



Teaching Guide

| Identifying Data | | | | | 2021/22 |
|----------------------------|---|---------------|---|---------|---------|
| Subject (*) | Instrumentation and Processing for Biomedical Applications | Code | 614535012 | | |
| Study programme | Máster Universitario en Visión por Computador | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Official Master's Degree | 1st four-month period | First | Obligatory | 6 | |
| Language | English | | | | |
| Teaching method | Hybrid | | | | |
| Prerequisites | | | | | |
| Department | Ciencias da Computación e Tecnoloxías da Información | | | | |
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| Web | | | | | |
| General description | | | | | |
| Contingency plan | <p>1. Modifications to the contents No change.</p> <p>2. Methodologies *Teaching methodologies that are maintained All of them. *Teaching methodologies that are modified The teaching will be telematic and the classes will take place synchronously in the official schedule of classes. It may be that, for reasons of inconvenience, some of the classes will be held asynchronously, which will be communicated to the students in advance.</p> <p>3. Mechanisms for personalized attention to students The tutorials will be telematic and will require an appointment.</p> <p>4. Modifications in the evaluation Evaluation activities that cannot be carried out in person, if they cannot be postponed, will be carried out telematically through the institutional tools in Office 365 and Moodle. In this case, a series of measures will be required that will require the students to have a device with a microphone and a camera, while no suitable evaluation software is available. Each student can be called for an interview to comment on or explain part or all of the test. The duration of the telematic activities will be a maximum of 1 hour in the case of continuous assessment tests and 2 hours in the case of a final exam. NOTE: In these scenarios, you can change the type of activities to be carried out or the modality, but not your general contribution to the final grade (the weighting percentage).</p> <p>5. Modifications to the bibliography or webgraphy No change.</p> | | | | |

Study programme competences

| Code | Study programme competences |
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| A1 | CE1 - To know and apply the concepts, methodologies and technologies of image processing |
| A3 | CE3 - To know and apply the concepts, methodologies and technologies of image and video analysis |
| A7 | CE7 - To understand and apply the fundamentals of medical image acquisition, processing and analysis |



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| B2 | CB7 - That students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study |
| B3 | CB8 - That students are able to integrate knowledge and deal with the complexity of making judgements based on information that is incomplete or limited, including reflections on social and ethical responsibilities linked to the application of their knowledge and judgements |
| B5 | CB10 - That students possess the learning skills to enable them to continue studying in a largely self-directed or autonomous manner |
| B8 | CG3 - Ability to develop computer vision systems depending on existing needs and apply the most appropriate technological tools |
| B9 | CG4 - Ability to critically analyze and rigorously evaluate technologies and methodology |
| B12 | CG7 - Ability to learn autonomously for specialization in one or more fields of study |
| C4 | CT4 - Ability to understand the meaning and application of the gender perspective in different areas of knowledge and professional practice with the aim of achieving a more just and equal society |

| Learning outcomes | | | |
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| Learning outcomes | Study programme competences | | |
| Understand the basic concepts related to different biomedical imaging modalities and the physical factors that influence their properties. | AC1 AC3 AC7 | BC2 BC3 BC5 BC8 BC9 BC12 | CC4 |
| To know the statistical techniques currently used for the validation of biomedical applications. | AC1 AC3 AC7 | BC2 BC3 BC5 BC8 BC9 BC12 | CC4 |
| Ability to apply different processing and analysis techniques in biomedical imaging applications. | AC1 AC3 AC7 | BC2 BC3 BC5 BC8 BC9 BC12 | CC4 |
| Knowledge of image registration techniques and their applications in biomedical imaging. | AC1 AC3 AC7 | BC2 BC3 BC5 BC8 BC9 BC12 | CC4 |

| Contents | |
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| Topic | Sub-topic |
| Basic concepts of biomedical imaging. | |
| Biomedical imaging modalities. | |
| Validation techniques in biomedical applications. | |
| Biomedical image processing and analysis. | |
| Registration of biomedical images. | |
| Biomedical imaging applications. | |

| Planning |
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| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|--------------------------------|-------------------|----------------------|-------------------------------|-------------|
| Laboratory practice | B2 B3 B8 B12 | 15 | 51.84 | 66.84 |
| Supervised projects | B2 B3 B8 B12 | 10 | 34.56 | 44.56 |
| Guest lecture / keynote speech | A1 A3 A7 B5 B9 C4 | 14 | 21.6 | 35.6 |
| Personalized attention | | 3 | 0 | 3 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
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| Methodologies | Description |
| Laboratory practice | Practical exercises in computer classrooms, learning based on the resolution of practical cases, combining work and autonomous learning with group work for cooperative learning |
| Supervised projects | Presentations of project-oriented works |
| Guest lecture / keynote speech | Participatory Master Lessons |

| Personalized attention | |
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| Methodologies | Description |
| Laboratory practice Supervised projects | Attention to the challenges posed to students both in the practices and in the work. |

| Assessment | | | |
|--------------------------------|-------------------|---|---------------|
| Methodologies | Competencies | Description | Qualification |
| Laboratory practice | B2 B3 B8 B12 | Development practices of applied cases | 50 |
| Guest lecture / keynote speech | A1 A3 A7 B5 B9 C4 | Demonstration of application of knowledge taught in class | 20 |
| Supervised projects | B2 B3 B8 B12 | Practical projects related to the subject | 30 |

| Assessment comments |
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| Sources of information | |
|------------------------|--|
| Basic | - Bushberg JT, Seibert JA, Leidholdt EM, Boone JM: ?The Essential Physics of Medical Imaging?. Lippincott Williams & Wilkins. 2002. - Fish P: ?Physics and Instrumentation of Diagnostic Medical Ultrasound?. John Wiley & Sons. 1999.- Sprawls Perry: "Magnetic Resonance Imaging. Principles, Methods and Techniques". Medical Physics Publishing. 2000. p { margin-bottom: 0.25cm; direction: ltr; line-height: 115%; text-align: left; orphans: 2; widows: 2; background: transparent }- Bushberg JT, Seibert JA, Leidholdt EM, Boone JM: ?The Essential Physics of Medical Imaging?. Lippincott Williams & Wilkins. 2002. - Fish P: ?Physics and Instrumentation of Diagnostic Medical Ultrasound?. John Wiley & Sons. 1999.- Sprawls Perry: "Magnetic Resonance Imaging. Principles, Methods and Techniques". Medical Physics Publishing. 2000. p { margin-bottom: 0.25cm; direction: ltr; line-height: 115%; text-align: left; orphans: 2; widows: 2; background: transparent } |
| Complementary | |

| Recommendations |
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| Subjects that it is recommended to have taken before |
| Subjects that are recommended to be taken simultaneously |
| Fundamentals of Machine Learning for Computer Vision /614535007 Fundamentals of Image Processing and Analysis /614535001 |



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| Subjects that continue the syllabus |
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| Biomedical Image Analysis/614535013 |
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| Other comments |
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(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.