



## Teaching Guide

Identifying Data					2021/22
<b>Subject (*)</b>	Planning and management of destinations and tourist sports	<b>Code</b>	615524020		
<b>Study programme</b>	Mestrado Universitario en Planificación e Xestión de Destinos e Produtos Turísticos(plan 2016)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Optional	3	
<b>Language</b>	SpanishGalician				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Educación Física e Deportiva				
<b>Coordinador</b>		<b>E-mail</b>			
<b>Lecturers</b>	Gambau i Pinasa, Vicente Gomez Varela, Joaquin	<b>E-mail</b>	vicente.gambau@udc.es joaquin.gomez.varela@udc.es		
<b>Web</b>					
<b>General description</b>	<p>Planning and Management of Destination and Sportive Tourist Products subject presents the increasingly consolidated development of two activities in current emergency as tourism and the sport. Well it was the tourism related with the assistance to the big sportive events, the tourism for the of complementary way to the sportive practice, the tourism that has as I complement the sport, or of way more specific those forms of tourism in the nature that insert in the rural tourism, active or of adventure, this phenomenon trataráse with a general approach, but at the same time treating to facilitate approaches, competitions and tools to comprise and carry out integrated projects in the sportive tourism.</p> <p>The contents referred to the sportive tourism in the nature pretend to enter to the knowledge of the group of sportive practices or of adventure, that takes place in natural spaces and that of singular way forms part of the that knows in our parents like Active Tourism; of equal way approximate also to the knowledge of the fundamental elements that affect or take part directly in his management, programming or direct intervention like agents promoters of the active tourism. It presents, in this way, the contextualización of a frame that facilitates his apparition, development and current configuration; the types of activities that comprises and the reasons studied for the participation in the same; statistics related with the active tourism, as well as the presence gave sports in half natural; the professionals and degrees related with direction in intervention with the users or customers; the entities to autonomic and national level that promocionan these activities; as well as the autonomic rules related with the active tourism; to finalise with the elements of design and programming of activities of sportive tourism, considering in his development the employment of norms and specific tools.</p>				
<b>Contingency plan</b>	<ol style="list-style-type: none"> <li>1. Modifications to the contents</li> <li>2. Methodologies <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>3. Mechanisms for personalized attention to students</li> <li>4. Modifications in the evaluation <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>5. Modifications to the bibliography or webgraphy</li> </ol>				

### Study programme competences / results

Code	Study programme competences / results
A1	CE1 - Que os estudantes coñezan os principios da planificación e a xestión sustentable



A2	CE3 - Aplicar sistemas de calidade e xestión social, ambiental e económica
A3	CE4 - Que os alumnos aprendan as técnicas de dirección de organizacións públicas e de empresas do sector turístico
A4	CE5 - Que os alumnos teñan coñecementos sobre a normativa que regula as actividades turísticas
A5	CE6 - Saber manexar o capital social, entendendo o destino turístico como sistema e relacionar axentes implicados no desenvolvemento do produto turístico
A6	CE8 - Planificar novos destinos e produtos turísticos
A7	CE9 - Remodelar destinos turísticos maduros para adaptalos ás novas esixencias da demanda e ao desenvolvemento sustentable das comunidades receptoras
A11	CE2 - Diagnosticar necesidades e oportunidades e identificar as potencialidades e ameazas do turismo para o desenvolvemento integral das sociedades receptoras
A12	CE7 - Capacidade para interpretar os cambios sociais e como afectan as innovacións nos produtos e ao comportamento do consumidor
B2	CB7 - Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou pouco coñecidas dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo
B7	CG2 - Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida
B8	CG3 - Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseada no coñecemento e orientadas ao ben común
B9	CG4 - Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras
B10	CG5 - Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse
C1	CT1 - Resolver problemas de forma efectiva
C4	CT4 - Traballar de forma colaborativa
C5	CT5 - Comportarse con ética e responsabilidade social como cidadán e como profesional
C6	CT6 - Capacidade para interpretar, seleccionar e valorar conceptos adquiridos noutras disciplinas do ámbito turístico

