

		Teaching	g Guide			
	Identifying Data 2021/22					
Subject (*)	Master thesis Code 614522025			614522025		
Study programme	programme Mestrado Universitario en Bioinformática para Ciencias da Saúde					
	Descriptors					
Cycle	Period Year Type C			Credits		
Official Master's Degree	gree 2nd four-month period Second Obligatory 12			12		
Language	SpanishGalicianEnglish					
Teaching method	Hybrid					
Prerequisites						
Department	BioloxíaCiencias da Computación	e Tecnoloxías	da Información	Enxeñaría de Computad	oresFisioterapia, Medicina e	
	Ciencias BiomédicasMatemáticas					
Coordinador			E-mail			
Lecturers	Cao Abad, Ricardo		E-mail	ricardo.cao@ud	lc.es	
	Cid Blanco, Angeles			angeles.cid@uc	dc.es	
	Fariña Martinez, Antonio			antonio.farina@	udc.es	
	Fernández Lozano, Carlos			carlos.fernande	z@udc.es	
	Gonzalez Siso, Maria Isabel			isabel.gsiso@u	dc.es	
	Ladra González, Susana			susana.ladra@u	udc.es	
	López Cheda, Ana			ana.lopez.cheda	a@udc.es	
	Munteanu, Cristian Robert			c.munteanu@u	dc.es	
	Novo Bujan, Jorge					
	Ortega Hortas, Marcos m.ortega@udc.es				es	
	Pereira Loureiro, Javier javier.pereira@udc.es				udc.es	
	Rodriguez Penabad, Miguel miguel.penabad@udc.es			l@udc.es		
	Rodríguez Tajes, Álvaro a.tajes@udc.es					
Web	www.master.bioinformatica.udc.es	ŝ				
General description	The Master's Thesis is an original	exercise to be	done individual	y, consisting of a compre	ehensive project in the field of	
	bioinformatics from a technological perspective or from the life sciences or health. Professional or researcher in which the			sional or researcher in which the		
	competences of the degree are synthesized, and that to overcome it will be presented and defended in front of a university					
	court, when they have overcome the other credits of the degree.					
Contingency plan	1. Modifications to the contents					
	2. Methodologies					
	*Teaching methodologies that are maintained					
	*Teaching methodologies that are	modified				
	3. Mechanisms for personalized attention to students					
	4. Modifications in the evaluation					
	*Evaluation observations:					
	5. Modifications to the bibliograph	y or webgraphy	/			

	Study programme competences / results
Code	Study programme competences / results
A1	CE1 - Ability to know the scope of Bioinformatics and its most important aspects



A10	CE10 - Draft a bioinformatics research project, anticipating obstacles and possible alternative strategies to resolve them.
B1	CB6 - Own and understand knowledge that can provide a base or opportunity to be original in the development and/or application of ideas,
	often in a context of research
B2	CB7 - Students should know how to apply the acquired knowledge and ability to problem solving in new environments or little known within
	broad (or multidisciplinary) contexts related to their field of study
B3	CB8 - Students to be able to integrate knowledge and deal with the complexity of making judgements from information that could be
	incomplete or limited, including reflections on the social and ethical responsibilities linked to the application of their skills and judgments
B4	CB9 - Students should know how to communicate their findings, knowledge and latest reasons underpinning them to specialized and
	non-specialized audiences in a clear and unambiguous way
B5	CB10 - Students should possess learning skills that allow them to continue studying in a way that will largely be self-directed or
	autonomous.
B6	CG1 -Search for and select the useful information needed to solve complex problems, driving fluently bibliographical sources for the field
B7	CG2 - Maintain and extend well-founded theoretical approaches to enable the introduction and exploitation of new and advanced
	technologies
B8	CG3 - Be able to work in a team, especially of interdisciplinary nature
C1	CT1 - Express oneself correctly, both orally writing, in the official languages of the autonomous community
C2	CT2 - Dominate the expression and understanding of oral and written form of a foreign language
C3	CT3 - Use the basic tools of the information technology and communications (ICT) necessary for the exercise of their profession and
	lifelong learning
C4	lifelong learning CT4 - Be able to analyze the real situation, formulate and implement solutions based on knowledge and aimed at the common good and
C4	lifelong learningCT4 - Be able to analyze the real situation, formulate and implement solutions based on knowledge and aimed at the common good and the exercise of open, educated, critical, committed, democratic and solidary citizenship.
C4 C5	lifelong learning CT4 - Be able to analyze the real situation, formulate and implement solutions based on knowledge and aimed at the common good and the exercise of open, educated, critical, committed, democratic and solidary citizenship. CT5 - Understand the importance of entrepreneurial culture and know the means available to enterprising people
C4 C5 C6	lifelong learning CT4 - Be able to analyze the real situation, formulate and implement solutions based on knowledge and aimed at the common good and the exercise of open, educated, critical, committed, democratic and solidary citizenship. CT5 - Understand the importance of entrepreneurial culture and know the means available to enterprising people CT6 - To assess critically the knowledge, technology and information available to solve the problems they face to.
C4 C5 C6 C7	lifelong learning CT4 - Be able to analyze the real situation, formulate and implement solutions based on knowledge and aimed at the common good and the exercise of open, educated, critical, committed, democratic and solidary citizenship. CT5 - Understand the importance of entrepreneurial culture and know the means available to enterprising people CT6 - To assess critically the knowledge, technology and information available to solve the problems they face to. CT7 ? To maintain and establish strategies for scientific updating as a criterion for professional improvement.
C4 C5 C6 C7 C8	lifelong learning CT4 - Be able to analyze the real situation, formulate and implement solutions based on knowledge and aimed at the common good and the exercise of open, educated, critical, committed, democratic and solidary citizenship. CT5 - Understand the importance of entrepreneurial culture and know the means available to enterprising people CT6 - To assess critically the knowledge, technology and information available to solve the problems they face to. CT7 ? To maintain and establish strategies for scientific updating as a criterion for professional improvement. CT8 - Rating the importance that has the research, innovation and technological development in the socio-economic and cultural progress

