**Teaching Guide** 

| Subject (*)         |   | landifulna Data  |  |                             | 2021/22                              |
|---------------------|---|--|--|-----------------------------|--------------------------------------|
| Oubject ( )         | Subject (*) Informática Educativa Code 652            |  |  |                             |                                      |
| Study programme     |   | Informatica Educativa Code 6  Mstre: Especialidade en Educación Primaria   |  |                             |                                      |
| Study programme     | ivistre. Especialidade en i                           | Descri   | atoro  |                             |                                      |
| Cycle               | Period  | Yea  |  | Туре                        | Credits                              |
| First and Second Cy |   | Thir   |  | Optional                    | 3.5                                  |
| Language            | Tearry  | 11111  | u  | Ориона                      | 5.5                                  |
| Teaching method     | Face-to-face  |  |  |                             |                                      |
| Prerequisites       | 1 400 to 1400   |  |  |                             |                                      |
| Department          |   |  |  |                             |                                      |
| Coordinador         |   |  | E-mail   |                             |                                      |
| Lecturers           |   |  | E-mail   |                             |                                      |
| Web                 |   |  | E man  |                             |                                      |
| General description | <u> </u>  |  |  |                             |                                      |
| Contingency plan    | 1. Modifications to the co                            | ntante   |  |                             |                                      |
|                     |   |  |  |                             |                                      |
|                     | *Evaluation observations  5. Modifications to the bit | oliography or webgraphy  |  |                             |                                      |
|                     |   |  |  |                             |                                      |
| Code                |   | Study programme co   |  | ts                          |                                      |
| Code                |   | Study programme co   | mpetences / results                                      | ts                          |                                      |
| Code                |   | Study programme co   | mpetences / results<br>ne competences / resul            | ts                          |                                      |
| Code                |   | Study programme con<br>Study programm                                      | mpetences / results<br>ne competences / resul            | ts                          | Study programm competences / results |
| Code                |   | Study programme con<br>Study programm<br>Learning o<br>Learning outcomes   | mpetences / results<br>ne competences / resul<br>utcomes | ts                          | competences /                        |
| Code                | 5. Modifications to the bib                           | Study programme con<br>Study programm<br>Learning o                        | mpetences / results<br>ne competences / resul<br>utcomes |                             | competences /                        |
| Code                |   | Study programme con<br>Study programm<br>Learning o<br>Learning outcomes   | mpetences / results<br>ne competences / resul<br>utcomes | ts Sub-topic                | competences /                        |
| Code                | 5. Modifications to the bib                           | Study programme con<br>Study programme<br>Learning of<br>Learning outcomes | mpetences / results<br>ne competences / resul<br>utcomes |                             | competences /                        |
|                     | 5. Modifications to the bib                           | Study programme con<br>Study programm<br>Learning o<br>Learning outcomes   | mpetences / results<br>ne competences / resul<br>utcomes | Sub-topic Student?s persona | competences / results                |

| Methodologies |             |  |  |  |  |
|---------------|-------------|--|--|--|--|
| Methodologies | Description |  |  |  |  |
|               |             |  |  |  |  |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



|  |                |  | Personalized attention |               |  |  |  |  |
|--|----------------|--|------------------------|---------------|--|--|--|--|
| Methodologies  | Description    |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
| Assessment   |                |  |                        |               |  |  |  |  |
| Methodologies  | Competencies / |  | Description            | Qualification |  |  |  |  |
|  | Results        |  |                        |               |  |  |  |  |
| Others   |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
|  |                |  | Assessment comments    |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
| Sources of information                                   |                |  |                        |               |  |  |  |  |
| Basic  |                |  |                        |               |  |  |  |  |
| Complementary  |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
| Recommendations  |                |  |                        |               |  |  |  |  |
| Subjects that it is recommended to have taken before     |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
| Subjects that are recommended to be taken simultaneously |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
| Subjects that continue the syllabus                      |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |
| Other comments   |                |  |                        |               |  |  |  |  |
|  |                |  |                        |               |  |  |  |  |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.