## Learning outcomes

Learning outcomes	Study programme competences / results		
Saber planificar destinos, crear produtos e xestionar devanditos destinos e produtos turísticos baseados no deporte	AJ1	BC2	CC1
	AJ2	BC7	CC4
	AJ3	BC8	CC5
	AJ4	BC9	CC6
	AJ5	BC10	
	AJ6		
	AJ7		
	AC2		
	AC3		

## Contents

Topic	Sub-topic
Subject 1. Sport tourism	1.1. The importance of sport tourism in the world 1.2. Distinct types of destinations of sport tourism. His planning 1.3. The creation of distinct types of tourist products based in the sport. 1.4. The cycles of life of destinations and tourist products based in the sport 1.5. The management of destinations and sportive tourist products to satisfy to the tourist and for the integral development of the societies receptors

## Planning



Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Introductory activities	A8	1	0	1
Guest lecture / keynote speech	A1 A11 A2 A4 A12 A6 B2 B10 C1 C4 C6	14	28	42
ICT practicals	C1 C4	2	4	6
Problem solving	B7 B8 C1 C5 C4 C6	3	0	3
Field trip	B2 C4	5	0	5
Supervised projects	A11 A2 A6 B2 C1 C4	4	8	12
Personalized attention		6	0	6

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Introductory activities	<p>Initial activities Presentation of the matter and of the professors to the students participants.</p> <p>FACE-TO-FACE MODALITY: Levaráse to cape a session of presentation in the classroom assigned of the profesorado and students, and of the program of the asignatura. Of equal way plantearáse that the/the students cover a form on his experience related with the contents and activities related</p> <p>ON-LINE MODALITY: Levaráse to cape a face-to-face virtual session through the platform teams of the profesorado, of the students and of the program of the asignatura. Of equal way plantearáse that the/the students cover a form on his experience related with the contents and activities related</p>
Guest lecture / keynote speech	<p>The guest lecture will comprise exhibitions by part of the profesorado and of the students about commonplaces, study of cases and specific contents. The participation in the guest lecture will imply the intervention and preparation of resumes, maps conceptuáis and presentations about the knowledge treated in each one of them, with the rooster to establish a significant learning on to the field of the sportive tourism.</p> <p>FACE-TO-FACE MODALITY. It will develop in the classroom presencialmente, or in case of confinement through the platform Teams.</p> <p>ON-LINE MODALITY. It will consist in the disponibilidade of available audiovisual content in Moodle related with each one of the subjects of the asignatura, with access in calquer moment by part of the/of the students.</p>
ICT practicals	<p>Realisation by part of the students of the tasks, test or willing forms in moodle, google form, office 365 on the contents worked in the guest lectures.</p> <p>In this case so much the students of the FACE-TO-FACE MODALITY, like ON-LINE MODALITY will have of these tasks indistinctly, by his virtual character and of development had been of the schedules witness designed. The access will be in any moment by part of the students.</p>
Problem solving	<p>Approach of a context sociodemográfico determined on the what it will be necessary to realise an analysis, diagnostic and proposal of product of sportive tourism.</p> <p>FACE-TO-FACE MODALITY: Proposal of situations-problem in sessions witness</p> <p>ON-LINE MODALITY: Propondrase in the format forum for discussion, contribution of data, solutions, and proposals in group. I will be developed in the moodle or teams platforms.</p>
Field trip	<p>Activities developed in an external context to the university academic outline (companies, institutions, organisms, monuments, etc.) related with the field of study of the matter. These activities centre in the development of capacities related with the direct and systematic observation, the collected of information, the development of products (outlines, designs, etc.), experimentation of activities, etc.</p> <p>Levaráse to alone cape with the students of the FACE-TO-FACE MODALITY</p>
Supervised projects	His development will be the same so much for the FACE-TO-FACE MODALITY, like The ON-LINE MODALITY

