



Teaching Guide

Identifying Data					2021/22
Subject (*)	Trastornos da linguaxe oral e escrita		Code	651853211	
Study programme	Mestrado Universitario en Intervención na Discapacidade e na Dependencia (plan 2012)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Obligatory	4.5	
Language					
Teaching method	Face-to-face				
Prerequisites					
Department	Psicoloxía				
Coordinador		E-mail			
Lecturers		E-mail			
Web					
General description					
Contingency plan	<p>1. Modifications to the contents</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained</p> <p>*Teaching methodologies that are modified</p> <p>3. Mechanisms for personalized attention to students</p> <p>4. Modifications in the evaluation</p> <p>*Evaluation observations:</p> <p>5. Modifications to the bibliography or webgraphy</p>				

Study programme competences

Code	Study programme competences

Learning outcomes

Learning outcomes	Study programme competences

Contents

Topic	Sub-topic
TEMA 1. TRASTORNOS DE LA LECTURA	DISLEXIAS ADQUIRIDAS: EVALUACIÓN Y ENTRENAMIENTO
TEMA 2. TRASTORNOS DE LA ESCRITURA	DISGRAFÍAS ADQUIRIDAS Y ENTRENAMIENTO
TEMA 3. METODOLOGÍA DE INVESTIGACIÓN	MÉTODOS DE INVESTIGACIÓN HERRAMIENTAS ON-LINE Y A POSTERIORI

Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Multiple-choice questions		3	9	12



Clinical practice placement		20	0	20
Guest lecture / keynote speech		20	0	20
Workbook		2	14	16
Workshop		10	0	10
Oral presentation		2	6	8
Student portfolio		26	0	26
Personalized attention		0	0	0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Multiple-choice questions	test de 3 alternativas de respuesta : teórico-práctica
Clinical practice placement	resolución de casos en grupo
Guest lecture / keynote speech	exposición por parte de la profesora
Workbook	documentos de apoyo teórico-práctico
Workshop	charlas tipo "obradoiro" por profesionales externos
Oral presentation	exposición lecturas y trabajo en grupo
Student portfolio	presentación practicas del alumno

Personalized attention	
Methodologies	Description
Student portfolio	
Multiple-choice questions	
Clinical practice placement	
Guest lecture / keynote speech	
Workshop	
Oral presentation	

Assessment			
Methodologies	Competencies	Description	Qualification
Student portfolio		portafolios de casos clínicos y otras actividades desarrolladas en el aula	10
Multiple-choice questions		examen tipo test	40
Clinical practice placement		resolución casos	20
Guest lecture / keynote speech		exposición profesora	10
Workbook		lecturas expertas	5
Workshop		asistencia " obradoiros" expertos	10
Oral presentation		exposiciones	5

Assessment comments



Sources of information

Basic	<ul style="list-style-type: none">- Acosta Rodríguez, V. M. y Moreno Santana, A. M. (1999). Dificultades del lenguaje en ambientes educativos. Del retraso al trastorno específico del lenguaje.. barcelona: Masson- American Psychiatric Association. (2002). DSM-IV-TR. Manual diagnóstico y estadístico de los trastornos mentales. Texto revisado. barcelona: Masson- N. Crespo-Eguílaz, J. Narbona (2006). Subtipos de trastorno específico del desarrollo del lenguaje:. REV NEUROL 2006; 43 (Supl 1): S193-S200- RONDAL, J., y SERON, X. (1988). Trastornos del lenguaje. barcelona:paidós- VIEIRO Y GÓMEZ (2004). PSICOLOGÍA DE LA LECTURA. MADRID: PEARSON- VIEIRO (2007). PSICOPEDAGOGÍA DE LA ESCRITURA. MADRID: PIRÁMIDE
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.