



## Teaching Guide

Teaching Guide				
Identifying Data				2021/22
Subject (*)	Ethnographic research methodology		Code	615G01403
Study programme	Grao en Socioloxia			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Fourth	Optional	4.5
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Humanidades			
Coordinador	Couceiro Dominguez, Enrique	E-mail	enrique.couceiro.dominguez@udc.es	
Lecturers	Couceiro Dominguez, Enrique	E-mail	enrique.couceiro.dominguez@udc.es	
Web				
General description	Course aimed specifically at the study and exercise of different resources and methodological tools and techniques of ethnographic research in social anthropology and generally in qualitative social research, paying particular attention to the strategies of participant observation, participatory action research, multisituated observation, the study of narrative, and ethnographic interviews.			



<b>Contingency plan</b>	<p>1. Modifications in content:</p> <p>There are no modifications in the contents</p> <p>2. Methodologies</p> <p>* Teaching methodologies that are maintained</p> <p>The same teaching methodologies are maintained: master session, guided discussion and supervised works</p> <p>* Teaching methodologies that are modified: teaching methodologies are not modified</p> <p>3. Mechanisms for personalized attention to students:</p> <p>In supervised works and in tutorials on theoretical content, when the learning process and the problems caused by the practices require it. Also part of the master sessions will be channeled towards the personalized discussion of specific problems raised in the exposed topics when the occasion requires it.</p> <p>For students with recognition of part-time dedication and academic exemption from attendance exemption, specific tutorials to attend will be agreed at the beginning of the course, and that are compatible with their dedication.</p> <p>In conditions of non-attendance, personalized attention will be verified strictly by email (daily) or through the Moodle fórum (two days per week), in the field of online tutorials.</p> <p>4. Modifications in the evaluation:</p> <p>In the 'Master session' methodology, in a context of no face-to-face, participatory attendance at online sessions by Teams will be assessed, with the same percentage of qualification (10%) and proportion of 'virtual presence' (3/4)</p> <p>In the methodology 'Directed discussion', in a situation of non-attendance, the synthetic, interpretive and critical capacity of the texts summarized and valued in writing will be valued. The same percentage (50%) will be maintained over the overall rating.</p> <p>In the 'supervised works' methodology, the same evaluation criteria and proportion (40%) on the overall grade are maintained.</p> <p>* Observations of evaluation: For the evaluation of the 2nd opportunity, in conditions of non-attendance, the supervised work will be required in Word or PDF document, received through Moodle or email.</p> <p>Students with part-time dedication and academic exemption from attendance exemption, in a situation of no attendance, will follow the same pattern as the other students in the evaluation of 1st or 2nd opportunity.</p> <p>5. Modifications of the bibliography or webgraphy. Without modifications in the bibliography. The precise texts for the development of the subject will be provided in digital format through Moodle.</p> <p>5. REQUIREMENTS TO EXCEED THE SUBJECT:</p> <ul style="list-style-type: none"><li>- Attend and participate regularly in class activities.</li><li>- Obtain or exceed, in one call or another, a score equal to or greater than 5 in the rating resulting from the weighted average of the different methodologies being evaluated.</li><li>- Deliver the supervised works and carry out the directed discussions on the dates indicated.</li><li>- The evaluation of the second opportunity will be subject to the same criteria as the first opportunity, having to present the methodologies not delivered or suspended in the latter.</li></ul> <p>6. Modifications of the bibliography or webgraphy. No modifications to the bibliography. The precise texts for the development of the subject will be provided in digital format through Moodle.</p>
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Study programme competences / results	
Code	Study programme competences / results
A12	Conocimiento de la especie humana a través de la cultura, parentesco y hábitat con especial atención a los pueblos preindustriales.
A16	Conocimientos y habilidades técnicas para la producción y el análisis de los datos cuantitativos y cualitativos.
A26	Saber elegir las técnicas de investigación social (cuantitativas y cualitativas) pertinentes en cada momento.
A27	Conocimientos y habilidades de las técnicas de muestreo y de trabajo de campo.
B9	Reconocimiento a la diversidad y a la multiculturalidad.
B20	Conocimiento de otras culturas y costumbres.
B27	Capacidades en reconocer la complejidad de los fenómenos sociales.
C6	Valorar críticamente el conocimiento, la tecnología y la información disponible para resolver los problemas con los que deben enfrentarse.