Personalized attention	
Methodologies	Description



<p>Problem solving ICT practicals Supervised projects</p>	<p>Professor Joaquín F. Gómez Varela: Attention persal by email, tutorías concerted through wool platform TEAMS</p> <p>The personalised attention levaráse to cape of the same way so much with the/cas students of the FACE-TO-FACE MODALITY that the/the ones of the ON-LINE MODALITY</p> <p>In function of wools suas possibilities of assistance and participation will agree , by writing, with the students of dedication part time, an alternative model of different wools activities of development and evaluation of the different subjects and sections of evaluation, attending to a plantexamento of hours of equivalent dedication to the students of enrols the complete time.</p>
---	---

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A1 A11 A2 A4 A12 A6 B2 B10 C1 C4 C6	<p>The participation in the different face-to-face sessions will compute by 40% of the final value of the asignatura.</p> <p>FACE-TO-FACE MODALITY: they will consider for this the realisation of tasks related with the contents given and generated from the development of the same</p> <p>ON-LINE MODALITY: they will consider for this the realisation of tasks and/or forms on the included contents in the different corresponding presentations to each subject.</p>	40
ICT practicals	C1 C4	<p>Different types of tasks, test, forms, etc, will be proposed using the platforms moodle, microsoft 365 or google, about different contents of the module.</p> <p>It will not exist differences in this case between the FACE-TO-FACE MODALITY and the ON-LINE MODALITY</p>	20
Supervised projects	A11 A2 A6 B2 C1 C4	<p>It will consist in the realisation of supervised work about a proposal related to the contents treated and the competences to reach, agreed between the professor and the student.</p> <p>It will not exist differences in this case between the FACE-TO-FACE MODALITY and the ON-LINE MODALITY</p>	40

Assessment comments
---------------------



- It understands by participation in the activities realised in the sessions magistrales, the development in term and form of the tasks that pose related with the contents of the temario. In the case of the face-to-face option, the no fulfillment of 70% of the assistance can involve the no superación of the asignatura, stating the student as "No Presented" in the final qualification. It dictates fault of participation can inhabilitar equally for the superación of the asignatura in the second opportunity or successive announcements, until this fulfil .

- The students of the on-line modality will have of a documentation, references and equivalent prices to the work carried out by the students witness, so that the section of participation was equally computable to effects of evaluation of the sessions maxistráis. In the sections of practices through TIC and Works tutelados the development will be the todolos similar effects between the two groups.

- The preparation of the works tutelados that attend to the design and/or development of a project of sportive tourism, will have like reference the guidelines managed in the discurrir of the own asignatura, and ademáis the following norms in the cases in which it was pertinent:

It JOINS-THIS 21500

It JOINS-THIS 21101

It JOINS-THIS/TR 21102 IN

It JOINS-THIS 21103

They will consider equally the rules referred to the companies of active tourism that correspond, attending to the community autonoma or the administrative surroundings in which it carry out.

The qualification of the works will distribute of general way, and without prejudice to a greater precision in function of the work, in relation to the following elements and criteria:

Contextualización And fundamentación: 30%

Plantexamento And development (Inclusion and application of the different elements and tools purchased in the matter): 60%

Appearances form (Norms APA, 6ª) and structure: 10%

Attending equally to the rule of the UDC, calquer work that in his whole or partly contain contents copied of other works published or no published, of internet, etc. will be considered how suspense.

In concordance with the plantexamentos of sostenibilidade that is promoting the University of A Coruña, in the measure of the possible seguiránse the following guidelines:

1.- The delivery of the documentary works that realise in this matter:

1.1. It will request in virtual format and/or computer support

1.2. It will realise through Moodle, in digital format without need to print them

1.3. To realise in paper:

- They will not employ plastic.

- They will realise impressions to double expensive.

- It will employ paper recycled.

- It will avoid the impression of drafts.

