



## Teaching Guide

Teaching Guide				
Identifying Data			2021/22	
Subject (*)	Avaliación psicolóxica da discapacidade e da dependencia	Code	651853204	
Study programme	Mestrado Universitario en Intervención na Discapacidade e na Dependencia (plan 2012)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	6
Language				
Teaching method	Face-to-face			
Prerequisites				
Department	Psicoloxía			
Coordinador		E-mail		
Lecturers		E-mail		
Web				
General description				
Contingency plan	1. Modifications to the contents  2. Methodologies *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy			

## Study programme competences / results

Code	Study programme competences / results
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## Learning outcomes

Learning outcomes	Study programme competences / results

## Contents

Topic	Sub-topic

## Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Methodologies	Description



## Personalized attention

Methodologies	Description

## Assessment

Methodologies	Competencies / Results	Description	Qualification

## Assessment comments


## Sources of information

Basic	
Complementary	

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

## Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.