		Teachin	ng Guide			
	Identifyin	g Data			2021/22	
Subject (*)	Final Year Dissertation Code			Code	614530017	
Study programme	Máster Universitario en Ciberseguridade					
		Desc	riptors			
Cycle	Period	Ye	ear	Туре	Credits	
Official Master's Degre				Obligatory	15	
Language	SpanishGalician					
Teaching method	Face-to-face					
Prerequisites						
Department	Ciencias da Computación e Tecno	oloxías da Info	ormaciónEnxeñaría	de Computadores		
Coordinador			E-mail			
Lecturers	Caeiro Rodríguez, Manuel		E-mail			
	Fernández Caramés, Tiago Manu	el		tiago.fernandez@	@udc.es	
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Web	moovi.uvigo.es					
General description	The Master's Thesis (TFM) is an academic, personal and original work that must be presented in public and is evaluated by					
	a court.					
Contingency plan				designs, etc. on a theme chosen		

	Study programme competences
Code	Study programme competences
A1	CE1 - To know, to understand and to apply the tools of cryptography and cryptanalysis, the tools of integrity, digital identity and the
	protocols for secure communications
A2	CE2 - Deep knowledge of cyberattack and cyberdefense techniques
А3	CE3 - Knowledge of the legal and technical standards used in cybersecurity, their implications in systems design, in the use of security
	tools and in the protection of information
A4	CE4 - To understand and to apply the methods and tools of cybersecurity to protect data and computers, communication networks,
	databases, computer programs and information services
A5	CE5 - To design, deploy and operate a security management information system based on a referenced methodology



A6	CE6 - To develop and apply forensic research techniques for analysing incidents or cybersecurity threats
A7	CE7 - To demonstrate ability for doing the security audit of systems, equipment, the risk analysis related to security weaknesses, and for
	developing de procedures for certification of secure systems
A8	CE8 - Skills for conceive, design, deploy and operate cybersecurity systems
A9	CE9 - Ability to write clear, concise and motivated projects and work plans in the field of cybersecurity
A10	CE10 - Knowledge of the mathematical foundations of cryptography. Ability to understand their evolution and future developments
A11	CE11 - Ability to collect and interpret relevant data the field of computer and communications security
A12	CE12 - Knowledge of the role of cybersecurity in the design of new industrial processes, as well as of the singularities and restrictions to
	be addressed in order to build a secure industrial infrastructure
A13	CE13 - Ability for analysing, detecting and eliminating software vulnerabilities and malware capable to exploit those in systems or networks
A14	CE14 - Ability to develop a continuity business plan on the guidelines of commonly accepted norms and standards
A15	CE15 - Ability to identify the value of information for an institution, economic or of other sort; ability to identify the critical procedures in an
	institution, and the impact due to their disruption; ability to identify the internal and external requirements that guarantee readiness upon
	security attacks
A16	CE16 - Ability for envisioning and driving the business operations in areas related to cybersecurity, with feasible monetization
A17	CE17 - Ability to plan a time schedule containing the detection periods of incidents or disasters, and their recovery
A18	CE18 - Ability to correctly interpret the information sources in the discipline of criminal law (laws, doctrine, jurisprudence) both at the
	national and international levels
A19	CE19 - To learn how to identify the best professional profiles for an institution as a functions of its features and activity sector
A20	CE20 - Knowledge about the firms specialized in cybersecurity in the region
B1	CB1 - To possess and understand the knowledge that provides the foundations and the opportunity to be original in the development and
	application of ideas, frequently in a research context
B2	CB2 - Students will be able to apply their knowledge and their problem-solving ability in new or less familiar situations, within a broader
	context (or in multi-discipline contexts) related to their field of specialization
В3	CB3 - Students will be able to integrate diverse knowledge areas, and address the complexity of making statements on the basis of
	information which, notwithstanding incomplete or limited, may include thoughts about the ethical and social responsibilities entailed to the
	application of their professional capabilities and judgements
B4	CB4 - Students will learn to communicate their conclusionsand the hypotheses and ultimate reasoning in their support to expert and
	nonexpert audiences in a clear and unambiguous way
B5	CB5 - Students will apprehend the learning skills enabling them to study in a style that will be selfdriven and autonomous to a large extent
В6	CG1 - To have skills for analysis and synthesis. To have ability to project, model, calculate and design solutions in the area of information,
	network or system security in every application area
B7	CG2 - Ability for problem-solving. Ability to solve, using the acquired knowledge, specific problems in the technical field of information,
	network or system security
В8	CG3 - Capacity for critical thinking and critical evaluation of any system designed for protecting information, any information security
	system, any system for network security or system for secure communication
B9	CG4 - Ethical commitment. Ability to design and deploy engineering systems and management systems with ethical and responsible
	criteria, based on deontological behaviour, in the field of information, network or communications security
B10	CG5 - Students will have ability to apply theoretical knowledge to practical situations, within the scope of infrastructures, equipment or
	specific application domains, and designed for precise operating requirements
B11	CG6 - Ability to do research. Ability to innovate and contribute to the advance of the principles, the techniques and the processes within
	their professional domain, designing new algorithms, devices, techniques or models which are useful for the protection public, private or
	commercial of digital assets
C1	CT1 - Ability to apprehend the meaning and implications of the gender perspective in the different areas of knowledge and in the
	professional exercise, with the aim of attaining a fairer and more egalitarian society
C3	CT3 - Ability to include sustainability principles and environmental concerns in the professional practice. To integrate into projects the
	principle of efficient, responsible and equitable use of resources
C4	CT4 - Ability to ponder the importance of information security in the economic progress of society
C5	CT5 - Ability for oral and written communication in English
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Learning outcomes				
Learning outcomes	Stud	y progra	ımme	
	СО	competences		
Capacity for planning and executing an original work in the cybersecurity field.		BJ1		
		BJ2		
		BJ3		
		BJ4		
		BJ5		
Capacity for finding relevant information in the cybersecurity field, for its study and analysis, and the retrieval of relevant		BJ6	CJ1	
results.		BJ8	CJ3	
		BJ10	CJ4	
		BJ11	CJ5	
Resolution of original problems with real implications in the cybersecurity field.		BJ1		
	AJ2	BJ2		
	AJ3	BJ3		
	AJ4	BJ6		
	AJ5	BJ7		
	AJ6	BJ8		
	AJ7	BJ9		
	AJ8	BJ10		
	AJ9	BJ11		
	AJ10			
	AJ11			
	AJ12			
	AJ13			
	AJ14			
	AJ15			
	AJ16			
	AJ17			
	AJ18			
	AJ19			
	AJ20			
Elaboration of a project report that summarizes the state of the art, the analyzed problematic, the objectives, the completed		BJ1		
work, the conclusions and the future lines.		BJ3		
		BJ4		
		BJ6		
		BJ7		
		BJ11		
Presentation of a summary of the main results in front of a public jury.		BJ4	CJ1	
			CJ4	

