



| Teaching Guide | | | | |
|---------------------|---|--------|--|---------|
| Identifying Data | | | | 2021/22 |
| Subject (*) | Power and Analogue Electronics | Code | 631G02363 | |
| Study programme | Grao en Tecnoloxías Mariñas | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Graduate | 1st four-month period | Third | Optional | 6 |
| Language | SpanishGalician | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Enxeñaría de ComputadoresEnxeñaría Industrial | | | |
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| Lecturers | Bregains Rodriguez, Julio Claudio Perez Castelo, Francisco Javier | E-mail | julio.bregains@udc.es francisco.javier.perez.castelo@udc.es | |
| Web | moodle.udc.es | | | |
| General description | The knowledge and competences that allow the student to analyze, detect and supervise the fundamental analog and power electronic equipments and systems of ships are acquired in this subject. | | | |
| Contingency plan | <p>1. Modifications to the contents.</p> <ul style="list-style-type: none"> - No changes will be made. <p>2. Methodologies</p> <p>Teaching methodologies to be modified:</p> <p>If the teaching would become totally non face-to-face, the use of slides and/or blackboard would be changed by explanations with slides in Teams (given in the class hour) and/or copy of slides with detailed explanations on Moodle (campusvirtual.udc.es), in pdf format. They would have at their disposal in Stream the non face-to-face classes taught by Teams and/or the pdfs on Moodle (campusvirtual.udc.es). The laboratory practices would be adapted to be carried out in a non face-to-face way with the support of ICT through videos, interactive text/video drag-and-drop tasks, etc. The other guidelines will be maintained.</p> <p>3. Mechanisms of personalized attention to the students.</p> <ul style="list-style-type: none"> - Tutorials will be implemented through Teams. <p>4. Modifications in the evaluation.</p> <ul style="list-style-type: none"> - In the case of the evaluation methodology, the tests will be done through Teams. No other changes will be made. <p>5. Modifications in the bibliography or webgraphy.</p> <ul style="list-style-type: none"> - No changes will be made. | | | |

| Study programme competences | |
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| Code | Study programme competences |
| A1 | CE1 - Capacidade para a realización de inspeccións, medicións, valoracións, taxacións, peritacións, estudos, informes, planos de labores e certificacións nas instalacións do ámbito da súa especialidade. |
| A2 | CE2 - Capacidade para a dirección, organización e operación das actividades obxecto das instalacións marítimas no ámbito da súa especialidade. |
| A3 | CE3 - Capacidade para o manexo de especificacións, regulamentos e normas de obrigado cumprimento. |
| A8 | CE8 - Capacidade para realizar actividades inspectoras de acordo co establecido na normativa europea referente ao control polo estado do porto. |
| A17 | CE17 - Modelizar situacións e resolver problemas con técnicas ou ferramentas físico-matemáticas. |
| A18 | CE18 - Redacción e interpretación de documentación técnica. |



