

		Teaching Gui	de			
Identifying Data			2021/22			
Subject (*)	Socioloxía da Educación Code			652211304		
Study programme	Mstre: Especialidade en Educació	ón Primaria	I			
		Descriptors				
Cycle	Period	Year		Туре	Credits	
First and Second Cycle	e Yearly	Third			3	
Language					· · · ·	
Teaching method	Face-to-face					
Prerequisites						
Department	Socioloxía e Ciencias da Comuni	cación				
Coordinador			E-mail			
Lecturers			E-mail			
Web				- I		
General description						
Contingency plan	1. Modifications to the contents					
	2. Methodologies					
	*Teaching methodologies that are	e maintained				
	Teaching methodologies that are modified					
	3. Mechanisms for personalized attention to students					
	4. Modifications in the evaluation					
	*Evaluation observations:					
	5. Modifications to the bibliography or webgraphy					

	Study programme competences / results
Code	Study programme competences / results

Learning outcomes	
Learning outcomes	Study programme
	competences /
	results

Contents

Topic

Sub-topic

 Planning

 Methodologies / tests
 Competencies / Results
 Teaching hours (in-person & virtual)
 Student?s personal work hours
 Total hours

 Personalized attention
 0
 0
 0
 0

 (*) The information in the planning table is for guidacter only and does not take into account the heterogeneity of the students.
 Total hours

	Methodologies
Methodologies	Description



	Personalized attention
Methodologies	Description

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Others			

Assessment comments

	Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.