



Teaching Guide

| Teaching Guide | | | | |
|--------------------------|---|--------|-------------------------------|---------|
| Identifying Data | | | | 2021/22 |
| Subject (*) | Boundary element methods | Code | 614855230 | |
| Study programme | Mestrado Universitario en Matemática Industrial (2013) | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 2nd four-month period | First | Optional | 3 |
| Language | Spanish | | | |
| Teaching method | Hybrid | | | |
| Prerequisites | | | | |
| Department | Matemáticas | | | |
| Coordinador | Gonzalez Taboada, Maria | E-mail | maria.gonzalez.taboada@udc.es | |
| Lecturers | Gonzalez Taboada, María | E-mail | maria.gonzalez.taboada@udc.es | |
| Web | http://www.m2i.es | | | |
| General description | We provide an introduction to boundary element methods. Using as a model a potential problem, we present the direct method and the indirect methods based on single layer and double layer formulations to solve problems in two and three dimensions. We also discuss the application of boundary element methods to acoustic scattering and radiation problems, fluid mechanics and linear elastostatics. Finally, we show some basis techniques to couple boundary element methods with finite element methods, so that the applicability of these techniques can be widened. | | | |
| Contingency plan | <p>1. Modifications to the contents</p> <p>There will be no changes.</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained All.</p> <p>*Teaching methodologies that are modified None.</p> <p>3. Mechanisms for personalized attention to students</p> <p>E-mail: The teacher will check it every day in order to solve quick questions, fix virtual meetings to solve students doubts and to follow the development of the supervised projects.</p> <p>Teams: There will be two weekly sessions to advance in the contents and supervised projects. These sessions will take place within the assigned timetable. It is possible to fix virtual meetings to solve possible doubts.</p> <p>4. Modifications in the evaluation</p> <p>None.</p> <p>*Evaluation observations:</p> <p>5. Modifications to the bibliography or webgraphy</p> <p>None. The working materials will be given to students through e-mail or via Teams.</p> | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|------|---------------------------------------|



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| A4 | Ser capaz de seleccionar un conjunto de técnicas numéricas, lenguajes y herramientas informáticas, adecuadas para resolver un modelo matemático. |
| A8 | Saber adaptar, modificar e implementar herramientas de software de simulación numérica. |
| B3 | Ser capaz de integrar conocimientos para enfrentarse a la formulación de juicios a partir de información que, aun siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos. |
| B5 | Poseer las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo, y poder emprender con éxito estudios de doctorado. |

| Learning outcomes | | | |
|---|---------------------------------------|------------|--|
| Learning outcomes | Study programme competences / results | | |
| To know the advantages and limitations of the boundary element method | AC4 | BC2 BR1 | |
| To know the steps to solve a boundary value problem using the boundary element method | | BC2 BR1 | |
| To know the fundamental solutions, the integral representation formula and the boundary integral equations related to the problems considered in this subject | AC4 | BC2 BR1 | |
| Be able to construct Matlab programs that solve an elliptic problem using the boundary element method. | AC8 | BC2 BR1 | |
| To know and be able to apply the direct and indirect methods | AC4 | BC2 BR1 | |
| Given a boundary integral equation, be able to discretize it using the boundary element method and to derive the associated linear system | AC8 | BC2 BR1 | |

| Contents | |
|-------------------------------------|--|
| Topic | Sub-topic |
| Introduction and some preliminaries | <ol style="list-style-type: none"> 1. Introduction 2. Integral equations 3. Singular integrals 4. Fractional index Sobolev spaces |
| Potential problems | <ol style="list-style-type: none"> 1. The model problem 2. Fundamental solution for the Laplace operator 3. The transmission property 4. Jump relations 5. Boundary integral equations 6. The boundary element method 7. Indirect formulations 8. Implementation in MATLAB |



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|---|---|
| Other applications of the boundary element methods | <ol style="list-style-type: none"> 1. Acoustics: the Helmholtz equation 2. The Stokes problem 3. Linear elastostatics |
| Introduction to the coupling of boundary elements and finite elements | <ol style="list-style-type: none"> 1. Introduction 2. The one integral equation method 3. The two integral equations methods 4. The uncoupling method |

| Planning | | | | |
|--------------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
| Guest lecture / keynote speech | A4 B5 B3 | 14 | 35 | 49 |
| Laboratory practice | A8 B5 B3 | 7 | 7 | 14 |
| Supervised projects | A4 A8 B5 B3 | 1 | 9 | 10 |
| Personalized attention | | 2 | 0 | 2 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|--|
| Methodologies | Description |
| Guest lecture / keynote speech | The theoretical contents will be presented through lectures. |
| Laboratory practice | The implementation in Matlab of the boundary element method to solve the problems considered in the subject will be shown. |
| Supervised projects | At the end of the course, a project will be proposed to each student. |

| Personalized attention | |
|------------------------|--|
| Methodologies | Description |
| Supervised projects | Students can ask to the teacher any questions that arise during the performance of the project that has been proposed to them. |

| Assessment | | | |
|---------------------|------------------------|---|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Supervised projects | A4 A8 B5 B3 | The evaluation of the knowledge acquired in this subject will take into account the completion of the exercises presented in the lectures (50% of the final grade) and the supervised work that will be proposed at the end of the subject (50% remaining). | 100 |

| Assessment comments |
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| The evaluation criteria are the same in June and July. |

| Sources of information |
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| Basic | <ul style="list-style-type: none">- K.-C. Ang (2007). Introducing the boundary element method with MATLAB. Int. J. Math. Education in Sci. and Technology- G. Chen y J. Zhou (1992). Boundary Element Methods. Academic Press- G.C: Hsiao y W.L. Wendland (2021). Boundary Integral Equations. Springer- S.A. Sauter y C. Schwab (2011). Boundary Element Methods. Springer |
| Complementary | <ul style="list-style-type: none">- R. Adams (1979). Sobolev spaces. Academic Press- G. Beer (2001). Programming the Boundary Element Method. John Wiley & Sons- W. Hackbusch (1995). Integral Equations. Birkhauser- W. McLean (2000). Strongly elliptic systems and boundary integral equations. Cambridge University Press |

Recommendations

Subjects that it is recommended to have taken before

Numerical methods and programming/614855201

Numerical methods for partial differential equations/614855204

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

It is recommended that students take the subject up to date and use the tutorial hours to solve their doubts.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.