Learning outcomes			
Learning outcomes		Study programme competences / results	
Designing and developing methodological and technical ethnographic research based on participant observation and / or alternative or complementary instruments to this last one		A16 A26 A27	B9 B20 B27
Planing and conducting ethnographic interviews aimed at the identification and interpretation of problems, emerging processes or sociocultural phenomena		A12 A16 A26	B20 B27

Contents	
Topic	Sub-topic



SUBJECT 1st. FIELD WORK IN ANTHROPOLOGICAL ETHNOGRAPHY	Of the 1st SUBJECT. The field work: identification and understanding of the sociocultural complexity through the prolonged social experience.. The ethnography as interactive and reflexive process. The design and the reconsiderations of the research. Phases of the field work.
SUBJECT 2nd. PARTICIPANT OBSERVATION	
SUBJECT 3rd. ACTION-RESEARCH AND OTHER STRATEGIES OF OBSERVATION	Of the 2nd SUBJECT. Taking part in order to observe, and to learn to observe. Advantages of the P.O. and handicaps. Access to the field and relations. The availability and the reduction of reactivity. Techniques and strategies in the P.O. The multisituated ethnography in the face of the processes of the globalization. The registration and organization of the information: tools and procedures.
SUBJECT 4th. INTERVIEW IN ETHNOGRAPHY AND THE LOCAL NARRATIVES. INTERPRETING TEXTS AND RITUAL ACTIONS.	Of the 3rd SUBJECT Participant Observation Wool. Other strategies of observation. Participative action-research, or "participant collaboration", Orientations and logics of these practices of research. The study of case in ethnography. Time Allocation Methodology
SUBJECT 5th. OTHER COMPLEMENTARY METODOS. SOURCES AND REGISTRATIONS.	Of the 4th SUBJECT. The narratives and his registration. Interpreting texts and representations. Discourses and narrativity. The ethnographic interview in the era of globalization. Inquiry of the values and knowledge. Types of interviews according to goals of research. Structures and strategies of the process of interviewing.
SUBJECT 6th. PROCESS OF ANALISIS AND ETHNOGRAPHIC WRITING	Of the 5th SUBJECT. The biographical method in anthropology. The genealogical method. Documents and registrations of ethnographic interest, and techniques for its exploitation. Combinatory Method in Anthropology. Personal cards and domestic cards. The photography and the ethnographic film.  Of the 6th SUBJECT. Interpretative analysis of data in anthropology. The ethnography as a product: anthropological writing and writing of reports.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Guest lecture / keynote speech	A12 A16 A27 B20	16	23	39
Directed discussion	B27 B9	8	15.5	23.5
Online forum	A16 A26 A27	0	8	8
Supervised projects	A26 A27 C6	5	33	38
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description



Guest lecture / keynote speech	<p>Explanation by the teacher of the contents of the subject. Under classroom conditions it will be taught in the classroom. It will be complemented with visual support materials - Power Point presentations, and with projections of ethnographic films. The objective of these sessions will be the knowledge, by the student, of the ethnographic techniques and methods and of the analysis of the cultural discourse, its utilities and applicability; as well as stimulating participatory debates. The student must attend at least 2/3 of the sessions.</p> <p>In non-attendance conditions, the master sessions will be taught through online conferences through Teams, as well as questions and discussions, at the scheduled time for the subject. Summaries of each topic will also be provided by sending them in PDF documents by Moodle, once they have been delivered online.</p>
Directed discussion	<p>Commentary and debate, during the second part of each session, of textual materials - magazine articles, book chapters, concerning the details, problems and practical application of different research techniques of ethnographic utility. The objective of the discussion will be the development by the student of a critical capacity and an awareness of cultural diversity, as well as the recognition of the complexity of sociocultural problems and the need to adapt ethnographic research instruments to specific case studies.</p> <p>In conditions of non-attendance, the comment together with concept maps of the article prepared by the student, will be prepared in writing, and sent in PDF document and by Moodle to the teacher for evaluation, on the date on which the exposition of said student would have been assigned. -these are distributed throughout the semester-.</p>
Online forum	For half an hour a week, on a date and time to be agreed with the students, a connection will be held through Teams to discuss problems and methodological initiatives around ethnography projects.
Supervised projects	<p>Sup. Project is conceived as a practical test that will be carried out throughout the course. It will consist of course work developed through the practice of participant or multi-sited observation, semi-structured interview, analysis of a case of popular narrative, and / or rehearsal of the recording and 'technical' interpretation of a life story. Its objective is that the student develop knowledge and skills in the basic projection of ethnographic research, in the use of fieldwork techniques, and exercise in the field in critically evaluating the knowledge, techniques and information available to solve problems. with which they must face.</p> <p>In a non-attendance situation, supervised works based on interviews or life stories carried out in practice may be replaced by research project sketches with semi-structured interviews or life stories. In any case, written in digital document, they will be sent for evaluation by the teacher at the end of the semester</p>

## Personalized attention

Methodologies	Description
Guest lecture / keynote speech Supervised projects	<p>Personalized attention will be carried out individually in tutored practices (tutored works) and in tutorials on theoretical content when the learning process and the problems caused by the practices so require. Also part of the master sessions and online forums will be channeled towards the personalized discussion of specific problems raised in the exposed topics when the occasion requires it.</p> <p>For students with recognition of part-time dedication and academic exemption from attendance exemption, specific tutorials to attend, and that are compatible with their dedication, will be agreed at the beginning of the course.</p> <p>In conditions of non-attendance, personalized attention will be verified strictly by email (daily) or through the Moodle forum, in the field of online tutorials.</p>

