Teaching Guide				
Identifying Data				2021/22
Subject (*)	Software Design		Code	614G01015
Study programme	Grao en Enxeñaría Informática			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Obligatory	6
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Computación e Tecnoloxías da InformaciónComputación			
Coordinador	Mosqueira Rey, Eduardo		E-mail	eduardo.mosqueira@udc.es
Lecturers	Alonso Ríos, David Blanco Mallo, Eva López-Rioboo Botana, Iñigo Luís Monroy Camafreita, Juan Morán Fernández, Laura Mosqueira Rey, Eduardo Pérez Sánchez, Beatriz		E-mail	david.alonso@udc.es eva.blanco@udc.es inigo.lopezrioboo.botana@udc.es juan.monroy@udc.es laura.moranf@udc.es eduardo.mosqueira@udc.es beatriz.perezs@udc.es
Web				
General description	Software Design is a key phase in software life cycle that provides the link between the requirements of a system and its implementation. The most common software design today is based on object-oriented techniques, which consists of developing a program based on objects that interchange messages. This subject will introduce students to the basic elements and properties of object orientation using an object-oriented language like Java. The students will also learn how to represent design artifacts using a modeling language such as the Unified Modeling Language (UML). Finally, the basic principles that represent a good design will be presented and we will learn to identify those typical design problems and their most common solutions represented as design patterns.			
Contingency plan	Adaptive measures in case of outbreaks or local closures: 1. Virtual classes in Teams and materials in the Virtual Campus in case classroom teaching is not possible. 2. Non-presential objective test if classroom test is not possible. It would be a practice (preferably) or a test type if the appropriate conditions do not exist to carry out said practice.			

Study programme competences / results	
Code	Study programme competences / results
A7	Capacidade para deseñar, desenvolver, seleccionar e avaliar aplicacións e sistemas informáticos que aseguren a súa fiabilidade, seguranza e calidade, conforme a principios éticos e á lexislación e normativa vixente.
A13	Coñecemento, deseño e utilización de forma eficiente dos tipos e estruturas de datos máis adecuados á resolución dun problema.
A14	Capacidade para analizar, deseñar, construír e manter aplicacións de forma robusta, segura e eficiente, elixindo o paradigma e as linguaxes de programación máis adecuados.
B1	Capacidade de resolución de problemas
B2	Traballo en equipo
B3	Capacidade de análise e síntese
B4	Capacidade para organizar e planificar
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.

C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.

Learning outcomes			
Learning outcomes	Study programme competences / results		
Identify software design as one of the phases of software lifecycle	A7 A13 A14	B3 B4	C3
Know the principles and basic properties of object orientation	A7 A13 A14	B1 B2 B3 B4	C3 C6
Capture software design using the artifacts of a modeling language like UML	A7 A13 A14	B1 B2 B3 B4	C3 C6
Know the basic principles that represent a good software design	A7 A13 A14	B1 B2 B3 B4	C3 C6
Identify typical design problems and their most common solutions	A7 A13 A14	B1 B2 B3 B4	C3 C6
Use a design as a guide for software implementation	A7 A13 A14	B1 B2 B3 B4	C3 C6
Learn an object-oriented language and related aspects (IDE, tests, repositories, etc.)	A13	B1 B2 B3 B4	C3 C6

Contents	
Topic	Sub-topic
1. Introduction	? Software design ? Object-oriented analysis and design
2. Basic Elements of Object Orientation	? Classes and objects ? Object identity ? Object state ? Object behavior
3. Basic Characteristics of Object Orientation	? Abstraction and encapsulation ? Modularity ? Hierarchy ? Polimorphism ? Typing ? Dynamic binding

4. Unified Modeling Language (UML)	? Introduction ? Basic elements of UML ? Static design: Class diagrams ? Dynamic design: Interaction diagrams ? Other diagrams
5. Design Principles	? Quality in design ? SOLID principles ? Types of inheritance
6. Design Patterns	? Introduction to design patterns ? Elementary patterns ? Designs adaptable to changes ? Loosely coupled designs ? Patterns and collections of objects ? Other patterns and principles
Practice	? Introduction to Java ? Pair programming ? Software tests ? Source code repositories

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A7 A13 A14 B1 B3 C6	30	45	75
Laboratory practice	A7 A13 A14 B1 B2 B3 B4 C3 C6	20	30	50
Seminar	A7 A13 A14 B1 B2 B3 B4 C3 C6	10	10	20
Objective test	A7 A13 A14 B1 B3 C6	3	0	3
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Lectures explaining theoretical concepts using different resources: blackboard, projection of digital slides, class notes in electronic format and other resources provided by the teachers in the Virtual Campus of the UDC.
Laboratory practice	Laboratory activities based on the knowledge that students are acquiring in lectures. Students will develop this activities preferably in groups. We will use a modeling tool to build the design artifacts and an object-oriented language (Java) to implement that artifacts.
Seminar	Seminars in which activities mainly related to practical knowledge will be carried out.
Objective test	Written test in which the knowledge acquired by students is assessed. Each student must apply their knowledge both in theoretical and practical level.

