



## Teaching Guide

| Identifying Data       |   |        |           |         | 2021/22 |
|------------------------|---|--------|-----------|---------|---------|
| Subject (*)            | Coñecemento do Medio Xeográfico de Galicia  | Code   | 652111335 |         |         |
| Study programme        | Mestre: Especialidade en Educación Infantil   |        |           |         |         |
| Descriptors            |   |        |           |         |         |
| Cycle                  | Period  | Year   | Type      | Credits |         |
| First and Second Cycle | Yearly  | Third  | Optional  | 3       |         |
| Language               |   |        |           |         |         |
| Teaching method        | Face-to-face  |        |           |         |         |
| Prerequisites          |   |        |           |         |         |
| Department             | Didácticas Específicas e Métodos de Investigación e Diagnóstico en Educación  |        |           |         |         |
| Coordinador            |   | E-mail |           |         |         |
| Lecturers              |   | E-mail |           |         |         |
| Web                    |   |        |           |         |         |
| General description    |   |        |           |         |         |
| Contingency plan       | <p>1. Modifications to the contents</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained</p> <p>*Teaching methodologies that are modified</p> <p>3. Mechanisms for personalized attention to students</p> <p>4. Modifications in the evaluation</p> <p>*Evaluation observations:</p> <p>5. Modifications to the bibliography or webgraphy</p> |        |           |         |         |

### Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

### Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

### Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

### Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |



## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
| Others        |                        |             |               |

## Assessment comments

|  |
|--|
|  |
|--|

## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.