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| A48 | CE33 - Vigilar el cumplimiento de las prescripciones legislativas. |
| A62 | CE52 - Exercer como oficial ETO da Mariña Mercante, logo de superados os requerimentos esixidos pola Administración Marítima |
| A63 | CE53 - Supervisar o funcionamento dos sistemas eléctricos, electrónicos e de control |
| A65 | CE55 - Facer funcionar os sistemas xeneradores e os sistemas de distribución |
| A68 | CE58 - Manter e reparar o equipo eléctrico e electrónico |
| A69 | CE59 - Manter e reparar os sistemas de control automático da máquina propulsora principal e das máquinas auxiliares |
| A70 | CE60 - Manter e reparar os equipos de navegación da ponte e dos sistemas de comunicación do buque |
| A71 | CE61 - Manter e reparar os sistemas eléctricos, electrónicos e automáticos de control da maquinaria de cuberta e do equipo de manipulación da carga |
| A72 | CE62 - Manter e reparar os sistemas de control e seguridade do equipo de fonda |
| B1 | CT1 - Capacidad para gestionar los propios conocimientos y utilizar de forma eficiente técnicas de trabajo intelectual |
| B2 | CT2 - Resolver problemas de forma efectiva. |
| B3 | CT3 - Comunicarse de xeito efectivo nun ámbito de traballo. |
| B4 | CT4 - Traballar de forma autónoma con iniciativa. |
| B5 | CT5 - Traballar de forma colaboradora. |
| B6 | CT6 - Comportarse con ética e responsabilidade social como cidadán e como profesional. |
| B9 | CT9 - Capacidade para a aprendizaxe de novos métodos e teorías, que lle doten dunha gran versatilidade para adaptarse a novas situacións. |
| C1 | C1 - Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma. |
| C2 | C2 - Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro. |
| C3 | C3 - Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida. |
| C4 | C4 - Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. |
| C5 | C5 - Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras. |
| C10 | CB2 - Aplicar os coñecementos no seu traballo ou vocación dunha forma profesional e poseer competencias demostrables por medio da elaboración e defensa de argumentos e resolución de problemas dentro da área dos seus estudos |
| C11 | CB3 - Ter a capacidade de reunir e interpretar datos relevantes para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética |
| C12 | CB4 - Poder transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado. |
| C13 | CB5 - Ter desenvolvido aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores con un alto grao de autonomía. |

| Learning outcomes | | | |
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| Learning outcomes | Study programme competences | | |
| To know the basic schemes of the electronic circuits related to the communications, handling and control systems of ships. To be able to supervise the functioning of the equipment and electronic systems of ships. | A1 | B1 | C5 |
| | A2 | B2 | |
| | A3 | B5 | |
| | A8 | B6 | |
| | A17 | B9 | |
| | A48 | | |
| | A62 | | |
| | A63 | | |
| | A65 | | |
| | A69 | | |
| | A72 | | |



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| To acquire the fundamental concepts with the aim of analyzing and detecting faults and failures in electronic systems linked to the processes of navigation and control of ships. | A1 | B1 | C1 |
| | A2 | B2 | C3 |
| | A3 | B3 | C4 |
| | A8 | B5 | C5 |
| | A17 | B6 | C10 |
| | A18 | B9 | C11 |
| | A62 | | C12 |
| | A63 | | C13 |
| | A65 | | |
| | A68 | | |
| | A69 | | |
| | A70 | | |
| | A71 | | |
| A72 | | | |
| To know the basic electronic components used in different ship systems. To know the basic circuits that can be configured with the above-mentioned devices. | A3 | B1 | C1 |
| | A17 | B2 | C2 |
| | A18 | B4 | C3 |
| | A62 | B5 | C10 |
| | A63 | B9 | C11 |
| To know how to handle, repair and start the equipment and electronic systems of ships. | A1 | B1 | C5 |
| | A2 | B2 | |
| | A3 | B3 | |
| | A8 | B5 | |
| | A17 | B6 | |
| | A48 | B9 | |
| | A62 | | |
| | A63 | | |
| | A65 | | |
| | A69 | | |
| A72 | | | |

| Contents | |
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| Topic | Sub-topic |
| CHAPTER 1: ELECTRONIC COMPONENTS. | 1.1. The diode. Basic terms of periodic functions: mean and effective values. 1.1.1. Basic circuits with diodes: half wave rectifiers and full wave rectifiers. Circuits with capacitor filters. 1.2. The BJT transistor. States of the transistor. 1.2.1. Basic circuits with BJTs: common emitter, common base and common collector configurations. 1.3. The unipolar MOSFET transistor. 1.3.1. Basic circuits with MOSFETs: common source configurations. |
| CHAPTER 2: AMPLIFIERS. | 2.1. Generalities: Voltage, current and power gains. 2.2. Voltage amplifiers. Feedback. 2.3. The operational amplifier. 2.3.1. Linear applications of OAs. 2.3.2. Non-linear applications of OAs. |