Personalized attention	
Methodologies	Description

Laboratory practice Seminar	Personalized attention to students includes not only tutorials (either virtual or in-person) to discuss questions, but also the following actions: - Monitoring the work of laboratory practices proposed by the teacher. - Evaluation of the results obtained in practice and seminars. - Personalized meetings to answer questions about the contents of the subject.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Laboratory practice	A7 A13 A14 B1 B2 B3 B4 C3 C6	Exercises based on Java programming, object-oriented design, testing design, the modeling language UML and the use of design principles and design patterns. Plagiarism in an exercise means a grade of zero in the entire practice, both for the original and for the copy	40
Seminar	A7 A13 A14 B1 B2 B3 B4 C3 C6	Seminars are practical sessions led by the teacher in which useful aspects related to the assignments are discussed. The seminars do not include the submission of assignments by the students, so it is not an evaluable activity.	0
Objective test	A7 A13 A14 B1 B3 C6	Written test conducted at the end of the semester with theoretical and practical content. It is mandatory to obtain a minimum grade of 4 in the objective test to pass the subject.	60

Assessment comments
Failure to reach the minimum grade of 4 in the objective test in any of the opportunities will mean that you can not get more than a 4.5 in the final grade of the subject. A student will be considered "presented" if: Takes the objective test examination at the 1st opportunity.Takes the objective test examination at the 2nd opportunity or submits the practice of the 2nd opportunity.Aspects to be considered for the evaluation of second opportunity (July): General rules: Percentages are the same as those of the first opportunity.The rule of a minimun grade of 4 in the objective test to pass the course also applies.If you take any part in the 2nd opportunity (objective test or practical) you annul the grade of the first one in that part. Objective test: The 1st opportunity grade can be kept only if it is greater than or equal to 5. Laboratory practices: The practice grade of the 1st opportunity is kept by default for the 2nd opportunity.A deadline will be established for submitting a practice for the 2nd opportunity. Aspects to be considered in the case of part-time enrollment: The obligation to attend activities that require to be in-person is eliminated, except in the case of the objective test.

Sources of information

Basic	- Sierra, K., Bates, B. (2005). Head First Java. O?Reilly - Schildt, H. (2018). Java 9. Anaya Multimedia - Booch J.; Rumbaugh J. y Jacobson I. (2006). El Lenguaje Unificado de Modelado (2ª ed.) The Unified Modeling Language (2nd ed.). Addison Wesley - Martin, R.C. (2004). UML para programadores Java. UML for Java Programmers. Pearson - Gamma, E.; Helm, R.; Johnson, R. y Vlissides J. (1996). Patrones de Diseño : Elementos de Software Orientado a Objetos Reutilizable. Design Patterns: Elements of Reusable Object-oriented Software.. Addison Wesley
Complementary	- Schildt, H. (2019). Java: The Complete Reference. McGraw-Hill Education - Urma, R.G. (2014). Java 8 in Action. Manning - Rumbaugh, J.; Jacobson, I. y Booch, J. (2004). El Lenguage Unificado de Modelado: Manual de Referencia. The Unified Modeling Language: Reference Manual. Addison Wesley - Bloch, J. (2017). Effective Java (3rd ed.). Addison Wesley - Martin, R.C. (2012). Código limpio : manual de estilo para el desarrollo ágil de software. Clean Code: A Handbook of Agile Software Craftsmanship. Anaya Multimedia - Larman C. (2005). Applying UML and Patterns, 3rd ed.. Prentice-Hall - Freeman, E., Freeman, E., Bates, B. (2004). Head First Design Patterns. O'Reilly

Recommendations
Subjects that it is recommended to have taken before
Programming I/614G01001 Programming II/614G01006
Subjects that are recommended to be taken simultaneously
Programming Paradigms/614G01014
Subjects that continue the syllabus
Software Process/614G01019 Human Machine Interfaces/614G01022 Internet and Distributed Systems/614G01023
Other comments
It is assumed that students know how to program and understand data structures (Programming II subject) but have never used an object-oriented language. At the beginning of the subject, as the students are introduced to the concepts of object orientation, they will become familiar with the basics of Java programming language.