## Assessment

Methodologies	Competencies / Results	Description	Qualification
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Guest lecture / keynote speech	A12 A16 A27 B20	<p>Active and participatory attendance at the course sessions will be valued. The student must attend at least 2/3 of the sessions. 10% of the grade.</p> <p>In a context of non-attendance, participatory attendance at online sessions by Teams was assessed, with the same percentage (10%) of rating and proportion of 'virtual presence' (at least 2/3 of online sessions)</p>	10
Supervised projects	A26 A27 C6	<p>An individual course work will be evaluated (semi-structured interview, analyzing a case of popular narrative and / or rehearsing the recording and the "technical" interpretation of a life story). This work represents 40% of the grade.</p> <p>In case of non-attendance, the supervised work will be evaluated in the same way, or as a substitute for the outline of a research project with interviews. A similar percentage (40%) of the grade will be maintained.</p>	40
Directed discussion	B27 B9	<p>Active participation in the preparation and presentation of texts on ethnographic methodology applied to specific case studies, as well as in the subsequent discussion of these materials in class sessions, will be the evaluation criterion. The individual evaluation of this methodology will suppose 50% of the qualification.</p> <p>In a situation of non-attendance, the synthetic, interpretive and critical capacity of the texts summarized and valued in writing will be assessed. The same percentage (50%) will be maintained over the overall rating</p>	50

## Assessment comments

For the evaluation of the 2nd opportunity, the supervised work will be required, or its extension if it is the case.

In case of no attendance, the work will be required in Word or PDF document, received through Moodle or email

In the case of students with recognition of part-time dedication and academic exemption from attendance exemption, and in face-to-face conditions, the same evaluation criteria will be followed for the 1st opportunity as for the remaining students, except that, for those who do not The first criterion - active and participatory assistance - will be applied, whose evaluation percentage (10%) will be distributed equally between the other two criteria ("directed discussion" will represent 55%, and "supervised work" 45%). For their part, the dates on which said exempted students can attend to present and discuss their corresponding texts on specific methodology will be determined.

In a situation of non-attendance, these students will follow a similar pattern as the other students.

For the evaluation of the 2nd opportunity, the students exempt from attendance must submit a valued comment on a text of ethnographic methodology, in addition to the supervised work -or its extension-.

In a situation of non-attendance, the same requirements for the presentation of a valued comment are logically foreseen for said students in addition to supervised work. All this presented in digital documents and through Moodle or email.

## Sources of information



<b>Basic</b>	<ul style="list-style-type: none"> <li>- Hammersley, M. / Atkinson ((1994) ). Etnografía. Métodos de investigación. Barcelona, Paidos</li> <li>- Taylor, S.J./ R. Bogdan ((1986)). Introducción a los métodos cualitativos de investigación. Barcelona, Paidos</li> <li>- Sanmartin, R ((2003) ). Observar, escuchar, comparar, escribir. La práctica de la investigación cualitativa. . Barcelona, Ariel</li> <li>- Ellen, R.F., ed. ((1984)). Ethnographic Research. A Guide to General Conduct.. London, Academic Press</li> <li>- Fardon, R.; O. Harris, T.H.J. Marchand &amp; al. ((2012)). Social Anthropology.Vol. 2, Part 3: Methods. London, Sage</li> <li>- González, A. ((1990)). Etnografía y comparación. La investigación intercultural en Antropología.. Barcelona, Bellaterra</li> <li>- Hammersley, M. / Atkinson ((1994)). Etnografía. Métodos de investigación.. Barcelona, Paidos</li> <li>- Rabinow, P. ((1992)). Reflexiones sobre un trabajo de campo en Marruecos.. Madrid, Júcar</li> <li>- Sanmartin, R. ((2003)). Observar, escuchar, comparar, escribir. La práctica de la investigación cualitativa.. Barcelona, Ariel</li> <li>- Sanmartín, R. ((2007)). ?El trabajo de campo?, Cap. III de Lisón, C., ed. Introducción a la antropología social y cultural. Teoría, método y práctica.. Madrid, Akal.</li> <li>- Taylor, S.J./ R. Bogdan ((1986)). Introducción a los métodos cualitativos de investigación.. Barcelona, Paidos</li> <li>- Velasco, H. /Díaz de rada, A. ((1997)). La lógica de la investigación etnográfica.. Madrid, Trotta</li> <li>- VV.AA ((2000)). Revista de Antropología social, nº 9. Madrid. Universidad Complutense</li> <li>- Kvale, Steinar ((2011)). Las entrevistas en Investigación Cualitativa. Madrid. Morata</li> <li>- Angrosino, Michael ((2012)). La investigación etnográfica y de observación en Investigación Cualitativa. Madrid. Morata</li> </ul>
<b>Complementary</b>	

## Recommendations

### Subjects that it is recommended to have taken before

Social and Cultural Anthropology/615G01102

### Subjects that are recommended to be taken simultaneously

Risk, culture and environment/615G01417

### Subjects that continue the syllabus

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.