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| CHAPTER 3. CIRCUITS WITH TRANSISTORS. | <ul style="list-style-type: none">3.1. Oscillators.3.2. Active and passive filters.3.3. RF and microwave circuits.3.4. Tuned amplifiers.3.5. Multipliers.3.6. Mixers. |
| CHAPTER 4: FOUNDATIONS OF POWER ELECTRONICS. | <ul style="list-style-type: none">4.1. Power terms. Power factor.4.2. Methods for analyzing power circuits.4.3. Power electronic devices. Thyristors, transistors and diodes.<ul style="list-style-type: none">4.3.1. Operating principles.4.3.2. Control, limitations and dissipation. |
| CHAPTER 5: AC-DC AND AC-AC CONVERTERS. | <ul style="list-style-type: none">5.1. Controlled rectifiers.5.2. AC regulators.5.3. Cycloconverters.5.4. Motors control. |
| CHAPTER 6. DC-DC CONVERTERS. SWITCHED FEEDING SOURCES AND DC-AC CONVERTERS. | <ul style="list-style-type: none">6.1. Buck, boost and buck-boost converters.6.2. Flyback, forward and push-pull converters.6.3. Full bridge inverter.6.4. Resonant inverters and PWM.6.5. Motors control. |
| PROBLEMS SOLVING. | <p>PROBLEMS GUIDE NOTES 1: Solving problems of Circuits with Diodes.</p> <p>PROBLEMS GUIDE NOTES 2: Solving problems of Circuits with Unipolar and Bipolar Transistors.</p> <p>PROBLEMS GUIDE NOTES 3: Solving problems of Amplifiers and linear applications of OAs.</p> <p>PROBLEMS GUIDE NOTES 4: Solving problems of non-linear applications of OAs.</p> <p>PROBLEMS GUIDE NOTES 5: Solving problems of Circuits with Transistors 1: Oscillators, Filters and RF Circuits.</p> <p>PROBLEMS GUIDE NOTES 6: Solving problems of Circuits with Transistors II: Tuned Amplifiers, Multipliers and Mixers.</p> <p>PROBLEMS GUIDE NOTES 7: Problem solving of Power Circuits Thyristors and Triacs. Control and Converters.</p> |



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| <p>LABORATORY PRACTICES.</p> | <p>PRACTICAL (VIRTUAL) 1: MEASUREMENTS I: Diodes and Transistors.</p> <p>1.1. Functions generator, multimeter and oscilloscope: measurement of voltages with multimeter and oscilloscope.</p> <p>1.2. Measurement of parameters of rectifiers with diodes.</p> <p>1.3. Measurement of parameters of circuits with bipolar transistors.</p> <p>PRACTICAL (VIRTUAL) 2: MEASUREMENTS II: Operational Amplifiers.</p> <p>2.1. Measurements in circuits with OAs: linear applications.</p> <p>2.2. Measurements in circuits with OAs: non-linear applications.</p> <p>PRACTICAL (VIRTUAL) 3: MEASUREMENTS III: Power Electronics I.</p> <p>3.1. Measurements in circuits of controlled rectifiers.</p> <p>3.2. Measurements in circuits of power limiters.</p> <p>PRACTICAL (VIRTUAL) 4: MEASUREMENTS IV: Power Electronics II.</p> <p>4.1. Measurements in circuits of DC-DC and DC-AC converters.</p> <p>4.2. Measurements in circuits of motor controllers.</p> |
| <p>ITC PRACTICALS.</p> | <p>ITC PRACTICAL 1: SIMULATIONS I: Diodes and Transistors.</p> <p>1.1. Obtaining voltage and current curves in PSpice.</p> <p>1.2. Simulation of parameters of rectifiers with diodes.</p> <p>1.3. Simulation of parameters of circuits with bipolar transistors.</p> <p>ITC PRACTICAL 2: SIMULATIONS II: Operational Amplifiers.</p> <p>2.1. Circuits with OAs simulation: linear applications.</p> <p>2.2. Circuits with OAs simulation: non-linear applications.</p> <p>ITC PRACTICAL 3: SIMULATIONS III: Power Electronics I.</p> <p>3.1. Simulation of controlled rectifiers circuits.</p> <p>3.2. Simulation of power limiters circuits.</p> <p>ITC PRACTICAL 4: SIMULATIONS IV: Power Electronics II.</p> <p>4.1. Simulation of DC-DC and DC-AC converters circuits.</p> <p>4.2. Simulation of circuits with motor controllers.</p> |
| <p>SUPERVISED PROJECTS.</p> | <p>RECTIFIERS WITH REGULATORS.</p> <p>RCR.1. Full wave rectifier with filter capacitor.</p> <p>RCR.2. Full wave rectifier with regulator of transistor.</p> <p>RCR.3. Operation of electronic equipments in flammable zones.</p> |

