | A8 | B5 | C3 |
| | A12 | B6 | C4 |
| | A15 | B7 | C7 |
| | A18 | B8 | B10 |

| Contents | |
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| Topic | Sub-topic |
| Grammar | 1.1. The infinitive and the gerund: form and use (Verb patterns with -ing forms, infinitives and 'that' clauses) 1.2. Inversion 1.3. Unreal time and subjunctives 1.4. The comparative. Constructions with comparisons 1.5. Register |
| Vocabulary | 2.1. Numbers, graphs... 2.2. Tourism and hospitality 2.3. People and relationships 2.4. World issues 2.5. Thinking and feeling |
| Writing | .1. Presentation skills 3.2. Reports. 3.3. Reviews 3.4. Leaflets and ads |

| Planning | | | | |
|--------------------------------|---|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| Objective test | A6 A12 A15 A18 B3 B6 B9 C2 C3 | 2 | 15 | 17 |
| Speaking test | A9 A6 B4 B7 B8 B10 C2 C5 C6 | 1 | 6 | 7 |
| Student portfolio | A1 A6 A9 A10 A15 A18 A20 B1 B3 B4 B5 B6 B7 B8 B10 C2 C4 | 20 | 15 | 35 |
| Seminar | A1 A6 A10 A18 A20 B6 C2 | 18 | 15 | 33 |
| Guest lecture / keynote speech | A2 A6 A8 A11 A15 B1 C8 C7 | 25 | 25 | 50 |
| Document analysis | A2 A8 A11 B5 B6 C2 | 6 | 0 | 6 |
| Personalized attention | | 2 | 0 | 2 |

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
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| Methodologies | Description |
| Objective test | Test to be carried out at the end of the semester to evaluate the student's written expression and reading comprehension, as well as their command of grammar, syntax and specialized semantic fields. The types of questions will vary following a similar format to the exercises performed during the course. |



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| Speaking test | Practical lessons in which students will work in class with the appropriate materials and will be given the precise information for the development of their communicative skills, both at a written and oral level. |
| Student portfolio | The student will compile the different writing tasks carried out during the course following the models of the course content. |
| Seminar | Practical sessions where content related to the topics covered in the vocabulary section will be read, as well as the use of audiovisual material for in-class discussion and debate. |
| Guest lecture / keynote speech | Transmission of specific theoretical knowledge of the contents designed for the course. |
| Document analysis | Text analysis practices. |

Personalized attention

| Methodologies | Description |
|---|---|
| Student portfolio Speaking test Seminar Guest lecture / keynote speech | All activities imply personalised attention. Students may also consult with teaching staff in person during tutorial hours or via electronic means (forum / chat on Moodle, email), in accordance with the instructions provided. |

Assessment

| Methodologies | Competencies | Description | Qualification |
|--------------------------------|---|--|---------------|
| Student portfolio | A1 A6 A9 A10 A15 A18 A20 B1 B3 B4 B5 B6 B7 B8 B10 C2 C4 | Drafting of the topics studied in the course that must present the structure seen in class. | 15 |
| Speaking test | A9 A6 B4 B7 B8 B10 C2 C5 C6 | Group presentation of a project (15%) in which presentation skills will also be assessed (5%) | 20 |
| Objective test | A6 A12 A15 A18 B3 B6 B9 C2 C3 | Final written exam comprising ANY of the following: vocabulary exercises; reading comprehension; translation ES-EN of short texts; description of graphs illustrating trends; composition... | 40 |
| Seminar | A1 A6 A10 A18 A20 B6 C2 | Reading and vocabulary tests (10%) Listening exercises to assess the level of understanding in English language (10%) | 20 |
| Guest lecture / keynote speech | A2 A6 A8 A11 A15 B1 C8 C7 | The active participation of the students during the lectures will be taken into account | 5 |

Assessment comments



Conditions to pass the subject:

1. The minimum passing grade in each of the following sections "oral test", "student portfolio" and "seminar" will have to be 40%. The average of these sections has to reach 5 points out of 10 to make an average with the objective test (= written exam).
2. It is compulsory to reach 50% in the objective test to make an average with the sections mentioned in section 1.

Assessment exercises

All the assessment exercises of the course handed in after the deadline will not be accepted if it is not duly justified. Works with evidence of plagiarism will receive a 0. Specific programs will be used to detect it.

Students will only be awarded ABSENT if they have not taken part in the objective test (written exam), in the oral exam nor have they handed in more than 50% of the activities which are part of the continuous assessment system.

Students who are not obliged to meet the attendance requirement because they are exempt according to the regulations published by the Universidade da Coruña ((Art. 3.be 4.5) Standards for evaluation, review and claim of qualifications of two studies, university degrees and university courses (art.3 and 8b)) will have the same evaluations system as those students who attend July opportunity.

Second exam session (July):

-Students will be assessed as follows: 40% written exam, 20% oral exam and 40% continuous assessment activities (the student will be given specific instructions about the type of exercises).

-In this case, students will only have to retake the sections in which they did not obtain a passing grade in the first session. This is ONLY valid for the two opportunities corresponding to the current academic year.

In the case of the early exam session, students must take a written exam (70%) and an oral test (30%).

Sources of information



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| Basic | <ul style="list-style-type: none"> - Quirk, Randolph & Siney Greenbaum (1985). A University Grammar of English. London: Longman - Tims, Nicholas et al. (2014). Face2face Advanced Workbook. Cambridge: CUP - Burgess, Sally & Amanda Thomas (2014). Gold Advanced Coursebook. Harlow: Pearson - Edwards, Lynda & Jacky Newbrook (2014). Gold Advanced. Maximiser with key. Harlow: Pearson - Fussell, Paul (ed.) (1987). The Norton book of travel. New York. Norton - Maczák, Antoni (1995). Travel in early modern Europe. Cambridge. Polity Press - Sharpley, Richard & David J.(eds.) (2002). Tourism and development: concepts and issues. . Telfer. Clevedon: Channel View Publications. - Lewis, Susanne (2018). Presentation skills for non-native speakers. Independente published - Vince, Michael (2009). Advanced Language Practice. English Grammar and vocabulary. London: MacMillan - Hewings, Martin (2013). Advanced Grammar in Use: a Self-study Reference and Practice Book for Advanced Learners of English; with Answers and CD-ROM. Cambridge University Press - Barnett, Sylvan, Bellanca Pat & Stubbs, Marcia (2014). A short guide to college writing. Harvard University Press |
| Complementary | <ul style="list-style-type: none"> - Wallwork, Adrian (2010). English for Presentations at international conferences. Springer - Wallwork, Adrian (2013). English for Academic Research: Grammar, Usage and Style (English Edition). Springer - Allsop, Jake (2006). Test your phrasal verbs (Penguin English guides. Penguin - McCarthy, Michael & O'Dell, Felicity (2017). English Vocabulary in use. Advanced (3rd edition). Cambridge - McCarthy, Michael & O'Dell, Felicity (2017). English phrasal verbs in use advanced. (2nd edition). Cambridge - Thirn, Sheila (2013). Advanced - Student's Book (Real Lives, Real Listening). Harper Collins - Jones, Christopher (1996). Listening 4 Advanced Student's Book (Cambridge Skills for Fluency). Cambridge |

Recommendations

Subjects that it is recommended to have taken before

Lingua Inglesa 3/613G03015

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Use of English 1/613G03020

Other comments

Students must remember that this is an English for Specific Purposes module and NOT a general English course. They must also bear in mind that studying any language requires perseverance and continuity.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.