	Contents
Topic	Sub-topic Sub-topic

The Master's Thesis is an academic, personal and original work in which the student has to show the knowledge obtained during the master.

Therefore, the content of each work must be unique.

Nevertheless, it must show the ability of the student to analyze a problem in a systematic way, propose solutions, analyze the results obtained and expose them clearly.

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Oral presentation	B4 C5	1	24	25
Supervised projects	A1 A2 A3 A4 A5 A6	0	350	350
	A7 A8 A9 A10 A11			
	A12 A13 A14 A15			
	A16 A17 A18 A19			
	A20 B1 B2 B3 B4 B5			
	B6 B7 B8 B9 B10 B11			
	C1 C3 C4 C5			
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Oral presentation	Presentation of the academic work
Supervised projects	The student will complete an academic, personal and original work in which he will have to show the knowledge obtained
	during the master. It must conclude with a set of written explanations, theories, ideas, reasoning, description of developments
	or designs, etc. on a subject chosen by the student, and supervised by a tutor or tutors, who will ensure the correct
	progression and the quality level.

	Personalized attention			
Methodologies	Description			
Supervised projects	During the Master's Thesis there will be periodic meetings between the student and the tutors to define, orient, supervise and			
Oral presentation	delimit the work, as well as to orient the writing of the dissertation.			
	The directors of the work will guide the student in the preparation of the presentation of the work at the end of the master's degree.			

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A1 A2 A3 A4 A5 A6	The work will be evaluated by a panel. The student will provide a written dissertation,	100
	A7 A8 A9 A10 A11	and will make a public presentation. The panel will use a rubric that will be publicly	
	A12 A13 A14 A15	available.	
	A16 A17 A18 A19		
	A20 B1 B2 B3 B4 B5		
	B6 B7 B8 B9 B10 B11		
	C1 C3 C4 C5		



Oral presentation	B4 C5	Assesment specified in the rubric	0
		Assessment summerts	
		Assessment comments	
		Sources of information	
Basic			
Complementary	Manuel Ruiz	r-de-Luzuriaga-Peña, Guía para citar y referenciar. Estilo IEEE, Universidad Pública de Nav	arra, 2016,
	http://www2.	unavarra.es/gesadj/servicioBiblioteca/tutoriales/Citar_referenciar_(IEEE).pdf	
		Recommendations	
		Subjects that it is recommended to have taken before	
	S	Subjects that are recommended to be taken simultaneously	
		Subjects that continue the syllabus	
		Other comments	

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.