| Planning | | | | |
|---------------------------------------|---|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| <p>Guest lecture / keynote speech</p> | <p>A1 A3 A17 A63 A65 A69 A72 B1 B9 C2 C11</p> | <p>21</p> | <p>52.5</p> | <p>73.5</p> |
| <p>Laboratory practice</p> | <p>A1 A2 A8 A17 A18 A48 A62 A63 A68 A70 A71 B2 B3 B4 B5 B6 C1 C4 C5 C10 C11 C12 C13</p> | <p>7</p> | <p>12.6</p> | <p>19.6</p> |



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| ICT practicals | A1 A2 A8 A17 A18 A48 A62 A63 A68 A70 A71 B2 B3 B4 B5 B6 C1 C3 C4 C5 C10 C11 C12 C13 | 7 | 12.6 | 19.6 |
| Supervised projects | A1 A3 A8 A17 A18 A48 A65 A69 A72 B1 B2 B3 B4 B6 C1 C3 C11 C12 | 2 | 4 | 6 |
| Speaking test | B2 B3 B4 B6 C1 C4 C5 C10 C11 C12 | 0.25 | 0.75 | 1 |
| Problem solving | A17 A63 B1 B2 B4 B9 C2 C10 C11 C13 | 7 | 16.8 | 23.8 |
| Mixed objective/subjective test | A3 A17 A18 A63 B1 B2 B4 B6 B9 C1 C11 C12 C13 | 3 | 0 | 3 |
| Personalized attention | | 3.5 | 0 | 3.5 |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