2.- Has to do a sustainable use of the resources and the prevention of negative impacts on the half natural

3.- Has to take into account to importance of the ethical principles related with the values of the sostenibilidade in the personal and professional behaviours

## Sources of information



Basic

Referencias: AENOR. (2010). Norma UNE-ISO 31000:2010, Gestión del Riesgo. Principios y Directrices. In (Vol. UNE-ISO 31000:2010). Madrid: AENOR. AENOR. (2015a). Norma UNE-ISO 21101:2015 Turismo activo. Sistema de gestión de la seguridad. Requisitos. In (Vol. UNE-ISO 21101: 2015). Madrid: AENOR. AENOR. (2015b). Norma UNE-ISO 21103: 2015, Turismo Activo. Información para los participantes. In (Vol. UNE-ISO 21103: 2015). Madrid: AENOR. Arroyo, S. (2012). Montaña segura: Consejos sobre prevención y autosocorro (1ª ed.): Desnivel. Aspas, J. M. (2000). Los deportes de aventura. Consideraciones jurídicas sobre el turismo activo (Vol. 7). Zaragoza: Prames. Avellanas, M. L. (2009). Atención al Accidentado en el medio natural. Guía de urgencias: Edikamed. Ayora, A. (2012). Riesgo y Liderazgo. Cómo organizar y guiar actividades en el medio natural (1ª ed.). Madrid: Desnivel. Berghaenel, R. P. (2008). Accidentes en montaña y condiciones meteorológicas. Madrid: Ministerio de Medio Ambiente y Medio Rural y Marino. Betrán, A. O., & Betrán, J. O. (1999). Las actividades físicas de aventura en la naturaleza. Estudio de la oferta y la demanda en el sector empresarial. Apuntes: Educación Física y Deportes, (57), 86-94. Retrieved from <http://www.revista-apuntes.com/es/hemeroteca?article=602> Bonnet Escuela, M., Wehbe-Herrera, C. D., & Lobo Rodrigo, Á. (2019). ANALYSIS OF THE REGULATION OF ACTIVE TOURISM IN SPAIN. Revista de Estudios Empresariales. Segunda Época, 0(2). <https://doi.org/10.17561/ree.v2018n2.2> Cánepa, L., & Encabo, M. (2013). Montañismo en áreas naturales protegidas. Colorado, J. (2001). Montañismo y trekking. Manual completo. Madrid: Desnivel. Corbellini, G. (2002). Guía de orientación : [el mapa - la brújula - el cielo - el GPS] / Giancarlo Corbellini ; revisión y adaptación, Eusebio García Gómez ; información astronómica de Enrico Miotto (5ª ed. ed.). Madrid :: Tutor. Cunningham, A., & Fyffe, A. (2007). Montañismo invernal. Técnicas básicas para excursiones y alpinistas. Madrid: Desnivel. Deery, M., Jago, L., & Fredline, L. (2004). Sport tourism or event tourism: Are they one and the same? Journal of Sport and Tourism, 9(3), 235-245. <https://doi.org/10.1080/1477508042000320250> Escuela española de alta, m. (2001). Certificado de iniciación al montañismo : texto oficial del primer nivel de enseñanza de la escuela española de alta montaña. Huesca: Barrabés. Fernández Díaz, R. La protección de espacios naturales : las fragas del Eume / Rogelio Fernández Díaz. Fernández Pardo, A. Propuesta de Plan de Uso Público para el Parque Natural "Fragas do Eume" (A Coruña). García Gómez, E. (2000). Orientación Desde el mapa y la brújula hasta el GPS y las carreras de orientación. Madrid :: Desnivel. Inglés Yuba, E., & Seguí Urbaneja, J. (2017). Estudio comparativo del ordenamiento jurídico del turismo activo y las actividades deportivas en el medio natural en la España de las comunidades autónomas. Acciones e Investigaciones Sociales, 31(31), 159. [https://doi.org/10.26754/ojs\\_ais/ais.201231632](https://doi.org/10.26754/ojs_ais/ais.201231632) Instituto de Turismo de España. (2010). Estudios de Productos Turísticos. Turismo de Montaña. In I. d. T. d. España (Ed.). Jimenez, I. (2015). La