Learning outcomes			
Learning outcomes	Study	/ progra	mme
	competences /		
		results	
Know how to develop, present and defend before a court a comprehensive biomedical informatics project of a research or	AJ1	BJ1	CJ1
professional nature in which the competences acquired in the degree are synthesized.	AJ10	BJ2	CJ2
		BJ3	CJ3
		BJ4	CJ4
		BJ5	CJ5
		BJ6	CJ6
		BJ7	CJ7
		BJ8	CJ8

	Contents
Торіс	Sub-topic
In the Master's Thesis, the student must carry out a	In order to proceed to the defense, the student must have passed the credits of the
comprehensive bioinformatics project, of a research or	rest of the subjects of the master's degree.
professional nature, in which the competences acquired in the	
degree are synthesized.	

Planning				
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	



Oral presentation	A1 A10 B1 B2 B3 B4	2	3	5
	B5 B6 B7 B8 C1 C2			
	C3 C4 C5 C6 C7 C8			
Aprendizaxe servizo	A10 A1 B1 B2 B3 B4	1	0	1
	B5 B6 B7 B8 C1 C2			
	C3 C4 C5 C6 C7 C8			
Supervised projects	A10 A1 B1 B2 B3 B4	14	270	284
	B5 B6 B7 B8 C1 C2			
	C3 C4 C5 C6 C7 C8			
Personalized attention		10	0	10

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Oral presentation	The master's thesis will be defended in front of an examining board that will be established by the Academic Committee for
	each call.
Aprendizaxe servizo	Desenvolvemento do traballo no contexto de necesidades reais da súa contorna coa fin de mellorala, en colaboración con
	algunha entidade e co obxectivo de proporcionar un servizo á comunidade.
	Esta metodoloxía constitúe unha posible modalidade (non obrigatoria) de desenvolvemento do TFM
Supervised projects	The student must do a work in the field of bioinformatics or original health informatics tutored by a professor of the degree with
	the possibility of co-direction of other professionals or researchers related to the subject of the work.

Personalized attention			
Methodologies	Description		
Oral presentation	During the work the student should receive personalized attention from his/her tutor(s).		
Supervised projects	Personalized attention is essential to define, guide, supervise and delimit the work, as well as to prepare the oral test.		

		Assessment	
Methodologies	Competencies /	Description	
	Results		
Oral presentation	A1 A10 B1 B2 B3 B4	Oral presentation and defense before a panel of judges.	30
	B5 B6 B7 B8 C1 C2	The presentation should summarize the characteristics and depth of the work done.	
	C3 C4 C5 C6 C7 C8	The question and answer session should demonstrate clarity and knowledge of the	
		issues raised by the panel.	
Supervised projects	A10 A1 B1 B2 B3 B4	Completion of a comprehensive and original project in the field of bioinformatics of a	70
	B5 B6 B7 B8 C1 C2	research or professional nature.	
	C3 C4 C5 C6 C7 C8	The elements to be evaluated are:	
		- Originality, quality and scope of the work presented.	
		- Document	

Assessment comments



The grading system will be expressed by means of a numerical grade in accordance with that established in art. 5 of Royal Decree 1125/2003 of September 5 (BOE September 18), which establishes the European credit system and the grading system for official university degrees valid throughout the national territory Grading system: 0-4.9=Suspenso

5-6.9=Aprobado

7-8.9=Notable

9-10=Sobresaínte

9-10 Matrícula de Honra (Graciable)

Master website publishes the regulations and deadlines for the procedures for the delivery and defense of the Master Thesis https://www.master.bioinformatica.fic.udc.es/trabajo-fin-master/normativa-tfm/

	Sources of information
Basic	- Web master Bioinformatica (2018). Normativa TFM Máster Bioinformática.
	https://www.master.bioinformatica.fic.udc.es/
	https://www.master.bioinformatica.fic.udc.es/trabajo-fin-master/normativa-tfm/https://www.master.bioinformatica.fic.ud
	c.es/trabajo-fin-master/normativa-tfm/
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Introduction to databases/614522002
Introduction to molecular biology/614522004
Genetics and molecular evolution/614522005
Genomics/614522006
Data structures and algorithmics for biological sequences/614522013
Advanced processing of biological sequences/614522020
New trends and applications in bioinformatics and biomedical engineering/614522021
Biomedical knowledge management /614522022
Design and management of research projects/614522023
Computational intelligence for high dimensional data/614522024
Biomechanical engineering, sensoring and telemedicine/614522014
Fundamentals of neuroscience/614522015
Neuroengineering and innovation in neuroscience/614522016
Health Information Systems/614522017
Advanced medical visualization/614522019
Computational intelligence for bioinformatics/614522012
Fundamentals of bioinformatics/614522008
Advanced statistical methods in bioinformatics/614522009
Analysis of biomedical images/614522010
High performance computing in bioinformatics/614522011
Introduction to programming/614522001
Probability. statistics and elements of biomathematics/614522007
Foundations of Artificial Intelligence/614522003
Subjects that are recommended to be taken simultaneously
Practicum (professional practice)/614522018
Subjects that continue the syllabus
Other comments
To help get an sustainable environment, the classworks will be :a Majority will be requested in digital electronic.b If is necessary use paper:-
Plastics will not be used Double-sided prints will be made Recycled paper will be used Drafting will be avoided.



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.