| Methodologies | |
|---------------------------------|--|
| Methodologies | Description |
| Guest lecture / keynote speech | Guest lecture of the theoretical contents of the subject. The active participation of the students will be fostered with questions whose answer will require some kind of reasoning requiring the application of the knowledge acquired until then. |
| Laboratory practice | The students will develop a series of practicals for learning the basic electronic instruments. Together with such practicals, the students will have to answer a set of questions related to the subjects to be developed in each case. |
| ICT practicals | The students will develop a series of computer practicals with an electronic circuits simulation software tool. |
| Supervised projects | The students will have to develop, independently, a project proposed by the professor of practicals using the ITC electronic circuits simulation software tool PSpice. Besides, at the end of the course, those students who passed the subject will be able to request to perform an additional project (independently) in order to opt to raise the score (see assessment section). The theme of such a project will be proposed by the professor and it will be related to some of the contents of the subject. |
| Speaking test | Presentation and speaking defense by the student of the practice project proposed by the professor. |
| Problem solving | Guest lecture -with the help of slides and blackboard- of the solving of some problems similar to those that will be included in the mixed exam. The student will have to solve, on dates previously specified and with the same methodology of that of an exam, a set of tests proposed by the professor. Each test will consist of two simple problems and a question whose answer will have to be reasonably justified. |
| Mixed objective/subjective test | Written test containing questions related to theory and problem solving about the contents given during the lecture sessions of the whole course, in which both the comprehension of such contents and their application to problem solving will be assessed. |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
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| <p>Problem solving Speaking test Guest lecture / keynote speech Supervised projects ICT practicals Laboratory practice</p> | <p>Guest lecture/keynote speech: listen to and solve questions from the students in relation to the theoretical part of the subject exposed in the corresponding lectures.</p> <p>Laboratory practices: listen to and solve questions from the students in relation to the practices proposed or realized.</p> <p>ITC practices: listen to and solve questions from the students in relation to the practicals proposed or realized with the help of the simulation software tools.</p> <p>Supervised projects: listen to and solve questions from the students in relation to the independent realization of a project proposed by the professor of practices.</p> <p>Speaking test: reasoning with the student the results of the supervised project proposed by the practices professor, with the aim of verifying the comprehension of it and determine both the degree of exploitation of the practices performed and the capacity of the student for the critical analysis in problems solving.</p> <p>Problems solving: listen to and solve questions from the students in relation to the problems solved in class. For the case of the defense of the presented projects, reasoning with the student the results obtained in the problems proposed by the professor, determining his/her judgement and problem solving capacities.</p> <p>In all cases, communication with the students will take place using the individual tutoring hours, through email, or by making use of the corresponding Moodle tools. These two last cases will be particularly adequate for those students with academic dispensation of exemption attendance.</p> <p>For those students registered part-time the timetable the tutoring hours could be adapted according to their needs.</p> |
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| Assessment | | | |
|---------------------------------|--|--|---------------|
| Methodologies | Competencies | Description | Qualification |
| Problem solving | A17 A63 B1 B2 B4 B9 C2 C10 C11 C13 | It will consist in the evaluation of two (2) brief problems solved by the student, together with one (1) question whose answer will be properly justified. These three (3) points will be proposed by the professor by means of a test. Such tests will be performed at dates previously established by the professor. The students registered part-time and with academic dispensation of exemption attendance will have the option of taking an exam about problem solving at the end of the course. | 20 |
| Speaking test | B2 B3 B4 B6 C1 C4 C5 C10 C11 C12 | At the date established by the professor, an evaluation of the defense -in an oral session- of a supervised project of practices will be performed. The articulation when presenting the results and the critical analysis of them will be mainly assessed. | 2 |
| Mixed objective/subjective test | A3 A17 A18 A63 B1 B2 B4 B6 B9 C1 C11 C12 C13 | It will consist of an exam composed of a set of questions related to the theory of the subject and a set of problems to be solved by the student, in which both the comprehension of such contents and their application to problem solving will be assessed. The contents will be those developed throughout the course during the lecture sessions. The evaluation criteria and activities for the students registered part time and with academic dispensation of exemption will be the same as those required for the rest of the students. | 60 |



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| Supervised projects | A1 A3 A8 A17 A18 A48 A65 A69 A72 B1 B2 B3 B4 B6 C1 C3 C11 C12 | It will consist of the evaluation of a project proposed and advised by the professor, and related to any of the chapters of the subject. Those students that passed the subject (see assessment comments below) may request an additional supervised project (see Step 5: Methodologies), whose maximum mark will be 1 point. | 3 |
| ICT practicals | A1 A2 A8 A17 A18 A48 A62 A63 A68 A70 A71 B2 B3 B4 B5 B6 C1 C3 C4 C5 C10 C11 C12 C13 | Attending the practices and performing their corresponding projects will be deemed positive. At the beginning of each ITC practical, the student will have to write the answers to a set of three (3) brief questions (tests) related to the abovementioned practical. If the student does not answer correctly at least two of those questions, the score obtained in the practice will be halved. The students registered part-time and with academic dispensation of exemption attendance will have the option of taking an exam about ITC practicals at the end of the course. | 7.5 |
| Laboratory practice | A1 A2 A8 A17 A18 A48 A62 A63 A68 A70 A71 B2 B3 B4 B5 B6 C1 C4 C5 C10 C11 C12 C13 | Attending the practices and performing their corresponding projects will be deemed positive. At the beginning of each practice, the student will have to write the answers to a set of three (3) brief questions (tests) related to the abovementioned practice. If the student does not answer correctly at least two of those questions, the score obtained in the practice will be halved. The students registered part-time and with academic dispensation of exemption attendance will have the option of taking an exam about laboratory practices at the end of the course. | 7.5 |
| Others | | | |

Assessment comments



Description of the scoring
obtained in the exam.

