Teaching Guide

			cacining C	uiuc					
	Ident	ifying Data	l			2021/22			
Subject (*)	Historia da Literatura Galega	Code 6522	211386						
Study programme	Mstre: Especialidade en Educación Primaria								
			Descripto	rs					
Cycle	Period		Year	ar Type		Credits			
First and Second Cycle	Yearly		Third	C	ptional	3.5			
Language				1	'				
Teaching method	Face-to-face								
Prerequisites									
Department									
Coordinador				E-mail					
Lecturers				E-mail					
Web				I .					
General description									
Contingency plan	Modifications to the conter	nts							
	3. Mechanisms for personalized. 4. Modifications in the evaluation observations: 5. Modifications to the bibliogram.	ation		s					
0.4.	St			etences / results					
Code		Study p	rogramme	competences / results					
			arning outo	comes		Ottoba			
	Lea	arning outc	omes			Study programm			
						competences /			
						results			
			Contents						
	Topic				Sub-topic				
			Planning	_					
Methodologies / tests			encies /	Teaching hours	Student?s persona	al Total hours			
	09100710010			(in-person & virtual)	work hours	10101110010			

Methodologies						
Methodologies	Description					

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Personalized attention



Personalized attention									
Methodologies	Description								
Assessment									
Methodologies Cor		npetencies /	Description	Qualification					
		Results							
Others									
			Assessment comments						
			Sources of information						
Basic									
Complementary									
Recommendations									
Subjects that it is recommended to have taken before									
Subjects that are recommended to be taken simultaneously									
Subjects that continue the syllabus									
Other comments									

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.