**Teaching Guide** 

		2021/22						
Subject (*)	Literatura Infantil e Xuvenil Code			Code 65221	652211342			
Study programme	Mstre: Especialidade en Edu	ıcación Primaria		1				
		Descrip	otors					
Cycle	Period	Yea	r	Туре	Credits			
First and Second Cycle	Yearly	Thir	d C	Optional	3.5			
Language								
Teaching method	Face-to-face							
Prerequisites								
Department								
Coordinador	E-mail							
Lecturers			E-mail					
Web								
General description								
2. Methodologies  *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy								
	St	udy programme co	npetences / results					
Code		Study programn	ne competences / results	ò				
	Le	Learning o arning outcomes	utcomes		Study programme competences / results			
		Conte						
	Topic		Sub-topic					
Planning								
Methodolo	ogies / tests	Competencies /	Teaching hours	Student?s personal	Total hours			
		Results	(in-person & virtual)	work hours				

Methodologies				
Methodologies	Description			

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Personalized attention



			Personalized attention					
Methodologies	Description							
Assessment								
Methodologies Co		npetencies /	Description	Qualification				
		Results	sults					
Others								
			Assessment comments					
			Sources of information					
Basic								
Complementary								
Recommendations								
Subjects that it is recommended to have taken before								
Subjects that are recommended to be taken simultaneously								
Subjects that continue the syllabus								
Other comments								

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.