The student may obtain:

A) UP TO 6 POINTS OBTAINED

IN THE MIXED TEST, WITH A MINIMUM OF 3 (IN THIS SECTION) TO PASS THE SUBJECT.
THE MAXIMUM TIME LAPSE OF EACH MID-COURSE EXAM (SEE NEXT PARAGRAPH) WILL BE 2
HOURS. THE MAXIMUM TIME LAPSE OF THE FINAL EXAM WILL BE 3 HOURS.

The mixed test will consist of two exams of theory and problems solving
in correspondence with the contents of the subject developed over the quarter.

The student will have two options: whether to pass the mixed test by means of mid-course
exams (one with contents related to the first three chapters, and one with
contents related to the rest of the subject) or to pass both through the final
mixed test (final exam). The first option is particularly suitable for those students
registered part time and with academic dispensation of exemption attendance. To pass the subject it will be required to
obtain 3 points of 6 as a minimum in each of the two mixed tests that compose
the exam. The final score will be the average of the scores obtained in each
mid-term exam. The student that passed one of the mid-term exams will just have
to pass the remaining one.

B) UP TO 2 POINTS OBTAINED

IN THE PROBLEMS SOLVING CONTINUOUS ASSESSMENT, WITH A MINIMUM OF 1 (IN THIS
SECTION) TO PASS THE SUBJECT. IF THE STUDENT DOES NOT PASS THE PROBLEM SOLVING
(SEE DETAILS BELOW) IT WILL BE NECESSARY TO PASS AN ADDITIONAL FINAL PROBLEM-SOLVING
EXAM (WHICH WILL BE INCLUDED WITHIN THE SAME TIME FRAME OF THE FINAL EXAM).

Attending the problems solving
lectures is not mandatory. The continuous evaluation will consist of problem
solving grouped in tests (consisting of 2 problems to solve and one reasoned
question), which may be solved at dates previously specified. The maximum time
lapse for each test will be 10 minutes. Those students that do not pass more
than 3 tests, or those that do not obtain at least 1 point in the final score
of this section, will have to pass an additional final problem-solving exam on
dates specified for the final mixed exam. Such additional exam will consist of
3 problems with the highest difficulty, though within the level of the problems
solved in the corresponding problem-solving lectures. In such a case, the
student will pass such an additional exam only if 1 out of 2 points is
obtained. This option is particularly
suitable for those students registered part time and with academic dispensation
of exemption attendance.

C) UP TO 2 POINTS OBTAINED

IN THE LABORATORY MEASUREMENTS PRACTICES AND ITC PRACTICALS CONTINUOUS ASSESSMENT,
TOGETHER WITH THE SUPERVISED PROYECT (WHOSE SCORE IS, AT MOST, 0.5 POINTS),
WITH 1 POINT AS A MINIMUM TO PASS THE SUBJECT. IF THE STUDENT DOES NOT PASS THE
PRACTICES (SEE DETAILS BELOW), THEN HE/SHE WILL HAVE TO PASS AN ADDITIONAL LAB-AND-ITC
THEORETICAL-PRACTICAL EXAM (WHICH WILL BE PERFORMED AFTER FINISHING THE FINAL
MIXED EXAM, AND WHOSE MAXIMUM DURATION WILL BE 1 HOUR).

In the evaluation of the
practices it will be compulsory to have 1 out of 2 points from the scorings of
the laboratory practices, ITC practicals and the supervised project, delivered
to the professor through laboratory guides correspondingly completed by each
student. At the beginning of each practice, the student will have to write the
answers to a set of three (3) brief questions (tests) related to the



abovementioned practice. If the student does not answer correctly at least two of those questions, the score obtained in the practice will be halved. To pass the subject, the student will not have to fail more than 3 of such tests. Those students that do not pass this section (practices) will have to pass an additional lab-and-ITC theoretical-practical exam on dates matching those of the final mixed exam. This option is particularly suitable for those students registered part time and with academic dispensation of exemption attendance. Such an exam will consist of a set of questions related with the practices developed in the classes, together with questions related to the equipment handling. A minimum of 1 point out of 2 will be required to pass such an exam.

