



## Teaching Guide

| Identifying Data       |   |        |            |         | 2021/22 |
|------------------------|---|--------|------------|---------|---------|
| Subject (*)            | Guión   | Code   | 616011404  |         |         |
| Study programme        | Licenciado en Comunicación Audiovisual  |        |            |         |         |
| Descriptors            |   |        |            |         |         |
| Cycle                  | Period  | Year   | Type       | Credits |         |
| First and Second Cycle | 1st four-month period   | Fourth | Obligatory | 3.5     |         |
| Language               |   |        |            |         |         |
| Teaching method        | Face-to-face  |        |            |         |         |
| Prerequisites          |   |        |            |         |         |
| Department             |   |        |            |         |         |
| Coordinador            |   | E-mail |            |         |         |
| Lecturers              |   | E-mail |            |         |         |
| Web                    |   |        |            |         |         |
| General description    |   |        |            |         |         |
| Contingency plan       | <p>1. Modifications to the contents</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained</p> <p>*Teaching methodologies that are modified</p> <p>3. Mechanisms for personalized attention to students</p> <p>4. Modifications in the evaluation</p> <p>*Evaluation observations:</p> <p>5. Modifications to the bibliography or webgraphy</p> |        |            |         |         |

## Study programme competences / results

| Code | Study programme competences / results   |
|------|---|
| A13  | Capacidade para escribir textos, escaletas ou guións, así como para analizar textos audiovisuais.   |
| A19  | Capacidade para analizar a realidade e comunicala con coherencia e sentido.   |
| B3   | Aplicar un pensamento crítico, lóxico e creativo.   |
| B4   | Traballar de forma autónoma con iniciativa.   |
| B5   | Traballar de forma colaborativa.  |
| B9   | Resolver problemas de forma efectiva.   |
| C3   | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida. |

## Learning outcomes

| Learning outcomes  | Study programme competences / results |    |    |
|--|---------------------------------------|----|----|
| Capacidad para escribir textos, escaletas o guiones, así como para analizarlos | A13                                   | B3 | C3 |
|  | A19                                   | B4 |    |
|  |                                       | B5 |    |
|  |                                       | B9 |    |



| Contents |           |
|----------|-----------|
| Topic    | Sub-topic |

| Planning                       |                        |                                      |                               |             |
|--------------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests          | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
| Collaborative learning         |                        | 5                                    | 10                            | 15          |
| Workshop                       |                        | 18.5                                 | 18.5                          | 37          |
| Objective test                 |                        | 2                                    | 18                            | 20          |
| Guest lecture / keynote speech |                        | 5.25                                 | 5.25                          | 10.5        |
| Personalized attention         |                        | 5                                    | 0                             | 5           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                  |             |
|--------------------------------|-------------|
| Methodologies                  | Description |
| Collaborative learning         |             |
| Workshop                       |             |
| Objective test                 |             |
| Guest lecture / keynote speech |             |

| Personalized attention |             |
|------------------------|-------------|
| Methodologies          | Description |
| Workshop               |             |
| Collaborative learning |             |

| Assessment                     |                        |             |               |
|--------------------------------|------------------------|-------------|---------------|
| Methodologies                  | Competencies / Results | Description | Qualification |
| Workshop                       |                        |             | 0             |
| Objective test                 |                        |             | 0             |
| Collaborative learning         |                        |             | 0             |
| Guest lecture / keynote speech |                        |             | 0             |
| Others                         |                        |             |               |

| Assessment comments |
|---------------------|
|                     |

| Sources of information |  |
|------------------------|--|
| Basic                  |  |
| Complementary          |  |
|                        |  |

| Recommendations  |  |
|--|--|
| Subjects that it is recommended to have taken before     |  |
| Subjects that are recommended to be taken simultaneously |  |
|  |  |



|                                     |
|-------------------------------------|
| Subjects that continue the syllabus |
|                                     |
| Other comments                      |
|                                     |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.