



## Teaching Guide

| Identifying Data         |   |        |           |         | 2021/22 |
|--------------------------|---|--------|-----------|---------|---------|
| Subject (*)              | Software Profesional en Acústica  | Code   | 614455220 |         |         |
| Study programme          | Mestrado Universitario en Enxeñaría Matemática  |        |           |         |         |
| Descriptors              |   |        |           |         |         |
| Cycle                    | Period  | Year   | Type      | Credits |         |
| Official Master's Degree | 2nd four-month period   | First  | Optional  | 6       |         |
| Language                 |   |        |           |         |         |
| Teaching method          | Face-to-face  |        |           |         |         |
| Prerequisites            |   |        |           |         |         |
| Department               | Matemáticas   |        |           |         |         |
| Coordinador              |   | E-mail |           |         |         |
| Lecturers                |   | E-mail |           |         |         |
| Web                      | <a href="http://www.dma.uvigo.es/MASTER/curso0910/index.php">http://www.dma.uvigo.es/MASTER/curso0910/index.php</a>   |        |           |         |         |
| General description      |   |        |           |         |         |
| Contingency plan         | <ol style="list-style-type: none"> <li>Modifications to the contents</li> <li>Methodologies           <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>Mechanisms for personalized attention to students</li> <li>Modifications in the evaluation           <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>Modifications to the bibliography or webgraphy</li> </ol> |        |           |         |         |

## Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |



## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
|               |                        |             |               |

## Assessment comments

|  |
|--|
|  |
|--|

## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.