D) UP TO 1 (ADDITIONAL) POINT

FOR ATTENDING THE LECTURE CLASSES AND/OR PERFORMING A PROJECT SUGGESTED BY THE PROFESSOR.

Attending the lecture classes

will not be mandatory. At the discretion of the teacher, attending the classes and a positive attitude of the student may be assessed positively with 1 additional point added to the global score. As an alternative to this option, the student will have the opportunity of presenting a written project related to any of the subject chapters, and whose contents and length will be specified by the professor (though the length will not exceed 30 DIN A4 pages, simple line spacing, New Roman 10pt font type -or similar- with 2 cm margins to both sides of the sheet).

E) THE TOTAL SCORE OF THE

SUBJECT WILL BE THE SUM OF THE POINTS SPECIFIED ABOVE, UP TO 10 POINTS.

The evaluation criteria

under table A-III/6 of STCW code, and included in the Quality Assurance System, will be taken into account when designing and performing the evaluation.

Detection of plagiarism or copying of works: the fraudulent performance of the tests or evaluation activities will directly imply the qualification of failure '0' in the subject in the corresponding opportunity, thus invalidating any qualification obtained in all the evaluation activities for the extraordinary opportunities.

SECOND OPPORTUNITY:

For the second opportunity, the student will be able to take a mixed test similar in content and difficulty to that of the first opportunity, with a maximum score of 6 points. In order to pass the course, a minimum of 3 points out of 6 will be required in each of the two partial exams that make up the mixed test. The mark obtained in this mixed test will be added to the marks from laboratory practice, ICT and problem-solving obtained at the first opportunity (adding these last three together, a maximum of 4 points).



Sources of information

| | |
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| Basic | <ul style="list-style-type: none"> - Profesores de Electrónica Analógica y de Potencia (). Apuntes de la asignatura. - R. L. Boylestad y L. Nashelsky (). Electrónica: teoría de circuitos y dispositivos electrónicos. Ed. Prentice Hall - J. C. Brégains, P. M. Castro (). Electrónica Básica. Problemas Resueltos. Ed. Starbook - P. Horovitz (). The art of Electronics. Cambridge University Press - D. W. Hart (). Power Electronics. McGraw-Hill - M. H. Rashid (). Electronica de Potencia. Circuitos, Dispositivos y Aplicaciones. Prentice Hall |
| Complementary | <ul style="list-style-type: none"> - J. A. Edminister (). Circuitos eléctricos (Serie Schaum). Ed. McGraw Hill - A. R. Hambley (). Electrónica . Ed Prentice Hall - A. P. Malvino (). Principios de electrónica. Ed. McGraw-Hill - N. R. Malik (). Circuitos electrónicos. Análisis, simulación y diseño. Ed. Prentice Hall - F. J. Martín Pérez y J. Martín Juan (). Apuntes de electricidad aplicada a los buques . Ed. ECU - J. C. Brégains, P. M. Castro (). Electricidad Básica. Problemas Resueltos. Ed. Starbook - R. L. Boylestad (). Introducción al análisis de circuitos. Ed. Prentice Hall - A. Barrado Bautista (). Problemas de Electroónica de Potencia. Ed. Pearson Prentice Hall - N. Mohan, T. Undeland, W. Robbins (). Power Electronics.Converters, Applications and Desing. John Wiley & Sons - M. Barnes (). Practical variable speed drives and power electronics. Elsevier - A. Pigazo López, V. M. Moreno Sáiz (). Sistemas electrónicos de potencia en el buque. Ediciones de la Universidad de Cantabria |

Recommendations

Subjects that it is recommended to have taken before

Electrotechnology, Electrical Machinery and Electronic Systems for Vessels/631G02253

Subjects that are recommended to be taken simultaneously

Digital Electronics/631G02364

Subjects that continue the syllabus

Electrical Propulsion of Vessels/631G02458

Electronic Systems for Data Acquisition/631G02562

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Other comments

Basic knowledge about circuits theory: Ohm's law, Kirchhoff laws, Thévenin and Norton theorems, principle of superposition, sources equivalence.

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