configuración jurídica del deporte en el medio natural. Relaciones con el turismo, el desarrollo sostenible y la ordenación del territorio. Madrid: Editorial Reus. Llamazares, J. L. (2004). Derechos y obligaciones en el esquí y en la montaña. Oviedo: Septem Ediciones. López, A. (2012). Responsabilidad y montaña. Reflexiones jurídicas para deportistas y profesionales. A Coruña: Campo IV Alpinismo S.L. Medialvilla, L., & Villota, S. (2012). Percepción de los riesgos y las causas de los accidentes en el medio natural por parte de deportistas, gestores, grupos de rescate y visitantes. Acciones e Investigaciones Sociales(31), 39-61. Medialvilla Saldaña, L., Gómez Encinas, V., Sánchez Burón, A., & Villota Valverde, S. (2014). Profile of adventure tourism companies in Spain, Italy and Costa Rica. Journal of Sport and Health Research, 6(2), 177-190. Retrieved from [http://www.journalshr.com/papers/Vol\\_6\\_N\\_2/V06\\_2\\_7.pdf](http://www.journalshr.com/papers/Vol_6_N_2/V06_2_7.pdf) Murcia, M. (2016). Manual de escalada libre. Deportiva. Madrid: Desnivel. Nasarre, J. M., Hidalgo, G. M., & Bernard, P. L. (2001). La vertiente jurídica del montañismo. Zaragoza: Prames. Patiño Romarís, C. A., & Lois González, R. C. (2016). El producto turístico de naturaleza en el litoral gallego como instrumento de sostenibilidad ambiental. Monografies de La Societat d'Historia Natural de Les Balears, 2016-Janua(23), 345-355. Retrieved from [http://ibdigital.uib.es/greenstone/collect/monografiesHistoriaNatural/index/assoc/MonografiesSHNB\\_/2016vol0/23p345.dir/MonografiesSHNB\\_2016vol023p345.pdf](http://ibdigital.uib.es/greenstone/collect/monografiesHistoriaNatural/index/assoc/MonografiesSHNB_/2016vol0/23p345.dir/MonografiesSHNB_2016vol023p345.pdf) Perarnau, S., Subirats, E., & Riu, F. (2007). Curas, Vendajes e inmovilizaciones en montaña (1ª ed.): Desnivel. Rivera Mateos, M. (2016). Paisaje, patrimonio y turismo de surf: factores de atracción y motivación en el Parque Natural del Estrecho, España. Cuadernos de Turismo, (37), 351. <https://doi.org/10.6018/turismo.37.256271> Rivera, M. (2010). Turismo activo en la naturaleza y espacio de ocio en Andalucía: Aspectos territoriales, políticas públicas y estrategias de planificación. Universidad de Córdoba. Junta de Andalucía. Retrieved from <https://helvia.uco.es/xmlui/handle/10396/14269> Subirats, E. (2011). Primeros auxilios en montaña. Madrid: Desnivel. Taibo, M. (2017). Prevención de Riesgos para Colectivos en Montaña (J. A. Castaño Ed. 1ª



ed.). Principado de Asturias: Ediciones Cordillera Cantábrica. The Mountaineers. (2011). Montañismo. La libertad de las cimas. Madrid: Ediciones Desnivel Enlaces

Web:<http://www.PGW.com>/<http://www.SanAndrews>/<http://www.Atlanta>/ [www.iusport.es](http://www.iusport.es)- [www.munideporte.com](http://www.munideporte.com)-  
[www.csd.gob.es](http://www.csd.gob.es)- [www.colegalicia.com](http://www.colegalicia.com)- [www.fagde.org](http://www.fagde.org)- [www.agaxede.org](http://www.agaxede.org)- [www.deporte.xunta.es](http://www.deporte.xunta.es)- [www.aedd.es](http://www.aedd.es)-  
[www.noticiasjuridicas.com](http://www.noticiasjuridicas.com)



Complementary	
---------------	--

<b>Recommendations</b>
------------------------

Subjects that it is recommended to have taken before
--

Subjects that are recommended to be taken simultaneously
--

Subjects that continue the syllabus
-------------------------------------

Other comments
----------------

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.