



## Teaching Guide

| Identifying Data       |  |        |           |         | 2021/22 |
|------------------------|--|--------|-----------|---------|---------|
| Subject (*)            | Historia da Literatura Galega II   | Code   | 652211386 |         |         |
| Study programme        | Mstre: Especialidade en Educación Primaria   |        |           |         |         |
| Descriptors            |  |        |           |         |         |
| Cycle                  | Period   | Year   | Type      | Credits |         |
| First and Second Cycle | Yearly   | Third  | Optional  | 3.5     |         |
| Language               |  |        |           |         |         |
| Teaching method        | Face-to-face   |        |           |         |         |
| Prerequisites          |  |        |           |         |         |
| Department             |  |        |           |         |         |
| Coordinador            |  | E-mail |           |         |         |
| Lecturers              |  | E-mail |           |         |         |
| Web                    |  |        |           |         |         |
| General description    |  |        |           |         |         |
| Contingency plan       | 1. Modifications to the contents<br><br>2. Methodologies<br>*Teaching methodologies that are maintained<br><br>*Teaching methodologies that are modified<br><br>3. Mechanisms for personalized attention to students<br><br>4. Modifications in the evaluation<br><br>*Evaluation observations:<br><br>5. Modifications to the bibliography or webgraphy |        |           |         |         |

## Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
|      |                             |

## Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|                   |                             |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |



## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
| Others        |              |             |               |

## Assessment comments

|  |
|--|
|  |
|--|

## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.