Teaching Guide

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		Iden	tifying Data					2021/22			
Subject (*) Psicoloxía da Lectura						Code	652111391				
Study program	me Me	estre: Especialidade en Ed	ducación Infantil								
			Desc	riptors	S						
Cycle		Period	Y	ear		Туре		Credits			
First and Second	l Cycle	2nd four-month period	d Th	hird	0	ptional		3			
Language					-						
Teaching meth	od Fa	ace-to-face									
Prerequisites	5										
Department	Ps	sicoloxía									
Coordinado					E-mail						
Lecturers					E-mail						
Web					I						
General descrip	tion										
Contingency p	an 1.	Modifications to the conte	ents								
	2.	Methodologies									
		*Teaching methodologies that are maintained									
	•	readming methodologies that are maintained									
	*T	*Teaching methodologies that are modified									
		Teaching methodologies that are modified									
	3	3. Mechanisms for personalized attention to students									
	4.	4. Modifications in the evaluation									
		modifications in the ovalu-	anon								
	*F	valuation observations:									
		valuation observations.									
	5	Modifications to the biblio	aranhy or webarant	.							
	0.	Wodineations to the biblio	graphly of webgrapi	ıy							
		9	tudy programme c	omno	otoneos / rosulte						
Codo											
Code			Study program	iiiie c	competences / results						
			Lograina	Outo	omoo						
			Learning	outco	omes			Study programm			
Learning outcomes											
								competences /			
								results			
			-								
			Con	tents							
	Т	opic			S	Sub-topic					
			Plar	nning							
	hodologie		Competencies		Teaching hours	Student?s		Total hours			

Methodologies						
Methodologies	Description					

(in-person & virtual)

work hours

Results

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Personalized attention



			Personalized attention							
Methodologies	Description									
Assessment										
Methodologies	Competencies /		Description	Qualification						
	Results									
Others										
			Assessment comments							
Sources of information										
Basic										
Complementary										
Recommendations										
Subjects that it is recommended to have taken before										
Subjects that are recommended to be taken simultaneously										
Subjects that continue the syllabus										
Other comments										

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.