



Teaching Guide

Identifying Data					2021/22
Subject (*)	Historia da Educación Infantil	Code	652111372		
Study programme	Mestre: Especialidade en Educación Infantil				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	1st four-month period	Third	Optional	3	
Language					
Teaching method	Face-to-face				
Prerequisites					
Department	Pedagogía e Didáctica				
Coordinador		E-mail			
Lecturers		E-mail			
Web					
General description					
Contingency plan	<ol style="list-style-type: none">1. Modifications to the contents2. Methodologies<ul style="list-style-type: none">*Teaching methodologies that are maintained*Teaching methodologies that are modified3. Mechanisms for personalized attention to students4. Modifications in the evaluation<ul style="list-style-type: none">*Evaluation observations:5. Modifications to the bibliography or webgraphy				

Study programme competences / results

Code	Study programme competences / results
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Learning outcomes

Learning outcomes	Study programme competences / results
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Contents

Topic	Sub-topic
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<p>Configuración y evolución histórica del concepto de infancia. Tradiciones en la crianza y socialización de los niños y niñas Evolución de la sensibilidad hacia la infancia a lo largo de la historia. Actitud de los adultos. Movimientos, instituciones y práctica pedagógica en educación infantil La historia de las innovaciones pedagógicas en educación infantil y su evolución. Modelos contemporaneos de educación infantil.</p>	

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description

Personalized attention	
Methodologies	Description

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Others			

Assessment comments

Sources of information	
Basic	Complementary

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.